

# Project Monitoring Report

LO NAME: Integrated Initiatives for Climate, Children and Education in Nepal (ICCEN) Project

PROGRESS/FINAL REPORT:

DATE OF SUBMISSION: 17<sup>th</sup> July, 2025

DATE OF APPROVAL:

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## 1. Summary information

Basic Project Details		
1.	Project Code	
2.	Project Title	To contribute to the holistic recovery and sustainable development of the Helambu Rural Municipality region providing comprehensive support to flood-affected families, children and vulnerable groups.
3.	Project Year	2024
4.	Implementing partner	Child Nepal (CN)
7.	Project Location	
	Mandal/Municipality (if possible, add google maps link)	Helambu Rural Municipality
	District	Sindhupalchowk
	Region/Province	Bagmati
	Country	Nepal

Project Life Cycle		
A	Date of Start:	
	Scheduled Date of Starting	1 <sup>st</sup> July, 2024
	Actual Date of Start	1 <sup>st</sup> July, 2024
B	Date of Completion:	
	Estimated Date of Completion	30 <sup>th</sup> June, 2025
	Actual Date of Completion	30 <sup>th</sup> June, 2025
C	Project Duration (In Months)	12
D	Extension Requested (Up to DD/MM/YYYY)	N/A

Budget (In local currency)						
Sl. No.,	Type of Budget	Donor Share	Local Organization Share	Local Community Share	Other (Local Government Share)	Total
A	Approved Budget	12,255,068.00	320,000.00	1,049,000.00		13,624,068.00
B	Modified Budget (if applicable)	12,899,593.59	320,000.00	1,049,000.00		14,268,593.59
C	Exchange Rate Gain (if applicable)	644,525.59				

Grants received from Donors as per Database				
Sl. No.	Grant Received	Date Funds Received in Local Bank Account	Amount in local currency	Euros (if applicable)
1	1 <sup>st</sup> Installment (60%)	25 June 2024	12,899,593.59	95,552.55
2	2 <sup>nd</sup> Installment (40%)			
	Total:		12,899,593.59	95,552.55

Expenditure					
Sl. No.	Category	Financial reporting period	In local currency	% Spent/Total project cost	% Spent/Donor Share received
1	1 <sup>st</sup> Report	[From 1 <sup>st</sup> to 6 <sup>th</sup> Month]	4,785,956.02	39%	36%
2	2 <sup>nd</sup> Report	[From 1 <sup>st</sup> to 12 <sup>th</sup> Month]	14184442.52	100%	100%
	Total:				

1. Significant Deviations in Project	
1 <sup>st</sup> Report	
Activity Level Deviation	<p><b><u>Technical Deviation (Amendment of Activity from Project Log frame Matrix):</u></b></p> <ul style="list-style-type: none"> <li>➤ Activity 1.3, which initially targeted toilet construction at Shree Saraswati Secondary School, was rendered unfeasible due to the Local Government's urgent prioritization of this infrastructure.</li> <li>➤ The amendment of this activity was necessitated by the Local Government's directive to undertake the construction themselves, leveraging partnerships with institutions that possess expertise in WASH.</li> <li>➤ The activity was therefore amended and revised into "Activity 1.3 Support in Day Meal Kitchen construction at Shree Mahendra Secondary School"</li> <li>➤ This kitchen construction is imperative, as the institution currently lacks a dedicated facility for meal preparation, resulting in day meals being prepared in an open, unhygienic environment using firewood. To enhance hygiene standards within the day meal program, the project is now committed to supporting the establishment of a proper kitchen facility.</li> </ul>
	<p><b><u>Financial Deviation (Addition of Activities in the Project Log frame Matrix to Utilize Funds from Exchange Gain):</u></b></p> <ul style="list-style-type: none"> <li>➤ <b>Activity 1.14: Day Meal Kitchen Set-Up and Hygiene Management:</b> This activity focuses on enhancing hygiene standards in the day meal program by providing essential kitchen materials at Shree Saraswati</li> </ul>

	<p>Secondary School, Shree Mahendra Secondary School, and the Integrated Learning Center (ILC).</p> <ul style="list-style-type: none"> <li>➤ <b>Activity 1.15: Website/Social Media Upgrade and Maintenance:</b> This activity aims to optimize Child Nepal's digital presence by upgrading the official website and enhancing social media platforms to effectively engage donors and showcase initiatives of the ICCEN project, particularly those related to the Girl SAMVAD Center.</li> </ul>
<p><b>Change in Engaged Human Resources</b></p>	<ul style="list-style-type: none"> <li>➤ Ms. Divya Kafle, Office Assistant for the ICCEN project, has resigned due to medical reasons.</li> <li>➤ Mr. Nischal Parajuli has been recruited to fill the Office Assistant position.</li> </ul>
<p><b>Change in Time Allocation for Engaged Human Resources</b></p>	<ul style="list-style-type: none"> <li>➤ The M&amp;E Officer's time allocation has been raised from 25% to 50% to address the increased workload.</li> <li>➤ The Office Assistant's time allocation has increased from 50% to 75%, with additional responsibilities for social media support and maintenance.</li> </ul>
<p><b>Significant Deviations in Project</b> <b>2<sup>nd</sup> Report</b></p>	
<p><b>Possible deviations detected in the project and reasons for these deviations:</b></p>	<ul style="list-style-type: none"> <li>• <b>Technical Deviation (unforeseen circumstance):</b> During project formulation, the Day Meal Program (Activity 1.1) was budgeted to support 600 students (Grades 6-12) across three targeted educational institutions. However, actual enrollment during implementation period totaled only 494 students, resulting in under spending of the allocated funds. To optimize resource utilization, the underspent amount was formally reallocated with prior approval from FVF to <b>construct a dining facility at Shree Mahendra Secondary School</b>. Likewise the remaining underspent funds of the project were with formal approval from FVF reallocated for the flooring of the dining facility. This adaptation addressed an identified infrastructure gap while maintaining alignment with the project's objective.</li> <li>• <b>Technical Deviation (Institutional Adaptation to Local Governance Structures):</b> The project encountered an institutional deviation across <b>Activities 2.1, 2.2 and 2.3</b> due to Helambu Rural Municipality's (HRM) decision not to establish a separate Local Committee for Countering Human Trafficking (LCCHT). HRM cited budget constraints and perceived low relevance of trafficking issues in the region as primary reasons. However, through proactive advocacy by Child Nepal, HRM authorized the existing Local Child Rights Committee (LCRC) to absorb LCCHT's functions, ensuring institutional coverage of trafficking cases without structural duplication.</li> </ul> <p>To adapt, all three activities were strategically adapted to this context:</p>

	<ul style="list-style-type: none"> <li>- Activity 2.1 (Orientation on Roles): The training curriculum was revised to integrate LCCHT-specific responsibilities into LCRC’s mandate, equipping members with dual competencies.</li> <li>- Activity 2.2 (Case Management Training): The session expanded to include trafficking-related protocols, enabling LCRC to handle both child rights and trafficking cases under a unified framework.</li> <li>- Activity 2.3 (Meeting Support): Supported meetings focused on LCRC’s consolidated role, achieving the intended objective of regular coordination without redundant structures.</li> </ul> <p>This deviation, while unplanned, demonstrated adaptive management by aligning with local governance realities. The outcome strengthened institutional efficiency, as LCRC now operates with broader authority while avoiding resource fragmentation. The project’s flexibility ensured compliance with HRM’s directives without compromising the intended capacity-building outcomes.</p> <ul style="list-style-type: none"> <li>• <b>Positive Technical Deviation [Program (Activity Level) Expansion Due to Demand]:</b> The project experienced a favorable deviation in <b>Activity 2.8: Support four Girls-led initiatives in communities</b>, which exceeded initial targets due to exceptional participant engagement and community recognition of SAMVAD’s impact. Originally designed for 4 initiatives per center (8 total), the activity expanded organically to 12 initiatives across communities. This upward adjustment was driven by high participant’s demand whereby Adolescent girls demonstrated exceptional leadership by identifying additional priority issues requiring intervention, prompting requests for more initiatives.</li> </ul> <p>This deviation reflects the project’s successful alignment with the girl’s growing agency as change-makers.</p> <ul style="list-style-type: none"> <li>• <b>Financial Deviation (Utilization of Exchange Gain Funds):</b> The original budget for Monitoring and Evaluation of the project under activity 1.8 covered two planned visits by Child Nepal Board Members. However, operational requirements expanded to include multiple operational monitoring by the M&amp;E Officer, Program Coordinator and Executive Director, exhausting funds for the second Board Member’s Monitoring and Evaluation visit as planned. To ensure rigorous oversight, exchange gain funds were strategically utilized (with approval from FVF) to facilitate the final monitoring and evaluation of the project. This visit included Board Members, project staff and Social Welfare Council (SWC) representatives, validating project outcomes and compliance without compromising accountability.</li> </ul>
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	<ul style="list-style-type: none"> <li>• <b>Financial Deviation (Local Organization Contribution):</b> The original budget for local contributions was planned solely to cover the SWC approval charge by Child Nepal. However, during project implementation, it was determined that additional expenses including office rent, shared Annual Maintenance Charges, and audit fees would also be covered under the ICCEN project as part of the local organization’s contribution resulting to 115% of expenditure. As a result, the initially allocated budget for local contributions proved insufficient. The actual expenditures exceeded projections, leading to over-expenditure in this category. To address this, Child Nepal will revise future budget planning to more accurately reflect the anticipated scope of local contributions, ensuring better alignment between projected and actual costs.</li> </ul>
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**REMINDER:**

Local partner organizations need to duly communicate the following changes in the project implementation, and they need to be confirmed and accepted by FVF (through written communication):

- Budget deviations of more than the 10% in a Head of Accounts
- Impossibility to conduct a given activity
- Changes in the logframe concerning monitoring indicators (removing or altering an indicator set in the logframe matrix)
- Changes in the proposed beneficiary population that involve changing the beneficiaries/target community of the project or decreasing the estimated targets.
- Changes in the geographical location of an activity.
- Delays in the proposed chronogram of more than a quarter (six months delay in the completion of an activity)
- Relevant changes in the engaged human resources of project/program
- Relevant changes in a project budget that involve a change in the % of project cost funded by FVF (for instance, involving a new donor in the project)

## 2. Progress: Specific Objective

Overall Goal								
To contribute to the holistic recovery and sustainable development of the Helambu Rural Municipality region providing comprehensive support to flood-affected families, children and vulnerable groups.								
Specific Objective								
Enhance the resilience and well-being of flood-affected families in Helambu Rural Municipality by improving school attendance and retention rates, mitigating protection risks on children, particularly among girls, and fostering climate-resilient livelihood restoration.								
Objectively Verifiable Indicators (OVI) (Target Vs. Achieved)								
Target - SO.OVI1: Improved accessibility to education in two schools and one Integrated Learning Center, targeting a 18% increase in student enrollment across each institution compared to the previous academic year (2023)								
INDICATORS PROGRESS	1 <sup>st</sup> Report	<b>Beneficiaries:</b> 665 (Male: 300, Female: 365)						
		<b>Age media:</b> 5 years - 20 years						
		<b>Location:</b> Shree Mahendra Secondary School, Shree Saraswati Secondary School and Integrated Learning Center, HRM.						
		<b>Indicator Achievement:</b>						
			<b>Institution</b>	<b>Enrollment (2023)</b>	<b>Enrollment (2024)</b>	<b>Increase (%)</b>	<b>Target (18%)</b>	<b>Achieved?</b>
			Shree Mahendra Secondary School	184	208	13.0%	18%	Partially
			Shree Saraswati Secondary School	232	256	10.3%	18%	Partially
			Integrated Learning Center (ILC)	164	201	22.6%	18%	Yes (Exceeded)
			<b>Total</b>	<b>580</b>	<b>665</b>	<b>14.7%</b>	<b>18%</b>	<b>Partially</b>
		<p><b>Methodology of Measurement:</b> The improvement in accessibility to education was measured through a comparative analysis of student enrollment data between the baseline (2023) and current (2024) academic years. The methodology of measurement followed a structured approach described below:</p> <ul style="list-style-type: none"> <li>▪ <b>Data Collection:</b> <ul style="list-style-type: none"> <li>- 2023 enrollment figures were obtained from the Baseline Survey conducted in July 2024.</li> <li>- 2024 enrollment data was collected from school authorities during project implementation.</li> </ul> </li> <li>▪ <b>Calculation of Enrollment Increase:</b> <ul style="list-style-type: none"> <li>- Percentage growth was then calculated using the following formula for (%) Increase:</li> </ul> </li> </ul> $\text{Increase (\%)} = \left( \frac{\text{Tot. Enrollment No. (2023)} - \text{Tot. Enrollment No. (2024)}}{\text{Total Enrollment Number (Academic Year 2023)}} \right) \times 100$ <ul style="list-style-type: none"> <li>▪ <b>Comparison against Target:</b> <ul style="list-style-type: none"> <li>- The calculated percentage increase is then compared against the target indicator of 18% enrollment growth per institution.</li> <li>- <b>Achievements is categorized as:</b> <ul style="list-style-type: none"> <li>• "Yes" (Target met or exceeded)</li> </ul> </li> </ul> </li> </ul>						

	<ul style="list-style-type: none"> <li>• "Partially" (Improvement observed but target not fully met)</li> </ul> <ul style="list-style-type: none"> <li>▪ <b>Target vs. Achievement analysis:</b> After comparison against the target, analysis of Target vs. Achievement is made. Until the 1<sup>st</sup> Term:             <ul style="list-style-type: none"> <li>- The ILC exceeded the 18% target (22.6% increase).</li> <li>- Both Mahendra and Saraswati Secondary School showed improvement but fell short of the 18% target (13.0% and 10.3% increases respectively).</li> <li>- Overall, the project achieved a 14.7% enrollment increase, indicating progress but requiring further interventions to meet the full target.</li> </ul> </li> </ul> <p><b>Tools Used</b></p> <ul style="list-style-type: none"> <li>- Enrollment records (academic year 2023) - Collected from the Baseline Survey.</li> <li>- Enrollment Data (academic year 2024) - Collected from school authorities.</li> </ul> <p><b>Frequency of Monitoring:</b> Social mobilizers are assigned to conduct daily visits to each educational institution on school days. If they document any changes in enrollment numbers, they are required to report it to the project team during daily virtual meeting.</p>																																																												
2 <sup>nd</sup> report	<table border="1"> <tr> <th>Baseline:</th> <th colspan="2">Institution</th> <th colspan="2">Enrollment (Academic Year 2023)</th> </tr> <tr> <td></td> <td>Shree Mahendra Secondary School</td> <td></td> <td colspan="2">184</td> </tr> <tr> <td></td> <td>Shree Saraswati Secondary School</td> <td></td> <td colspan="2">232</td> </tr> <tr> <td></td> <td colspan="2">Integrated Learning Center (ILC)</td> <td colspan="2">164</td> </tr> <tr> <th>Expected target:</th> <th colspan="2">Institution</th> <th colspan="2">Target 18% Increased enrollment (in academic year 2024)</th> </tr> <tr> <td></td> <td>Shree Mahendra Secondary School</td> <td></td> <td colspan="2">217 (184 + 33)</td> </tr> <tr> <td></td> <td>Shree Saraswati Secondary School</td> <td></td> <td colspan="2">274 (232 + 42)</td> </tr> <tr> <td></td> <td colspan="2">Integrated Learning Center (ILC)</td> <td colspan="2">193 (164 + 29)</td> </tr> <tr> <th>Achieved results:</th> <th>Institution</th> <th>2024 Achieved Enrollment</th> <th>% Change</th> <th>Achieved Status</th> </tr> <tr> <td></td> <td>Shree Mahendra S.S</td> <td>208</td> <td>+13.0%</td> <td>Partially Achieved</td> </tr> <tr> <td></td> <td>Shree Saraswati S.S</td> <td>256</td> <td>+10.3%</td> <td>Partially Achieved</td> </tr> <tr> <td></td> <td>ILC</td> <td>201</td> <td>+22.6%</td> <td>Exceeded Target</td> </tr> </table>	Baseline:	Institution		Enrollment (Academic Year 2023)			Shree Mahendra Secondary School		184			Shree Saraswati Secondary School		232			Integrated Learning Center (ILC)		164		Expected target:	Institution		Target 18% Increased enrollment (in academic year 2024)			Shree Mahendra Secondary School		217 (184 + 33)			Shree Saraswati Secondary School		274 (232 + 42)			Integrated Learning Center (ILC)		193 (164 + 29)		Achieved results:	Institution	2024 Achieved Enrollment	% Change	Achieved Status		Shree Mahendra S.S	208	+13.0%	Partially Achieved		Shree Saraswati S.S	256	+10.3%	Partially Achieved		ILC	201	+22.6%	Exceeded Target
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<b>Unit of measurement:</b>	Percentage increase in enrollment (Academic year 2024) in comparison to Academic Year 2023.																																																												
<b>Measurement frequency:</b>	Daily																																																												
<b>Verification sources:</b>	<ul style="list-style-type: none"> <li>- School Enrolment</li> <li>- Records</li> <li>- School Attendance Records</li> <li>- Baseline/Endline</li> </ul>																																																												
<b>Analysis and observation:</b>	<p><b>Key points to reach the indicator:</b></p> <ul style="list-style-type: none"> <li>• <i>The Day Meal Program</i> played a crucial role in enhancing educational enrollment among students from economically marginalized families. The provision of daily nutritious meals serves as a compelling incentive for parents in rural contexts, motivating them to enroll their children in school. The assurance of a reliable meal encourages the most economically vulnerable families to prioritize education over immediate economic pressures. The Day Meal Program</li> </ul>																																																												

		<p>has been instrumental in driving increased school enrollment.</p> <ul style="list-style-type: none"> <li>• <b>Smart Classroom at ILC:</b> The establishment of the region's first technology-integrated learning space with interactive smart board enhanced the institutional appeal consequently resulting in improved enrollment rate in comparison to previous academic year.</li> <li>• <b>Infrastructural Upgrade:</b> The modernized kitchen facility at Shree Mahendra School makes the institution more appealing to children and families. Now, with the capacity of providing hygienic, smoke-free nutritious meals, the infrastructural upgrade creates a compelling incentive for parents to enroll their children, ultimately leading to increased school enrollment.</li> </ul> <p><b>Challenges detected:</b> None.</p>
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**Target - SO. OVI2: 40% of local community (17,497 as per last census, 2021) has increased level of awareness on Children's Rights and Child Protection issues.**

INDICATORS PRO	1 <sup>st</sup> Report	<b>Beneficiaries: 2528</b>				
		<b>Beneficiary calculation Table:</b>				
		Intervention Category	Male	Female	Sub-Total	Remarks
		<b>1. Girls-Led Events</b>	-	-	<b>285</b>	Includes parents, community members, teachers, CSOs & local government representatives. Total no. of adolescent girls participating (92) has been excluded here.
		-Parents/Community Members	112	147	(incl.)	Included in subtotal of Girls-Led Events
		-Teachers	10	8	(incl.)	Included in subtotal of Girls-Led Events
		-CSOs	1	0	(incl.)	Included in subtotal of Girls-Led Events
		-Local Government	5	2	(incl.)	Included in subtotal of Girls-Led Events
		<b>2. SAMVAD Centers Participants</b>	-	92	<b>92</b>	Total number of girls participating in SAMVAD Center
		<b>3. Training Participants</b>	2	55	<b>5</b>	Among 57 receiving training the 52 are same girls counted above as SAMVAD Center participants
		- SAMVAD Center Participants	-	52	(incl.)	Included in subtotal of SAMVAD Centers Participants
		- Government Officials	2	0	(incl.)	Included in subtotal of training participants
		- Parents	0	3	(incl.)	Included in subtotal of training participants
		<b>4. Social Media Reach on child protection issues post</b>	-	-	<b>2146</b>	Unique viewers (gender data unavailable)
		<b>GRAND TOTAL</b>	132	252	<b>2,528</b>	Sum of unique beneficiaries (285+92+5+2146=2528)
<b>Indicator Achievement:</b>						

G R E S S	Indicator	Target (%)	Target (No.)	Achieved (%)	Achieved (No.)	Remarks
		Increased community awareness on Children's Rights & Child Protection issues	40% <small>(of total population: 17,497)</small>	6,999	14.42%	2,528
	<p><b>Methodology of Measurement:</b></p> <ul style="list-style-type: none"> <li>▪ <b>Data Collection Methods</b></li> <li>- <b>SAMVAD Center Participation</b> <ul style="list-style-type: none"> <li>• <b>Source:</b> SAMVAD Center registration records</li> <li>• <b>Method:</b> Physical count through center's registration record</li> </ul> </li> <li>- <b>Girls-Led Events</b> <ul style="list-style-type: none"> <li>• <b>Source:</b> Signed event attendance sheets</li> <li>• <b>Method:</b> Physical headcount of participant's list</li> </ul> </li> <li>- <b>Trainings</b> <ul style="list-style-type: none"> <li>• <b>Source:</b> Training attendance sheets</li> <li>• <b>Method:</b> Physical headcount of participant's list</li> </ul> </li> <li>- <b>Social Media Reach</b> <ul style="list-style-type: none"> <li>• <b>Source:</b> SAMVAD Center Facebook Page analytics</li> <li>• <b>Method:</b> Total view counts from child rights and protection-related posts</li> </ul> </li> <li>▪ <b>Calculation Method:</b> <ul style="list-style-type: none"> <li>• <b>Unique Beneficiaries Only:</b> Each person is counted <b>only once</b> across all interventions, even if they participate in multiple activities.</li> <li>• <b>No Duplication of Beneficiaries</b></li> <li>• <b>Social Media Views count per related post</b></li> </ul> </li> </ul> <p><b>Frequency of Monitoring:</b></p> <ul style="list-style-type: none"> <li>▪ <b>Events &amp; Trainings:</b> Monitored in real-time (attendance recorded during each activity).</li> <li>▪ <b>Social Media:</b> Tracked every 15 days (view counts extracted from children rights and child protection related posts only).</li> </ul>					
2 <sup>nd</sup> Report	<b>Baseline:</b>	Not applicable.				
	<b>Expected target:</b>	40% of Helambu's local community (target: 6,999 individuals from 17,497 populations).				
	<b>Achieved results:</b>	51.6% of Helambu's local community (9,021 community members reached)				
	<b>Unit of measurement:</b>	Number/percentage of community members exposed to child rights and child protection messaging.				
	<b>Measurement frequency:</b>	Monthly.				
	<b>Verification sources:</b>	<ul style="list-style-type: none"> <li>- Attendance records</li> <li>- Photos</li> <li>- Meetings minutes</li> <li>- Interviews with parents</li> </ul>				
	<b>Analysis and observation:</b>	<p><b>Key points to reach the indicator:</b></p> <ul style="list-style-type: none"> <li>• <b>Multi-Channel Messaging Deployment:</b> The project simultaneously utilized four complementary platforms: interactive community events (girl led events associated with child rights and child protection issues; street dramas, "ujeli a child bride" film screenings), digital outreach (social media), mass media (radio jingles) and physical dissemination (flyers). This ensured mass coverage.</li> </ul>				

		<ul style="list-style-type: none"> <li>• <b>Girl-Led Community Events:</b> The girl-led community awareness initiatives particularly related to themes of child rights and child protection issues (street dramas, film screenings, and signature campaigns) directly reached 389 community members.</li> <li>• <b>Social Media Reach:</b> The social media content developed with child rights and child protection content had 2,146 unique engagements.</li> <li>• <b>Radio Jingles for Mass Awareness:</b> 12 radio jingles broadcasted on Radio Melamchi (107.2 MHz) with information on child labor, emergency helpline numbers, message of child protection and early marriage risks reached 5000 community members, increasing their awareness on child rights and child protection issues.</li> <li>• <b>Strategic Sticker Flyer Distribution:</b> The distribution and placement of informational sticker flyers in strategic locations with a messaging against early marriage and early eloping reached 1486 community members.</li> </ul> <p><b>Challenges detected:</b> None.</p>										
<b>Target - SO. OVI3: At least 20 initiatives have been implemented to promote sustainable livelihoods among flood affected families</b>												
<b>I N D I C A T O R S P R</b>	<b>1<sup>st</sup> Report</b>	<p><b>Beneficiaries:</b> 4 Families [Total Family Members: 19 (Male: 10, Female: 9)] [Total children in the family: 11 (Male: 5, Female)]</p> <p><b>Location:</b> HRM-4, HRM-7</p> <p><b>Indicator Achievement:</b></p> <table border="1"> <thead> <tr> <th>Indicator</th> <th>Target</th> <th>Achieved</th> <th>% Achieved</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td>Number of sustainable income-generating initiatives implemented for flood-affected families.</td> <td>20 families</td> <td>4 families</td> <td>20%</td> <td> <ul style="list-style-type: none"> <li>➢ 2 families supported for their small business which included the following support:                             <ul style="list-style-type: none"> <li>• 1 family received grocery store inventory support</li> <li>• 1 family provided ironworking business tools</li> </ul> </li> <li>➢ 2 families supported through livestock (goats)</li> </ul> </td> </tr> </tbody> </table>	Indicator	Target	Achieved	% Achieved	Remarks	Number of sustainable income-generating initiatives implemented for flood-affected families.	20 families	4 families	20%	<ul style="list-style-type: none"> <li>➢ 2 families supported for their small business which included the following support:                             <ul style="list-style-type: none"> <li>• 1 family received grocery store inventory support</li> <li>• 1 family provided ironworking business tools</li> </ul> </li> <li>➢ 2 families supported through livestock (goats)</li> </ul>
	Indicator	Target	Achieved	% Achieved	Remarks							
	Number of sustainable income-generating initiatives implemented for flood-affected families.	20 families	4 families	20%	<ul style="list-style-type: none"> <li>➢ 2 families supported for their small business which included the following support:                             <ul style="list-style-type: none"> <li>• 1 family received grocery store inventory support</li> <li>• 1 family provided ironworking business tools</li> </ul> </li> <li>➢ 2 families supported through livestock (goats)</li> </ul>							
		<p><b>Methodology of Measurement:</b></p> <ul style="list-style-type: none"> <li>▪ <b>Data Collection:</b> <ul style="list-style-type: none"> <li>- Each support package is fully documented in Case Registration and Management Forms with:                             <ul style="list-style-type: none"> <li>• Comprehensive Beneficiary details</li> <li>• Type of support provided</li> <li>• Value of support</li> </ul> </li> </ul> </li> </ul>										

O G R E S S		<ul style="list-style-type: none"> <li>▪ <b>Counting Rules:</b> <ul style="list-style-type: none"> <li>- Counted as 1 initiative only after full support delivery is completed to each of the beneficiary</li> <li>- Each family unit counted as 1 initiative regardless of support value</li> </ul> </li> </ul> <p><b>Frequency of Monitoring:</b></p> <ul style="list-style-type: none"> <li>▪ <b>Initial Monitoring:</b> <ul style="list-style-type: none"> <li>• Conducted 15 days after support provision</li> <li>• Verifies proper utilization of support</li> <li>• Identifies immediate challenges</li> </ul> </li> <li>▪ <b>Ongoing Monitoring:</b> <ul style="list-style-type: none"> <li>• Monthly follow-ups until project end, It tracks the following:                             <ul style="list-style-type: none"> <li>○ Income generation progress</li> <li>○ Business / Livelihood progress</li> <li>○ Family economic improvement</li> </ul> </li> </ul> </li> <li>▪ <b>Tracking of Progress:</b> Monthly Income Tracking Sheet</li> </ul>													
	2 <sup>nd</sup> report	<table border="1"> <tr> <td><b>Baseline:</b></td> <td>Not applicable.</td> </tr> <tr> <td><b>Expected target:</b></td> <td>Implement 20 sustainable livelihood initiatives for flood-affected families.</td> </tr> <tr> <td><b>Achieved results:</b></td> <td>20 sustainable livelihood initiatives for flood-affected families have been implemented.</td> </tr> <tr> <td><b>Unit of measurement:</b></td> <td>Number of sustainable livelihood initiatives implemented.</td> </tr> <tr> <td><b>Measurement frequency:</b></td> <td>Monthly.</td> </tr> <tr> <td><b>Verification sources:</b></td> <td> <ul style="list-style-type: none"> <li>- Photos/Videos</li> <li>- Case Stories/Testimonies</li> <li>- Beneficiaries list</li> </ul> </td> </tr> <tr> <td><b>Analysis and observation:</b></td> <td> <p><b>Key points to reach the indicator out:</b></p> <ul style="list-style-type: none"> <li>• <b>Precision Targeting Through Data-Driven Identification:</b> Beneficiary families were selected using baseline vulnerability data and community referrals, prioritizing those most severely impacted by floods. Field staff conducted in-depth home assessments to document socioeconomic conditions, skills and income levels via Preliminary Support Forms, ensuring alignment between interventions and household capabilities.</li> <li>• <b>Customized Livelihood Design:</b> Support packages were tailored to individual skills:                             <ul style="list-style-type: none"> <li>- <b>Small Business Revitalization:</b> Restocked inventory for 1 grocery shop; supplied tools for 3 iron workshops and 3 tailoring businesses.</li> <li>- <b>Climate-Resilient Agriculture:</b> Provided mushroom farming kits, irrigation systems and tunnel farming materials to 6 families.</li> <li>- <b>Livestock Diversification:</b> Distributed goats to 3 families and poultry/feed to 2 others.</li> </ul> </li> </ul> </td> </tr> </table>	<b>Baseline:</b>	Not applicable.	<b>Expected target:</b>	Implement 20 sustainable livelihood initiatives for flood-affected families.	<b>Achieved results:</b>	20 sustainable livelihood initiatives for flood-affected families have been implemented.	<b>Unit of measurement:</b>	Number of sustainable livelihood initiatives implemented.	<b>Measurement frequency:</b>	Monthly.	<b>Verification sources:</b>	<ul style="list-style-type: none"> <li>- Photos/Videos</li> <li>- Case Stories/Testimonies</li> <li>- Beneficiaries list</li> </ul>	<b>Analysis and observation:</b>
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			<ul style="list-style-type: none"> <li>- <b>Mechanized Services:</b> Enabled 2 families to launch threshing services with support of thresher machinery.</li> <li>• <b>Rigorous Pre-Implementation Safeguards:</b> Each initiative underwent dual verification:             <ul style="list-style-type: none"> <li>- <b>Eligibility Screening:</b> Project team evaluated flood impact, income vulnerability and sustainability potential.</li> <li>- <b>Beneficiary Agreements:</b> Recipients signed agreement committing to income-generating use of resources.</li> </ul> </li> <li>• <b>Sustainability Safeguards:</b> Implemented structural measures to ensure long-term viability:             <ul style="list-style-type: none"> <li>- Mandatory beneficiary agreements for proper resource use</li> <li>- Livestock medical checks/insurance</li> <li>- Climate-resilient livelihood options for flood-prone areas and agricultural households</li> </ul> </li> <li>• <b>Binding Resource Transfer:</b> Beneficiaries signed output-based agreements requiring direct utilization of provided assets for income generation and income generation only.</li> </ul> <p><b>Challenges detected:</b> None.</p>
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**Impact of Specific Objective towards reaching Overall Goal**

**Description of the project context:** The catastrophic 2021 Melamchi floods ravaged Helambu Rural Municipality, displacing families, obliterating livelihoods and severing educational continuity; with schools reporting sustained enrollment declines in subsequent academic years as households grappled with recovery. Comprehensive assessments revealed acute systemic vulnerabilities: 54.6% of surveyed households (July 2024 baseline, N=593) demonstrated no awareness of child rights or protection mechanisms; a reflection of a disrupted social fabric. Concurrently, the destruction of small businesses and agricultural assets plunged already impoverished communities; where 37.6% lived below the poverty line (CBS 2021), into deepened economic precarity, perpetuating cycles of intergenerational deprivation. This convergence of educational disruption, child rights / child protection awareness gaps and livelihood collapse created a critical nexus of risk, demanding integrated interventions to rebuild resilience.

**Change achieved & immediate/long term effects:** The suite of educational interventions implemented directly addressed the alarming decline in school enrollment numbers. By creating an appealing school environment, these initiatives, including day meals (665 students fed), smart classrooms (201 students engaged), and hygienic kitchen infrastructure (208 students served) collectively made schools more appealing and significantly impacting enrollment rates. As a result of these efforts, the total enrollment figures within the academic year 2024 (before project’s intervention v. during project’s intervention) showed promising increases: Saraswati School rose from 248 initially to 256 students, Mahendra from 191 initially to 208 and ILC from 196 initially to 201. In comparison to the previous academic year (2023), these numbers reflect a significant uptick, with Saraswati experiencing a 10% increase, Mahendra a 13% increase and ILC an impressive 22.6% increase in enrollment figures. Additionally, community engagement strategies, such as Girl-Led Community

Events, social media content on child rights and radio jingles, reached 9,021 community members, effectively raising awareness about child rights and protection issues. The endline survey conducted in June 2025 revealed that out of 259 surveyed households, 212 reported having heard the radio jingles (pp. 26-27), showcasing the effectiveness of these outreach efforts in fostering community awareness. Furthermore, 20 families affected by the flood received income generation support, with 75% (15 out of 20) reporting increased income levels as a result of the interventions (Endline pp. 41-42). The reported income increase ranged up to 149%, illustrating the profound impact on household economic stability, which in turn supports sustained school enrollment. In the long term this suite of integrated interventions, ranging from educational interventions, awareness efforts and economic recovery initiatives contributes in ensuring sustained educational enrollment growth, enhanced economic stability for flood-affected families and a more informed community with foundational knowledge of child rights and protection; collectively fostering holistic recovery in the post-disaster context.

**Conclusion:** The project's integrated approach has demonstrably advanced the project's overall goal of holistic post-flood recovery in Helambu by simultaneously addressing educational access, economic stability and child protection awareness; three pillars essential for sustainable development.



### 3. Progress: Results and activities

Result-1							
Improved school attendance of 690 children and retention rates of children from flood affected families in Helambu Rural Municipality.							
Objectively Verifiable Indicators (Target Vs. Achieved)							
Target - R1. OVI1: Percentage increase in overall school attendance by 10% in each educational institution in comparison with the Base Line.							
INDICATORS PROGRESS	1 <sup>st</sup> Report	<b>Beneficiaries:</b>		494 (Male: 205 , Female: 289)			
		<b>Age media:</b>		10 years - 20 years			
		<b>Location:</b>		Shree Mahendra Secondary School, Shree Saraswati Secondary School and Integrated Learning Center, HRM.			
		<b>Indicator Achievement:</b>					
		<b>Institution</b>	<b>Baseline Attendance (April-June 2024)</b>	<b>Attendance 1<sup>st</sup> Term (Aug-Dec 2024)</b>	<b>Increase % Points</b>	<b>Target % Increase</b>	<b>Achieved ?</b>
		Shree Saraswati S. S (Grades 6-10)	75.45%	81.5%	+6.05	10%	Partially
		Shree Mahendra S.S (Grades 6-10)	64.87%	70.72%	+5.85	10%	Partially
		ILC (Grade 12)	32%	69.60%	+37.6	10%	Yes (Exceeded)
		<b>Exception:</b>					
		ILC (Grade 11-12)	Data Not Available (Grade 11 session not started during Baseline period)	68.19% (Avg. attendance % of Grades 11 & 12)	N/A	N/A	N/A
<b>Target Achievement Status Definitions:</b>							
<ul style="list-style-type: none"> <li>▪ <b>Yes (Exceeded):</b> Attendance increased above the 10% target</li> <li>▪ <b>Partially Achieved:</b> Attendance improved but fell short of the 10% target</li> </ul> N/A: No baseline data available for comparison							
<b>Methodology of Measurement:</b>							
<ul style="list-style-type: none"> <li>▪ <b>Baseline Attendance Determination (April-June 2024)</b></li> <li>- <b>Rationale for Selecting April-June 2024 as Baseline Attendance Period:</b> The average attendance rate during this timeframe was selected as baseline because:               <ul style="list-style-type: none"> <li>• It reflects normal school operations <b>before</b> ICCEN Project interventions began</li> <li>• Captures attendance patterns without influence from project activities</li> <li>• Provides the most recent comparable data before implementation of the project</li> </ul> </li> <li>▪ <b>Baseline Data Collection Process</b></li> <li>- <b>Data Source:</b> Physical attendance registers.</li> <li>- <b>Process:</b> <ul style="list-style-type: none"> <li>• <b>Project team</b> manually reviewed daily attendance for each student maintained in physical attendance registers.</li> <li>• Monthly averages were calculated and derived for <b>Grades 6-10</b> (all schools) and <b>Grade 12</b> (ILC).</li> </ul> </li> <li>▪ <b>Intervention Period Attendance Tracking (August-December 2024)</b></li> <li>- <b>Data Source:</b> Learning Management System (LMS)</li> </ul>							

	<ul style="list-style-type: none"> <li>- <b>Process:</b> <ul style="list-style-type: none"> <li>• Social Mobilizers logs daily attendance digitally.</li> <li>• LMS generates <b>monthly reports</b>, from which averages is derived.</li> </ul> </li> <li>▪ <b>Comparative Analysis between Baseline and Current Attendance:</b> To assess the <b>percentage increase</b> in overall school attendance, a comparative analysis is conducted between: <b>Baseline Attendance (Pre-Intervention period: April-June 2024)</b> and average attendance rate during the intervention period (<b>August-December 2024</b>)</li> <li>▪ <b>Challenges &amp; Exceptions:</b> <ul style="list-style-type: none"> <li>- <b>Grade 11 (ILC): No baseline</b> recorded because the academic session for Grade 11 only began <b>after</b> project interventions (August 2024).</li> <li>- <b>Therefore, for ILC, the comparison of % increase is based only on Grade 12, excluding Grade 11 due to lack of baseline.</b></li> <li>- <b>Grade 12 (ILC): Extremely low baseline (32%) because:</b> <ul style="list-style-type: none"> <li>• The academic session started only in June 2024.</li> <li>• The school operated for just 6 days in June.</li> <li>• Low initial attendance is typical at session start (students often join gradually).</li> </ul> </li> </ul> </li> </ul> <p><b>Tools used:</b></p> <ul style="list-style-type: none"> <li>- Attendance Registers</li> <li>- LMS</li> </ul> <p><b>Frequency of Monitoring:</b> Daily (on school days)</p>					
2 <sup>nd</sup> report	<b>Baseline:</b>	<b>Institution</b>		<b>Baseline Attendance (April-June 2024)</b>		
		Shree Saraswati S.S. (Grades 6-10)		75.45%		
		Shree Mahendra S.S. (Grades 6-10)		64.87%		
		ILC (Grade 12)		32%		
		<b>Exception:</b> ILC (Grade 11-12)		Data Not Available (Grade 11 session not started during Baseline period)		
	<b>Expected target:</b>	<b>Institution</b>		<b>Target (10% Increase)</b>		
		Shree Saraswati S.S. (Grades 6-10)		<b>85.45%</b> [75.45% + 10%]		
		Shree Mahendra S.S. (Grades 6-10)		<b>74.87%</b> [64.87% + 10%]		
		ILC (Grade 12)		<b>42%</b> [32% + 10%]		
		ILC Overall (Grade 11-12)		<b>N/A</b> [Baseline Data Not Available]		
	<b>Achieved results:</b>	<b>Institution</b>	<b>Overall Attendance Rate during Project Period</b>	<b>% Point Increase</b>	<b>Status</b>	
		Shree Saraswati S.S. (Grades 6-10)	82.68%	+7.23%	Partially Achieved	
		Shree Mahendra S.S. (Grades 6-10)	74.53%	+9.66%	Achieved	
ILC (Grade 12)		70.60%	+38.60%	Exceeded		
ILC Overall (Grade 11-12)		73.34%	N/A	Not Measurable		
<b>Unit of measurement:</b>	Percentage point increase in overall attendance rate during project period (for Academic year 2024) in comparison with the attendance rate during Baseline period.					
<b>Measurement frequency:</b>	Daily.					

		<b>Verification sources:</b>	<ul style="list-style-type: none"> <li>- School attendance records</li> <li>- Interview with school authorities</li> <li>- LMS Record</li> </ul>
		<b>Analysis and observation:</b>	<p><b>Key points to reach the indicator:</b></p> <ul style="list-style-type: none"> <li>• <b>Day Meal-Based Incentives:</b> The implementation of the day meal program for 665 students; for 494 students across grades 6-12 through the ICCEN Project and for 171 students across grades ECD-5 supported by Helambu Rural Municipality, served as a powerful incentive for regular attendance. Regularly provided meals established strong attendance patterns, particularly benefiting economically vulnerable students and encouraging their regular participation in school.</li> <li>• <b>Learning Opportunity in Smart Classroom:</b> The ILC's smart classroom created an irresistible educational draw. This technological leap generated exceptional 38.6 percentage point attendance gains among Grade 12 students (from baseline 32% to overall 70.6%), as lessons became dynamic visual experiences rather than passive lectures. Students were highly motivated to attend school, with peer-to-peer excitement about the smart tools creating self-reinforcing attendance momentum.</li> <li>• <b>Material Confidence for Vulnerable Learners:</b> Strategic provision of notebooks, uniforms and school supplies to 168 identified vulnerable students (150 project-supported + 18 HRM-supported) removed resources barriers that previously caused sporadic attendance. Equipped with proper materials, these students gained confidence to participate fully without the shame of inadequate supplies, while families facing economic stress no longer needed to keep children home during resource shortages.</li> </ul> <p><b>Challenges detected:</b> None.</p>

**Target - R1. OVI2: 70% of students continuing their education at the same school level during the school year.**

<b>I N D I C A T O R S  P R O G R E</b>	<b>1<sup>st</sup> Report</b>	<b>Beneficiaries:</b>		665 (Male: 300, Female: 365)					
		<b>Age media:</b>		5 years - 20 years					
		<b>Location:</b>		Shree Mahendra Secondary School, Shree Saraswati Secondary School and Integrated Learning Center, HRM.					
		<b>Indicator Achievement:</b>							
		<b>Institution</b>	<b>Enrolled</b>	<b>Left Early</b>	<b>Continuing (No.)</b>	<b>Continuing (%)</b>	<b>Target %</b>	<b>Target No.</b>	<b>Achieved?</b>
		Shree Saraswati SS	256	20	236	92.2%	70%	≥179	Yes (Exceeded)
Shree Mahendra SS	208	11	197	94.7%	70%	≥146	Yes (Exceeded)		
ILC	201	4	197	98.0%	70%	≥141	Yes (Exceeded)		
<b>Total</b>	<b>665</b>	<b>35</b>	<b>630</b>	<b>94.7%</b>	<b>70%</b>	<b>≥466</b>	<b>Yes (Exceeded)</b>		

S S	<p><b>Left Early:</b> Students who left the institution before completing the academic year  <b>Continuing:</b> Students continuing and progressing toward completion of the academic year  <b>Target No.:</b> 70% of total enrolled students</p>	
	<p><b><u>Methodology of Measurement:</u></b></p> <ul style="list-style-type: none"> <li>▪ <b>Data Collection:</b> Official enrollment numbers for the current academic year is collected from each institution and the total number of students leaving the institution without completion of their academic year is collected from the social mobilizers.</li> <li>▪ <b>Timeframe:</b> Tracked across all the institutions in the entire academic year until the completion of the academic year.</li> <li>▪ <b>Calculation of Year Completion Rate:</b> Through the data collected the year completion rate is calculated by using the following formula:</li> </ul> $\left( \frac{\text{Tot. Enrolled Students} - \text{No. of Students not completing academic year}}{\text{Total Enrolled Students}} \right) \times 100$ <p><b><u>Year-Completion Rate during the 1<sup>st</sup> term of the project cycle means:</u></b> Percentage of students who remained enrolled and are currently progressing towards completing their current academic year.</p> <ul style="list-style-type: none"> <li>▪ <b>Target Assessment:</b> The calculated year-completion rate is then compared against the set project target indicator of 70%.</li> </ul> <p><b><u>Tools used:</u></b></p> <ul style="list-style-type: none"> <li>▪ Enrollment Figures (collected from educational institutions)</li> <li>▪ Figures of student leaving the educational institution without completing the academic year (collected by social mobilizers)</li> </ul> <p><b><u>Frequency of Monitoring:</u></b> Daily (on school days)</p>	
2 <sup>nd</sup> report	<b>Baseline:</b>	<p><b>Shree Saraswati SS:</b> 256 enrolled students in academic year 2024.</p> <p><b>Shree Mahendra SS:</b> 208 enrolled students in academic year 2024.</p> <p><b>ILC:</b> 201 enrolled students in academic year 2024.</p>
	<b>Expected target:</b>	<p><b>Shree Saraswati SS:</b> 70% of 256 enrolled students (≥179 students) to complete academic year 2024</p> <p><b>Shree Mahendra SS:</b> 70% of 208 enrolled students (≥146 students) to complete academic year 2024</p> <p><b>ILC:</b> 70% of 201 enrolled students (≥141 students) to complete academic year 2024</p>
	<b>Achieved results:</b>	<p><b>Shree Saraswati SS:</b> <b>85.54%</b> ; 219 students completed academic year 2024 exceeding target by 40 students</p> <p><b>Shree Mahendra SS:</b> <b>84.42%</b> ; 186 students completed academic year 2024 exceeding target by 40 students</p>

		<p><b>ILC:</b> <b>98%</b> ; 197 students completed academic year 2024 exceeding target by 56 students</p>
	<b>Unit of measurement:</b>	Percentage/number of students completing the academic year 2024 at same institution they were enrolled in.
	<b>Measurement frequency:</b>	Daily.
	<b>Verification sources:</b>	- LMS Record - Baseline/Endline Data
	<b>Analysis and observation:</b>	<p><b>Key points to reach the indicator out:</b></p> <ul style="list-style-type: none"> <li>• <b>Day Meal-Based Incentives:</b> The implementation of the day meal program for 665 students; for 494 students across grades 6-12 through the ICCEN Project and for 171 students across grades ECD-5 supported by Helambu Rural Municipality, served as a powerful incentive for educational continuity and school enrollment. Regularly provided meals established strong attendance patterns, particularly benefiting economically vulnerable students and encouraging their ongoing participation in school.</li> <li>• <b>Targeted Educational Material Support:</b> The strategic distribution of essential educational supplies to 150 identified vulnerable students, along with the support extended by HRM to additional 18 vulnerable students, effectively eliminated financial barriers to education. This targeted resource provision significantly reduced the likelihood of dropouts among the most at-risk students, ensuring they had the necessary materials to continue and complete their studies without interruption.</li> <li>• <b>Technology-Enhanced Learning Engagement:</b> The establishment of a smart classroom at the Integrated Learning Center (ILC), equipped with an interactive smart board greatly enhanced pedagogical effectiveness and student motivation. This modernized learning environment contributed to an impressive completion rate of 98% at the ILC, far exceeding the 70% target, underscoring the critical role of technology in fostering student engagement and retention.</li> <li>• <b>Holistic Student Support System:</b> The synergistic effect of meal provisions, educational materials and an enhanced technological learning environment addressed multiple factors contributing to student dropout. By tackling issues such as the unaffordability of indirect educational costs, resource gaps and low engagement levels; the project created complementary pathways for retention. This holistic approach ensured that students received the comprehensive support needed to complete their educational pursuits.</li> </ul> <p><b>Challenges detected:</b> None.</p>
<p><b>Target - R1. OVI3: One kitchen and dining has been constructed at Shree Mahendra Secondary School.</b></p>		
	<b>1<sup>st</sup> Report</b>	<p><b>In Progress.</b> All preliminary activities, including contractual agreements, site assessments, design finalization for the kitchen facility, and requisite approvals, have been successfully</p>

<b>I N D I C A T O R S  P R O G R E S S</b>		completed; with construction officially commenced from December 2024, with an anticipated completion date in January 2025 and an inauguration scheduled for February 2025.		
	<b>2<sup>nd</sup> Report</b>	<b>Baseline:</b>	Not applicable.	
		<b>Expected target:</b>	Construction of 1 kitchen and 1 dining facility at Shree Mahendra Secondary School.	
		<b>Achieved results:</b>	1 Kitchen and 1 Dining Facility has been constructed at Shree Mahendra Secondary School.	
		<b>Unit of measurement:</b>	Number of completed and operational kitchen and dining facilities.	
		<b>Measurement frequency:</b>	Daily (during construction period).	
		<b>Verification sources:</b>	<ul style="list-style-type: none"> <li>- Photos / Videos</li> <li>- Activity report</li> <li>- Bills/Invoices of construction work</li> </ul>	
		<b>Analysis and observation:</b>	<p><b>Key points to reach the indicator:</b></p> <ul style="list-style-type: none"> <li>• <b>Needs-Aligned Infrastructure Design:</b> The project developed the facility through technical consultations with the School Management Committee and municipal engineers, ensuring the design met both educational needs and government building standards. The final layout optimized food preparation workflows and student dining capacity.</li> <li>• <b>Competitive Vendor Selection Process:</b> A.B Trader (local vendor) was selected through rigorous quotation evaluation for both construction phases, ensuring quality workmanship and cost efficiency. The vendor's proven performance on the kitchen phase led to their reappointment for dining construction.</li> <li>• <b>Strategic Budget Utilization:</b> Effective reallocation of underspent day meal program funds enabled the dining facility's construction without additional resource mobilization, demonstrating adaptive financial management.</li> <li>• <b>Institutional Coordination Framework:</b> Formal tripartite agreements between the municipality, school and implementing partner (Child Nepal) established clear accountability for construction, quality and timelines while ensuring local ownership.</li> <li>• <b>Operational Integration:</b> Immediate utilization of both facilities upon completion demonstrated successful handover, with the school incorporating them into daily meal programs; kitchen operational since February 2025 and dining space since June 2025.</li> </ul> <p><b>Challenges detected: Unforeseen Activity Restructuring:</b> The need to pivot from original toilet construction plans at Shree Saraswati Secondary School</p>	

			(timeline September - November 2024) to kitchen and dining construction at Shree Mahendra Secondary School required significant mid-project redesign, causing a 2-month delay in activity initiation (than originally planned). This shift demanded rapid technical reassessments and stakeholder realignment.
Target - R1. OVI4: 208 students have access to hygienic day meals prepared in the newly constructed kitchen at Shree Mahendra Secondary School.			
I N D I C A T O R S  P R O G R E S S	1 <sup>st</sup> Report	<b>In Progress.</b> All preliminary activities, including contractual agreements, site assessments, design finalization for the kitchen facility, and requisite approvals, have been successfully completed; with construction officially commenced from December 2024, with an anticipated completion date in January 2025 and an inauguration scheduled for February 2025.	
		<b>Baseline:</b>	Not applicable.
		<b>Expected target:</b>	Provide 208 students at Shree Mahendra Secondary School access to hygienic day meals prepared in a newly constructed kitchen
		<b>Achieved results:</b>	208 students at Shree Mahendra Secondary School have access to hygienic day meals prepared in a newly constructed kitchen
		<b>Unit of measurement:</b>	Number of students access meals from the newly constructed kitchen
		<b>Measurement frequency:</b>	Daily
		<b>Verification sources:</b>	- Photos / Videos - Testimonials from school authorities, meal preparators and students.
		2 <sup>nd</sup> Report	<b>Analysis and observation:</b>

			<b>Challenges detected:</b> None.
<b>Impact of Result-1 towards reaching Specific Objective</b>			
<p><b>Description of the project context:</b> Helambu Rural Municipality grapples with systemic vulnerabilities where 37.6% poverty rates (Census 2021) forced 81 children into complete educational exclusion (Census 2021). For a region struggling with post disaster recovery, economic precarity transforms basic and indirect costs to education (like lunch allowances and school supplies) into insurmountable barriers to educational access. Likewise, technological exclusion in education perpetuated an urban-rural educational divide and infrastructural deficits compounded the already existing crisis; for instance, at Shree Mahendra School, meals were cooked over open space with use of fire woods, exposing students to smoke-tainted food and zero hygiene standards. These environments eroded learning continuity and heightened protection risks, trapping children in cycles of educational disengagement.</p> <p><b>Change achieved &amp; Immediate/Long term effects:</b> The integrated educational initiatives generated measurable improvements across Helambu’s educational infrastructure and participation metrics. Day meal support which was extended to 665 students (494 project-funded, 171 HRM supported) contributed in establishing positive trends in daily school attendance. Complementing this, 168 vulnerable students (150 project beneficiaries, HRM supported) received essential educational materials support which enabled uninterrupted academic engagement of the most vulnerable students in the region. Critical infrastructure investments including the construction of a hygienic kitchen and dining facility at Shree Mahendra Secondary School, replaced the practice of preparing day meal in open air with use of fire woods; directly benefiting 208 students with smoke-free meals prepared under sanitation-compliant conditions and consumed in sanitary hygienic dining space. Concurrently, ILC became Helambu’s first institution with a technology-integrated smart classroom, providing 201 students access to digital pedagogy through interactive smart board.</p> <p><i>These inputs drove significant outcome-level changes:</i></p> <ul style="list-style-type: none"> <li>• <b>Academic Continuity:</b> Completion rates for the 2024 academic year reached 85.54% at Shree Saraswati S.S. (219 of 256 enrolled), 84.42% at Shree Mahendra S.S. (186 of 208 enrolled) and 98.0% at ILC (197 of 201 enrolled); surpassing the 70% retention target.</li> <li>• <b>Attendance Gains:</b> Institution-specific attendance increases were documented post-intervention: Shree Saraswati S.S. : +7.23 percentage points increase (75.45% baseline → 82.68%), Shree Mahendra S. S. : +9.66 percentage points increase (64.87% → 74.53%) and ILC Grade 12: +38.60 percentage points increase (32% → 70.60%).</li> </ul> <p><b>Immediate effects</b> of the intervention included smoke free day meal at Shree Mahendra Secondary School, heightened afternoon session attendance (eliminating pre-project "post-lunch dropout" patterns) and increased classroom participation. <b>Long-term effects</b> include Digital literacy advancement bridging urban-rural gaps, while sustained meal and material support disrupts intergenerational educational exclusion. The kitchen/dining infrastructure sets replicable health standards for school meal programs across the HRM.</p> <p><b>Conclusion:</b> Educational continuity being a foundational pillar of child protection; by securing consistent school participation and sustained educational engagement the integrated educational initiatives spanning nutritional support, infrastructural development and digital inclusion directly advanced the project’s specific objective of enhancing resilience and well-being.</p>			

Activities - R1							
Activity Name	1.1 Support Day Meal program in two schools and Integrated Learning Center for students of grades 6-12.						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	6 <sup>th</sup> August, 2024						
Location (s):	1. Integrated Learning Center (ILC) 2. Shree Mahendra Secondary School 3. Shree Saraswati Secondary School						
Staff involved:	Social Mobilizers, M&E Officer, Program Coordinator, Senior Finance Officer and Executive Director						
Beneficiaries	Under 18			Adults			Total
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	280	320	N/A	N/A	N/A	N/A	600
Achieved	205	289	N/A	N/A	N/A	N/A	494
Brief of the activity:	<p><b><u>Status at Date:</u></b> The Day Meal Support Program commenced operations and was successfully implemented for <b>195 school days at Shree Mahendra Secondary School, 193 school days at Shree Saraswati Secondary School 198 school days at the Integrated Learning Center</b>, serving students from <b>grades 6-12</b>. A total of <b>494 students</b> were directly supported by the ICCEN Project, while the Helambu Rural Municipality complemented this effort by funding meals for an additional <b>171 students (ECD to Grade 5)</b>. Cumulatively, <b>665 students</b> across the three institutions benefited from the day meal program during the project period.</p> <p><b><u>Implementation Overview:</u></b> The program provided daily meals on school days to students during lunch hours, ensuring consistent nutritional support for their academic engagement. The meals, funded by the ICCEN Project, were designed to enhance daily attendance, student retention and minimize dropouts and post-lunch hour absenteeism trend, particularly among students from flood-affected families and overall student body.</p> <p><b><u>Operational Methodology:</u></b> The Day Meal Program followed a structured operational framework across all institutions. Designated kitchen staffs at each educational institution were responsible for daily meal preparation. A general headcount of students was conducted every morning to determine food quantities. Fresh ingredients were procured locally and meals were prepared according to a predefined weekly menu. Distribution occurred during fixed lunch hours to align with academic schedules. Post-meal, designated social mobilizers recorded student attendance through an LMS software on mobile devices, while the Program Coordinator and M&amp;E Officer monitored and tracked attendance data entered into the system.</p> <p><b><u>Deviation:</u></b> The initial target for direct beneficiaries (grades 6-12) was set at 600 students. However, only 494 students were enrolled across the three</p>						

	institutions during the 2024 academic year, resulting in an underspent budget allocation. The project team reallocated the remaining funds to construct a dining space at Shree Mahendra Secondary School, enhancing the day meal program’s infrastructure and utility.						
<b>Activity Name</b>	<b>1.2 Support educational materials in Integrated Learning Center</b>						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	1 <sup>st</sup> October, 2024						
Location (s):	Integrated Learning Center (ILC)						
Staff involved:	Executive Director, Project Coordinator, M&E Officer, Senior Finance Officer and Social Mobilizer						
Beneficiaries	<b>Under 18</b>			<b>Adults</b>			<b>Total</b>
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	86	94	N/A	N/A	N/A	N/A	<b>180</b>
Achieved	68	133	N/A	13	4	N/A	<b>218</b>
Brief of the activity:	<p><b><u>Status at Date:</u></b> A fully functional smart classroom has been established at the Integrated Learning Center (ILC), featuring an interactive <b>smart board</b> and the center was provided with a <b>laptop</b> and a <b>projector</b>. These resources are routinely used on a daily basis, with teachers incorporating digital tools (smart board and projector) into their lesson delivery and utilizing the laptop for instructional material preparation.</p> <p><b><u>Implementation Overview:</u></b> This intervention aimed to modernize the ILC’s teaching-learning environment by introducing interactive digital resources. Following a thorough assessment, the project supplied an interactive <b>smart board</b>, a <b>laptop</b> and a <b>projector</b> to facilitate dynamic classroom instruction, enhance regular attendance, motivate student engagement and support the center’s transition toward technology-integrated education.</p> <p><b><u>Operational Methodology:</u></b> The implementation followed a structured approach;</p> <ul style="list-style-type: none"> <li>• <b>Needs Assessment &amp; Planning:</b> Consultations with school administrators and teachers confirmed the necessity of digital learning tools to improve instructional quality.</li> <li>• <b>Procurement &amp; Setup:</b> After competitive vendor evaluation, the smart board, laptop and projector were procured and professionally installed in a dedicated classroom.</li> <li>• <b>Capacity Building:</b> Teachers received onsite orientation on operating the smart board, developing digital content and integrating multimedia into lessons.</li> <li>• <b>Monitoring &amp; Sustainability:</b> A designated social mobilizer (Mr. Sanjaya Baral) oversaw the equipment usage, conducted routine checks, collected feedback from teachers and students and reported to the project team ensuring optimal utilization of the resources.</li> </ul>						

	<b><i>Deviation:</i></b> No deviations from the planned implementation occurred. The activity was executed as designed, with all deliverables successfully provided and integrated into the ILC’s daily operations.						
Activity Name	1.3 Support in Kitchen and Dining construction at Shree Mahendra Secondary School						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	<i>Kitchen Construction:</i> 12 <sup>th</sup> December, 2024 <i>Dining Construction:</i> 7 <sup>th</sup> May, 2025						
Location (s):	Shree Mahendra Secondary School						
Staff involved:	Executive Director, Project Coordinator, M&E Officer, Senior Finance Officer and Social Mobilizer						
Beneficiaries	Under 18			Adult			Total
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	48	64	N/A	N/A	N/A	N/A	112
Achieved	98	110	N/A	N/A	N/A	N/A	208
Brief of the activity:	<p><b><i>Status at Date:</i></b> A fully functional kitchen and dining space has been constructed at Shree Mahendra Secondary School. Both facilities are currently operational and being utilized daily for meal preparation and consumption by students.</p> <p><b><i>Implementation Overview:</i></b> This intervention aimed to address critical hygiene and food safety concerns by replacing the previous practice of outdoor cooking and open-air dining. The project constructed a dedicated kitchen facility and dining space to ensure proper meal preparation conditions and ensure availability of protected eating area for students, thereby improving overall health and sanitation standards in Day Meal Program.</p> <p><b><i>Operational Methodology:</i></b> The activity followed a phased and structured approach:</p> <ul style="list-style-type: none"> <li>- <b><u>Phase 1: Kitchen Construction</u></b> <ul style="list-style-type: none"> <li>• <b><i>Approval and Planning:</i></b> The FVF Team approved the revised activity after the original toilet construction plan was deemed unfeasible. Consultations with the School Management Committee (SMC) and Helambu Rural Municipality’s Technical Division finalized the kitchen and dining design.</li> <li>• <b><i>Vendor Selection and Execution:</i></b> Vendor quotations were solicited, with A.B Trader being selected after competitive evaluation. A tripartite agreement was signed between Helambu Rural Municipality, Shree Mahendra Secondary School and Child Nepal.</li> <li>• <b><i>Implementation:</i></b> Construction commenced on 12th December 2024 and was completed on 23rd January 2025, followed with inauguration on 10th February 2025.</li> </ul> </li> <li>- <b><u>Phase 2: Dining Space Construction</u></b></li> </ul>						

	<ul style="list-style-type: none"> <li>• <b>Budget Reallocation and Approval:</b> Underspent funds from the day meal program and remaining project budget were allocated for the dining facility and the approval for the same was received from the FVF Team.</li> <li>• <b>Vendor Selection and Execution:</b> Vendor quotations were solicited and the same vendor (A.B Trader) was engaged after competitive evaluation and for continuity. A tripartite agreement was signed between Helambu Rural Municipality, Shree Mahendra Secondary School and Child Nepal.</li> <li>• <b>Implementation:</b> Construction began on 7th May 2025 and concluded on 9th June 2025. The facility was integrated into daily school operations immediately after completion.</li> </ul> <p><b>Deviation:</b> Originally Activity 1.3 was planned as "<b>Support in toilet construction at Shree Saraswati Secondary School</b>". The activity was however revised due to the local government's decision to undertake that construction separately with WASH expertise. The activity was therefore amended into "<b>Support in kitchen construction at Shree Mahendra Secondary School</b>" instead. Additionally, the <b>Dining Facility</b> was incorporated into the activity using the reallocated underspent funds. Underspent funds from the day meal program were allocated for the construction of the dining facility and remaining project budget were allocated for the flooring of the dining facility. All these deviations followed a proper approval procedure from FVF</p>																														
<b>Activity Name</b>	<b>1.4. Support school kitchen garden program at Shree Mahendra Secondary School and Integrated Learning Center</b>																														
Progress of the activity against the plan:	Completed: 100%																														
Execution date (s):	<i>Shree Mahendra Secondary School:</i> 21 <sup>st</sup> January, 2025 <i>Integrated Learning Center:</i> 7 <sup>th</sup> February, 2025																														
Location (s):	<ol style="list-style-type: none"> <li>1. Shree Mahendra Secondary School</li> <li>2. Integrated Learning Center</li> </ol>																														
Staff involved:	Executive Director, Project Coordinator, M&E Officer, Senior Finance Officer and Social Mobilizer																														
Beneficiaries	<table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Under 18</th> <th colspan="3">Adult</th> <th rowspan="2">Total</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Non-Binary</th> <th>Male</th> <th>Female</th> <th>Non-Binary</th> </tr> </thead> <tbody> <tr> <td>Targeted</td> <td>51</td> <td>39</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>90</td> </tr> <tr> <td>Achieved</td> <td>166</td> <td>243</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>409</td> </tr> </tbody> </table>		Under 18			Adult			Total	Male	Female	Non-Binary	Male	Female	Non-Binary	Targeted	51	39	N/A	N/A	N/A	N/A	90	Achieved	166	243	N/A	N/A	N/A	N/A	409
	Under 18			Adult			Total																								
	Male	Female	Non-Binary	Male	Female	Non-Binary																									
Targeted	51	39	N/A	N/A	N/A	N/A	90																								
Achieved	166	243	N/A	N/A	N/A	N/A	409																								
Brief of the activity:	<p><b>Status at Date:</b> Fully operational kitchen gardens are now established at both Shree Mahendra Secondary School (upgraded facility) and the Integrated Learning Center (new facility). Both gardens are actively producing seasonal vegetables that supplement the Day Meal Program, with students and staff engaged in regular maintenance.</p> <p><b>Implementation Overview:</b> At Shree Mahendra Secondary School, the existing but defunct garden was revitalized through the provision of</p>																														

	<p>essential agricultural inputs including watering equipment (pots, pipes and sprinklers), quality seeds, gardening tools and plastic cover for tunnel farming. A dedicated water storage system comprising a water drum with stand was installed to ensure reliable watering. For the <b>Integrated Learning Center</b>, a completely new kitchen garden was developed, beginning with the identification and preparation of an optimal site, transportation of fertile soil and construction of a complete tunnel farming structure. Both gardens were equipped with all necessary implements for sustainable cultivation, from basic tools to watering facilities. The implementation emphasized hands-on student participation in maintenance of the kitchen garden.</p> <p><b>Operational Methodology:</b> The implementation followed a structured approach:</p> <ul style="list-style-type: none"> <li>- <b>Shree Mahendra Secondary School (Upgrading Existing Garden)</b></li> <li>• <b>Needs Assessment &amp; Planning:</b> Consultations with school authorities identified key requirements (water tank, seeds, tools and plastic for tunnel farming). A detailed material list was prepared and approved.</li> <li>• <b>Procurement &amp; Setup:</b> Materials were procured competitively to ensure cost-efficiency. The garden area was prepared and necessary infrastructure (watering system) was installed.</li> <li>• <b>Implementation &amp; Engagement:</b> Students and day meal kitchen staff participated in planting and are responsible for continued maintenance.</li> <li>- <b>Integrated Learning Center (Establishing New Garden)</b></li> <li>• <b>Site Selection &amp; Preparation:</b> Discussions with ILC authorities identified an optimal location. Fertile soil was transported to the site and the area was demarcated.</li> <li>• <b>Infrastructure Development:</b> A tunnel farming structure was constructed to enhance productivity.</li> <li>• <b>Procurement &amp; Setup:</b> Necessary materials (seeds, agricultural tools) were procured, handed over and the garden area was prepared.</li> <li>• <b>Plantation &amp; Maintenance:</b> Students and day meal staff jointly planted vegetables and are responsible for daily care.</li> </ul> <p><b>Overall Monitoring:</b> At both the institutions designated social mobilizer oversaw the kitchen garden maintenance, progress and reported it to the project team.</p> <p><b>Deviation:</b> No deviation from the planned implementation occurred. The activity was completed as designed.</p>
<p><b>Activity Name</b></p>	<p><b>1.5. Support Uniform/School Bags/Stationery Materials to 150 vulnerable children in two schools and Integrated learning Center</b></p>
<p>Progress of the activity against the plan:</p>	<p>Completed: 100%</p>
<p>Execution date (s):</p>	<p><i>Integrated Learning Center:</i> 16<sup>th</sup> January, 2025  <i>Shree Saraswati Secondary School:</i> 3<sup>rd</sup> February, 2025  <i>Shree Mahendra Secondary School:</i> 3<sup>rd</sup> February, 2025</p>
<p>Location (s):</p>	<p>1. Integrated Learning Center  2. Shree Mahendra Secondary School</p>

	3. Shree Saraswati Secondary School						
Staff involved:	Executive Director, Project Coordinator, M&E Officer, Senior Finance Officer and Social Mobilizer						
Beneficiaries	Under 18			Adult			Total
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	75	75	N/A	N/A	N/A	N/A	150
Achieved	70	80	N/A	N/A	N/A	N/A	150
Brief of the activity	<p><b>Status at Date:</b> A total of <b>150 vulnerable students</b> (50 each from Shree Mahendra Secondary School, Shree Saraswati Secondary School and the Integrated Learning Center) have been provided with essential educational materials. Additionally, <b>HRM complemented this effort by supporting 18 more students at the ILC</b>. All beneficiaries are actively utilizing these educational materials in their academic pursuits.</p> <p><b>Implementation Overview:</b> The project provided educational material support to <b>150 vulnerable students</b> ensuring they had the necessary supplies to continue their education without financial barriers.</p> <p><b>At the Integrated Learning Center (ILC):</b> Recognizing the ILC's strict uniform requirements posed financial hardships; the project provided <b>50 vulnerable students</b> with complete uniform sets including:</p> <ul style="list-style-type: none"> <li>- 2 formal shirts</li> <li>- 2 tailored pants</li> <li>- 1 blazer</li> <li>- 1 knitted half sweater</li> <li>- Full accessories (tie, socks, formal shoes)</li> </ul> <p>This support ensured students could attend school with dignity while alleviating financial burdens on their family. <b>Complementary Support:</b> HRM augmented the project's efforts by providing additional uniform set to 18 more vulnerable students at ILC, expanding the intervention's reach beyond original target.</p> <p><b>At Shree Mahendra and Shree Saraswati Secondary School:</b> At these institutions the project adopted a differentiated approach and focused on supplying essential learning academic materials including:</p> <ol style="list-style-type: none"> <li>1. <b>Basic supplies:</b> <ul style="list-style-type: none"> <li>- Uniform fabrics (Shirt &amp; Pant for boys; Shirt &amp; Skirt for girls)</li> <li>- School bag</li> <li>- 36 pcs of notebooks</li> <li>- 36 pcs of pens</li> <li>- 1 box of pencils (with 10 pieces of pencil, an eraser, a sharpener &amp; a scale)</li> </ul> </li> <li>2. <b>Mathematical tools:</b> <ul style="list-style-type: none"> <li>- Fully equipped Geometric box,</li> <li>- Scientific Calculators (for students from Grades 6-9)</li> </ul> </li> <li>3. <b>Creative Learning tools:</b> <ul style="list-style-type: none"> <li>- Color pen sets (for students from Grades 4-5)</li> </ul> </li> </ol>						

	<p><b>4. Exam essentials:</b></p> <ul style="list-style-type: none"> <li>- A clipboard</li> <li>- BLE Practice Book (for students from Grade 8)</li> <li>- SEE Practice Book (for students from Grade 9)</li> </ul> <p><b>Operational Methodology:</b> The implementation followed a structured approach:</p> <ul style="list-style-type: none"> <li>- <b><u>Integrated Learning Center (ILC)</u></b> <ul style="list-style-type: none"> <li>• <b>Needs Assessment &amp; Finalization of Support:</b> Discussions with ILC authorities confirmed that a <b>full uniform set</b> was most critical due to the institution's strict dress code and high costs associated with the uniforms for disadvantaged families.</li> <li>• <b>Student Selection &amp; Verification:</b> The ILC identified <b>50 most vulnerable students</b>, with the list approved by the project team and verified by HRM.</li> <li>• <b>Procurement &amp; Distribution:</b> A vendor was selected through competitive quotations. Measurements were taken, uniforms were tailored and the complete uniform set was distributed directly to the identified students.</li> </ul> </li> <li>- <b><u>At Shree Mahendra and Shree Saraswati Secondary Schools</u></b> <ul style="list-style-type: none"> <li>• <b>Needs Assessment and Package Finalization:</b> School authorities determined that <b>uniform, school bags, stationery and supplies</b> were the highest priorities.</li> <li>• <b>Student Selection and Approval:</b> Each school selected <b>50 most vulnerable students</b>, with lists approved by the project team and verified by HRM.</li> <li>• <b>Procurement and Handover:</b> Materials were procured in bulk for cost efficiency. Distribution was conducted in coordination with school administrations.</li> </ul> </li> </ul> <p><b>Overall Monitoring:</b> Designated Social mobilizers ensured proper utilization of materials.</p> <p><b>Deviation:</b> No deviations from the planned implementation occurred. The activity was completed as designed, with all <b>150 target students</b> receiving support as intended. The support to additional <b>18 students provided by HRM</b> further enhanced the intervention's impact.</p>						
<b>Activity Name</b>	<b>1.6 Project Comprehensive Baseline/Endline Assessment</b>						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	<i>Baseline:</i> 15 <sup>th</sup> July, 2024 <i>Endline:</i> 1 <sup>st</sup> June, 2025						
Location (s):	Helambu Rural Municipality, Sindhupalchowk, Nepal.						
Staff involved:	Enumerators, Social Mobilizers, Girl SAMVAD Animators, M&E Officer, Project Coordinator, Senior Finance Officer, Executive Director, Office Assistant						
Beneficiaries	<b>Under 18</b>			<b>Adult</b>			<b>Total</b>
	Male	Female	Non-Binary	Male	Female	Non-Binary	

Targeted		N/A	N/A	N/A	N/A	N/A	N/A	N/A
Achieved	Baseline:	N/A	26	N/A	291	310	N/A	627
	Endline:	N/A	122	N/A	147	138	N/A	407
	<b>Grand Total:</b>							
Brief of the activity:		<p><b>Status at Date:</b> Both the Baseline Survey and Endline Survey have been successfully completed. The Baseline Survey Report and Endline Survey Report have been finalized, providing critical insights.</p> <p><b>Implementation Overview:</b> The project conducted comprehensive Baseline Survey (in July 2024) and Endline Survey (in June 2025) to establish baseline data and measure progress against project's key indicators.</p> <ul style="list-style-type: none"> <li>- <b>Baseline Survey Coverage:</b> 593 Households (HHs) surveyed; 3 Targeted Educational Institutions assessed; 5 Key Informant Interviews (KIIs) conducted; 2 Focus Group Discussions (FGDs) held</li> <li>- <b>Endline Survey Coverage:</b> 259 HHs resurveyed (tracking changes); 3 Educational Institutions reassessed; 122 Girls' SAMVAD Center participants surveyed; 20 Flood-Affected Families (income generation beneficiaries) surveyed; 3 KIIs with Local Child Rights Committee (LCRC) members conducted.</li> </ul> <p>Trained enumerators collected field data using KoBo Toolbox. The Project Coordinator and M&amp;E Officer processed, analyzed and synthesized findings into structured Baseline and Endline Reports, which now guide project evaluation and future planning.</p> <p><b>Operational Methodology:</b> The baseline and endline assessments followed a systematic phased approach to ensure rigorous data collection and analysis.</p> <ul style="list-style-type: none"> <li>• <b>Survey Design &amp; Preparation:</b> Structured questionnaires aligned with the Log Frame was developed and uploaded to KoBo Toolbox for digital data collection. KII and FGD tools were developed to capture qualitative insights.</li> <li>• <b>Enumerator's recruitment and training:</b> Enumerators through a rigorous screening process were recruited. Training sessions led by Program Coordinator (Mr. Aam Bahadur Chaudhary) and M&amp;E Officer (Mr. Riwaz Bikram Bhandari) were conducted covering topics like: Ethical data collection protocols; KoBoToolbox usage; Survey/ Data collection techniques and troubleshooting.</li> <li>• <b>Data Collection &amp; Fieldwork:</b> Enumerators were deployed to project areas for household surveys, institutional assessments, KIIs and FGDs.</li> <li>• <b>Data Analysis &amp; Reporting:</b> M&amp;E Officer and Program Coordinator processed and analyzed datasets. Comparative analysis (Baseline vs. Endline) measured outcome-level changes. M&amp;E Officer drafted and finalized comprehensive reports with findings and recommendations.</li> </ul> <p><b>Deviation:</b> No deviations occurred. Both assessments were completed as planned, adhering to timelines and methodology. The reports now serve as critical evidence-based tool for project evaluation, validation and future interventions.</p>						

Activity Name	1.7 Conduct Organizational Capacity building programs to project staff						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	<ul style="list-style-type: none"> <li>• <i>Training on operation of Girl SAMVAD Center:</i> 3<sup>rd</sup> - 4<sup>th</sup> September, 2024</li> <li>• <i>Refresher training to SAMVAD Animators &amp; Social Mobilizers:</i> 1<sup>st</sup> October, 2024</li> <li>• <i>Grant Proposal Writing Workshop:</i> 15<sup>th</sup> - 18<sup>th</sup> December, 2024</li> <li>• <i>Qualitative Data Analysis Training:</i> 12<sup>th</sup> May, 2025</li> <li>• <i>Training on GEDSI:</i> 20<sup>th</sup> - 21<sup>st</sup> May, 2025</li> <li>• <i>Training on Endline Survey :</i> 30<sup>th</sup> May, 2025</li> </ul>						
Location (s):	<ul style="list-style-type: none"> <li>- <i>Training on operation of Girl SAMVAD Center:</i> Chanaute Resort, Helambu-7.</li> <li>- <i>Refresher training to SAMVAD Animators &amp; Social Mobilizers:</i> Chanaute Resort, Helambu-7.</li> <li>- <i>Grant Proposal Writing Workshop:</i> ICMS, Samarpan Academy, Dhumbarahi, Kathmandu.</li> <li>- <i>Qualitative Data Analysis Training:</i> ICMS, Samarpan Academy, Dhumbarahi, Kathmandu.</li> <li>- <i>Training on GEDSI:</i> Child Nepal, Chuchhepati, Nepal.</li> <li>- <i>Training on Endline Survey:</i> Chanaute Resort, Helambu-7.</li> </ul>						
Staff involved:	Samvad Animator, Social Mobilizer, M&E Officer, Project Coordinator, Office Assistant, Sr. Finance Officer, Enumerators, Administration Head (Child Nepal), Child Protection Officer (Child Nepal)						
Beneficiaries	<b>Under 18</b>			<b>Adult</b>			<b>Total</b>
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	N/A	N/A	4	6	N/A	10
Achieved	N/A	N/A	N/A	7	8	N/A	15
Brief of the activity:	<p><b>Status at Date:</b> Throughout the project timeline, six capacity-building programs were conducted; four organized internally by the project and two external training opportunities identified and attended by staff. These programs enhanced staff competencies and project implementation effectiveness.</p> <p><b>Implementation Overview:</b> The project implemented targeted capacity-building initiatives to strengthen staff competencies across key operational areas.</p> <ul style="list-style-type: none"> <li>- <b><u>Internally Organized Trainings/Workshop (4 sessions):</u></b> <ul style="list-style-type: none"> <li>• Girl SAMVAD Center Operations Training (for SAMVAD Animators &amp; Social Mobilizers)</li> <li>• Refresher Training for SAMVAD Animators &amp; Social Mobilizers</li> <li>• Endline Survey Training (for enumerators)</li> </ul> </li> </ul>						

	<ul style="list-style-type: none"> <li>• Training on GEDSI (Child Nepal's central office staff team)</li> <li>- <b>External Training Participation (2 sessions):</b> <ul style="list-style-type: none"> <li>• Grant Proposal Writing Workshop (attended by M&amp;E Officer and Project Coordinator)</li> <li>• Qualitative Data Analysis Training (attended by M&amp;E Officer)</li> </ul> </li> </ul> <p>These trainings/workshops collectively strengthened staff capabilities.</p> <p><b>Operational Methodology:</b> Capacity-building initiatives followed a structured need-based approach:</p> <ul style="list-style-type: none"> <li>• <b>Needs Identification:</b> Gaps in skills/knowledge were identified through team discussions.</li> <li>• <b>Approval &amp; Planning:</b> <ul style="list-style-type: none"> <li>- <i>For internal programs:</i> ideas were reviewed and approved by the Executive Director.</li> <li>- <i>For external opportunities:</i> relevant trainings were identified and participation was approved.</li> </ul> </li> <li>• <b>Participant Selection:</b> Relevant staffs were selected based on roles and training objectives.</li> <li>• <b>Implementation:</b> <ul style="list-style-type: none"> <li>- <i>Internal sessions</i> were conducted via workshops/training model making the necessary logistical arrangements.</li> <li>- <i>External participation</i> involved registration and attendance at identified programs.</li> </ul> </li> <li>• <b>Application:</b> Staff applied acquired skills directly to project tasks, ensuring tangible impact.</li> </ul> <p><b>Deviation:</b> No Deviation.</p>																											
<b>Activity Name</b>	<b>1.8 Monitoring and Evaluation of the project</b>																											
Progress of the activity against the plan:	Completed: 100%																											
Execution date (s):	<p><i>1<sup>st</sup> Monitoring:</i> 1<sup>st</sup> - 2<sup>nd</sup> March, 2024</p> <p><i>2<sup>nd</sup> Monitoring:</i> 13<sup>th</sup> June, 2025</p>																											
Location (s):	Helambu Rural Municipality, Sindhupalchok, Nepal.																											
Staff involved:	Executive Director, Program Coordinator, Senior Finance Officer , Social Mobilizer, Samvad Animator, Board Members, SAMVAD Expert, SWC Members, Child Protection Officer																											
Beneficiaries	<table border="1"> <thead> <tr> <th colspan="3">Under 18</th> <th colspan="3">Adult</th> <th rowspan="2">Total</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Non-Binary</th> <th>Male</th> <th>Female</th> <th>Non-Binary</th> </tr> </thead> <tbody> <tr> <td>Targeted</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>Achieved</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>9</td> <td>1</td> <td>10</td> </tr> </tbody> </table>	Under 18			Adult			Total	Male	Female	Non-Binary	Male	Female	Non-Binary	Targeted	N/A	N/A	N/A	N/A	N/A	N/A	Achieved	N/A	N/A	N/A	9	1	10
Under 18			Adult			Total																						
Male	Female	Non-Binary	Male	Female	Non-Binary																							
Targeted	N/A	N/A	N/A	N/A	N/A	N/A																						
Achieved	N/A	N/A	N/A	9	1	10																						
Brief of the activity:	<b>Status at Date:</b> A total of two formal monitoring and evaluation visits were conducted during the project period. 1st Monitoring Visit was conducted with Child Nepal Board Members alongside the SAMVAD Expert. 2nd																											

	<p>Monitoring Visit was conducted with Board Members along with Social Welfare Council (SWC) Members.</p> <p><i>[Additionally, the project team (Executive Director, Program Coordinator, and M&amp;E Officer) throughout the project period has maintained routine operational monitoring through field visits, ensuring continuous assessment of the project.]</i></p> <p><b>Implementation Overview:</b> The monitoring and evaluation process involved structured field visits to assess project progress, identify challenges and gather beneficiary feedback.</p> <p>The formal monitoring and evaluation process involved comprehensive field assessments of project implementation. Monitoring teams visited project sites to directly observe activities, verify progress against targets and assess the quality of interventions. Through structured discussions with beneficiaries including students, teachers and SAMVAD participants, as well as local stakeholders, the teams gathered valuable feedback on program effectiveness and identified implementation challenges. The SAMVAD Expert provided specialized technical guidance to SAMVAD facilitators during the first monitoring visit, offering recommendations to enhance the Girl SAMVAD initiative. The second monitoring visit, involving SWC representatives, served as the project's final evaluation, providing an independent assessment of overall achievements and impact.</p> <p>Furthermore, the project team, including the Executive Director, Program Coordinator, and M&amp;E Officer, conducted routine operational monitoring through frequent field visits. These routine assessments enabled real-time identification of implementation issues and immediate corrective actions to maintain program quality and effectiveness.</p> <p><b>Operational Methodology:</b> The monitoring and evaluation process was implemented through a structured approach:</p> <ul style="list-style-type: none"> <li>• <b>Planning &amp; Preparation:</b> The project team finalized monitoring dates in coordination with all participating members and prepared detailed agendas outlining key assessment areas.</li> <li>• <b>Pre-visit briefings:</b> Prior to each visit, briefing sessions were conducted to align all participants on monitoring objectives and methodologies.</li> <li>• <b>Field Visits &amp; observation:</b> During field visits, monitoring teams employed multiple assessment techniques including direct observation of activities and structured discussions with beneficiaries and stakeholders.</li> <li>• <b>Review Discussion:</b> Post-visit a comprehensive discussion is held to consolidate findings from the visit.</li> <li>• <b>Documentation &amp; Implementation of feedbacks:</b> Findings and recommendations from the debriefing sessions are systematically documented and the recommendations are integrated into project adjustments and implementation plans.</li> </ul> <p><b>For operational monitoring:</b> The Program Coordinator, M&amp;E Officer and Executive Director made field visits and maintained oversight of activities. During these visits, the team engaged with beneficiaries and community members to assess progress and identify any emerging challenges.</p>
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	<p>Immediate feedback was then provided to field teams, with necessary adjustments made to implementation approaches as required.</p> <p><b>Deviation:</b> No deviations occurred. All planned monitoring and evaluation activities were completed as scheduled, ensuring transparency, accountability and continuous project improvement.</p>						
<b>Activity Name</b>	<b>1.9 Support Social Audit and Annual General Meeting</b>						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	5th October, 2024						
Location (s):	Royal Villa Resort, Budhanilkantha, Kathmandu						
Staff involved:	Executive Director, Coordinator, Senior Finance Officer, M&E Officer, Social Mobilizer, Samvad Animator, Officer Assistant						
Beneficiaries	Under 18			Adult			Total
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Achieved	N/A	N/A	N/A	30	22	N/A	52
Brief of the activity:	<p><b>Status at Date:</b> Child Nepal successfully conducted its 20<sup>th</sup> Annual General Meeting (AGM) and Social Audit for the fiscal year 2081/82 (2024/2025).</p> <p><b>Implementation Overview:</b> The project supported Child Nepal's 20<sup>th</sup> Annual General Meeting combined with Social Audit to ensure transparency and accountability. The event featured detailed presentations on project achievements, financial expenditures and key challenges encountered during implementation. Financial reports and audit findings were shared openly with all participants, including representatives from local government, school administrations, organizational members and other participants. A structured open-floor discussion allowed stakeholders to provide feedback, voice concerns and suggest improvements for future programming. Documentation of all proceedings was maintained for institutional records and future reference.</p> <p><b>Operational Methodology:</b> The execution followed a structured approach:</p> <ul style="list-style-type: none"> <li><b>Preparation:</b> Agenda, financial reports and social audit documentation was developed. Logistics for the event was finalized. Key stakeholders and participants were identified and invited to the event</li> <li><b>Conduction:</b> Presentations on project progress, financial transparency and audit findings was conducted followed by open-floor discussions for stakeholder and participant's feedback and recommendations.</li> <li><b>Documentation:</b> Key outcomes and action points were recorded for record keeping and future planning.</li> </ul> <p><b>Deviation:</b> No deviations occurred. The event was conducted as planned, fulfilling all intended objectives.</p>						

Activity Name	1.10 Organize four Board Members Meeting						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	<ul style="list-style-type: none"> <li>1<sup>st</sup> Board Meeting: 28<sup>th</sup> July, 2024</li> <li>2<sup>nd</sup> Board Meeting: 30<sup>th</sup> September, 2024</li> <li>3<sup>rd</sup> Board Meeting: 9<sup>th</sup> February, 2025</li> <li>4<sup>th</sup> Board Meeting: 17<sup>th</sup> June, 2025</li> </ul>						
Location (s):	<ul style="list-style-type: none"> <li>1<sup>st</sup> Board Meeting: Child Nepal, Chuchhepati, Kathmandu, Nepal.</li> <li>2<sup>nd</sup> Board Meeting: Baranda Cafe, Chuchhepati, Kathmandu, Nepal.</li> <li>3<sup>rd</sup> Board Meeting: Child Nepal, Chuchhepati, Kathmandu, Nepal.</li> <li>4<sup>th</sup> Board Meeting: Child Nepal, Chuchhepati, Kathmandu, Nepal.</li> </ul>						
Staff involved:	Board Members, Executive Director, Admin Chief, Project Coordinator, Senior Finance Officer, Child Protection Officer						
Beneficiaries	Under 18			Adult			Total
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	N/A	N/A	4	5	N/A	9
Achieved	N/A	N/A	N/A	8	6	N/A	14
Brief of the activity:	<p><b>Status at Date:</b> A total of four board meetings were successfully conducted during the project period, ensuring effective governance and strategic oversight for the ICCEN Project.</p> <p><b>Implementation Overview:</b> The board meetings served as critical governance platforms, each addressing key aspects of project implementation:</p> <ul style="list-style-type: none"> <li><b>Progress Review:</b> Detailed updates on project milestones, financial status, and operational challenges were presented.</li> <li><b>Strategic Decision-Making:</b> Discussions on policy adjustments, risk mitigation, and future planning were held.</li> <li><b>Performance Evaluation:</b> Achievements against targets were assessed, with corrective measures proposed where necessary.</li> <li><b>Feedback &amp; Recommendations:</b> Board members provided guidance to enhance project effectiveness and alignment with organizational goals.</li> </ul> <p>Each meeting followed a structured agenda, ensuring comprehensive coverage of governance, financial, and programmatic matters.</p> <p><b>Operational Methodology:</b> The meetings were executed through a systematic process:</p> <ul style="list-style-type: none"> <li><b>Agenda Preparation:</b> The Board Secretary drafted and circulated agendas in advance, focusing on critical project updates and governance matters.</li> <li><b>Logistical Arrangements:</b> Venue, materials and documentation (reports, financial statements) were prepared for review.</li> <li><b>Commencement of Meeting:</b> <ul style="list-style-type: none"> <li>Presentation by program coordinator on project's progress, key achievements and challenges followed by presentation of financial aspects of the project by Sr. Finance Officer.</li> </ul> </li> </ul>						

	<ul style="list-style-type: none"> <li>- Deliberations on strategic issues by board members.</li> <li>- Adoption of formal decisions and strategic plans.</li> <li>• <b>Formal Documentation:</b> Meeting minutes were prepared.</li> </ul> <p><b>Deviation:</b> No deviation occurred. All four meetings were conducted as planned.</p>						
<b>Activity Name</b>	<b>1.11 Organize Three days Final Review/New Project Development Workshop</b>						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	<i>Project Review Meeting:</i>			10 <sup>th</sup> - 11 <sup>th</sup> March, 2025			
	<i>Project Final Review &amp; New Project Development Workshop:</i>			20 <sup>th</sup> - 21 <sup>st</sup> June, 2025			
Location (s):	<i>Project Review Meeting:</i>			Siddhartha Boutique Hotel, Boudha, Kathmandu.			
	<i>Project Final Review &amp; New Project Development Workshop:</i>			Royal Villa Resort, Budanilkantha, Kathmandu.			
Staff involved:	Executive Director, Program Coordinator, Sr. Finance Officer, M&E Officer, Social Mobilizers, Girl SAMVAD Animators, Office Assistant, Board Member, Admin Chief, Child Protection Officer						
Beneficiaries	<b>Under 18</b>			<b>Adult</b>			<b>Total</b>
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	N/A	N/A	4	6	N/A	<b>10</b>
Achieved	N/A	N/A	N/A	9	5	N/A	<b>14</b>
Brief of the activity:	<p><b>Status at Date:</b> During the project period, two critical review workshops were successfully conducted: 1 Mid-Term Project Review Workshop (conducted at the 8th month of implementation); 1 Final Review &amp; New Project Development Workshop (conducted at the 12th month). Both workshops ensured structured reflection on project progress and strategic planning for the ongoing project and for future initiatives.</p> <p><b>Implementation Overview:</b> The project conducted two strategically timed review workshops to assess progress and plan future interventions.</p> <p><b>Mid-Term Project Review Workshop:</b> The mid-term review served as a critical checkpoint to assess project implementation at the 8-month mark. Detailed presentations and discussions focused on comparing targets versus achievements, analyzing the current project status and identifying key challenges encountered during the project implementation. Participants reviewed mitigation measures adopted to address bottlenecks and celebrated key achievements recorded thus far. The workshop concluded with the development of a revised action plan for the remaining project period, establishing strict timelines and realigned strategies to ensure successful completion of all deliverables.</p> <p><b>Project Final Review and New Project Development Workshop:</b> Held at the 12<sup>th</sup>; the final month of the project period, this workshop facilitated a comprehensive evaluation of the completed project's outcomes against its original objectives. Through structured discussions, participants reflected</p>						

	<p>on successes, challenges and lessons learned, identifying best practices and areas for improvement. The workshop then transitioned into the new project development phase, where participants engaged in brainstorming sessions to generate innovative ideas for future interventions. Key outcomes included:</p> <ul style="list-style-type: none"> <li>- Definition of the scope, goals, and preliminary plan for the new project</li> <li>- Identification of activities worth continuing, modifying or discontinuing</li> <li>- Development of a conceptual framework for the next phase, informed by past experiences</li> </ul> <p><b>Operational Methodology:</b></p> <ul style="list-style-type: none"> <li>• <b>Planning and Preparation:</b> The project team initiated the process by defining the objectives, agenda and expected outcomes for each workshop. For the mid-term review, emphasis was placed on progress assessment and corrective planning, while the final workshop prioritized evaluation and future project conceptualization. Detailed presentations and analytical reports were prepared, compiling project data, financial summaries and beneficiary feedback.</li> <li>• <b>Logistics and Coordination:</b> Suitable venues were secured, and all necessary logistical arrangements were organized. Invitations were extended to participants.</li> <li>• <b>Workshop Execution:</b> Each workshop followed a structured agenda: Presentation of project achievements, challenges, and financial reports; Group discussions on lessons learned and SWOT analysis; Brainstorming and planning for the new project, including goal-setting and preliminary activity mapping</li> <li>• <b>Implementation:</b> The decisions made during the mid-term project review workshop were then implemented throughout the remaining project period.</li> <li>• <b>Documentation:</b> A comprehensive event report was drafted for each workshop after its conclusion.</li> </ul> <p><b>Deviation:</b> Initially, only one three-day final review/new project development workshop was planned. However, recognizing the need for mid-course planning and evaluation, the project team organized an additional mid-term review workshop at the 8<sup>th</sup> month of the project cycle. This adaptive approach allowed for real-time improvements in project implementation. The Final Review / New Project Development Workshop was then conducted at the 12<sup>th</sup> month of the project period retaining focus on final evaluation and future planning.</p>
<b>Activity Name</b>	<b>1.12 Organize Monthly Project Planning Meeting</b>
Progress of the activity against the plan:	Completed: 100%
Execution date (s):	<ul style="list-style-type: none"> <li>• <i>1<sup>st</sup> Monthly Meeting:</i> 2<sup>nd</sup> July, 2024</li> <li>• <i>2<sup>nd</sup> Monthly Meeting:</i> 1<sup>st</sup> August, 2024</li> <li>• <i>3<sup>rd</sup> Monthly Meeting:</i> 12<sup>th</sup> September, 2024</li> <li>• <i>4<sup>th</sup> Monthly Meeting:</i> 30<sup>th</sup> September, 2024</li> <li>• <i>5<sup>th</sup> Monthly Meeting:</i> 6<sup>th</sup> November, 2024</li> <li>• <i>6<sup>th</sup> Monthly Meeting:</i> 5<sup>th</sup> December, 2024</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>7<sup>th</sup> Monthly Meeting:</b> 13<sup>th</sup> December, 2024</li> <li>• <b>8<sup>th</sup> Monthly Meeting:</b> 2<sup>nd</sup> January, 2025</li> <li>• <b>9<sup>th</sup> Monthly Meeting:</b> 6<sup>th</sup> February, 2025</li> <li>• <b>10<sup>th</sup> Monthly Meeting:</b> 17<sup>th</sup> March, 2025</li> <li>• <b>11<sup>th</sup> Monthly Meeting:</b> 13<sup>th</sup> April 2025</li> <li>• <b>12<sup>th</sup> Monthly Meeting:</b> 12<sup>th</sup> May 2025</li> </ul>						
Location (s):	<ul style="list-style-type: none"> <li>- <b>1<sup>st</sup> Monthly Meeting:</b> Child Nepal Central Office, Chuchhepati</li> <li>- <b>2<sup>nd</sup> Monthly Meeting:</b> Child Nepal Central Office, Chuchhepati</li> <li>- <b>3<sup>rd</sup> Monthly Meeting:</b> Child Nepal Central Office, Chuchhepati</li> <li>- <b>4<sup>th</sup> Monthly Meeting:</b> Chanaute Resort, HRM-7.</li> <li>- <b>5<sup>th</sup> Monthly Meeting:</b> Child Nepal Central Office, Chuchhepati</li> <li>- <b>6<sup>th</sup> Monthly Meeting:</b> Child Nepal Central Office, Chuchhepati</li> <li>- <b>7<sup>th</sup> Monthly Meeting:</b> Chanaute Resort, HRM-7.</li> <li>- <b>8<sup>th</sup> Monthly Meeting:</b> Child Nepal Central Office, Chuchhepati</li> <li>- <b>9<sup>th</sup> Monthly Meeting:</b> Child Nepal Central Office, Chuchhepati</li> <li>- <b>10<sup>th</sup> Monthly Meeting:</b> MG Bar Pvt Ltd , Ramhiti, Kathmandu</li> <li>- <b>11<sup>th</sup> Monthly Meeting:</b> Ghangri Café, Jhamsikhel, Lalitpur</li> <li>- <b>12<sup>th</sup> Monthly Meeting:</b> Tasteum café, Chabahil, Kathmandu</li> </ul>						
Staff involved:	Executive Director, Program Coordinator, M&E Officer, Sr. Finance Officer, Office Assistant, Girl SAMVAD Animators, Social Mobilizers, Administration Chief, Child Protection Officer						
Beneficiaries	<b>Under 18</b>			<b>Adult</b>			<b>Total</b>
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Achieved	N/A	N/A	N/A	6	5	N/A	11
Brief of the activity:	<p><b>Status at Date:</b> A total of 12 monthly project planning meetings were conducted during the project cycle, serving as a critical platform for project team for progress review, problem-solving and adaptive planning to ensure successful implementation.</p> <p><b>Implementation Overview:</b> The monthly meetings provided a structured forum for the project team to systematically review progress, address challenges and plan upcoming activities. Each session involved detailed updates from team members on completed tasks, ongoing interventions and anticipated deliverables for the following month. Key implementation challenges were discussed collaboratively, with solutions and mitigation measures developed through consensus. The meetings also facilitated alignment of priorities across team members, ensuring coordinated efforts toward project objectives. Action plans with clear responsibilities and timelines were finalized at the conclusion of each meeting to guide subsequent implementation.</p> <p><b>Operational Methodology:</b> The monthly meetings followed a systematic and participatory process:</p> <ul style="list-style-type: none"> <li>• <b>Preparation &amp; Agenda Setting:</b> The Program Coordinator circulated a structured agenda prior to the meeting, outlining key discussion points including progress updates, challenge analysis and planning priorities.</li> </ul>						

	<p>Team members prepared updates on their respective work streams for discussion.</p> <ul style="list-style-type: none"> <li>• <b>Convening of Meetings</b> <ul style="list-style-type: none"> <li>- <i>Progress Review</i>: Each team member presented achievements against the previous month's action plan.</li> <li>- <i>Challenge Identification</i>: Implementation bottlenecks were analyzed through root-cause discussions, with input from all participants.</li> <li>- <i>Decision-Making</i>: The team collectively developed corrective actions and mitigation strategies through participatory problem-solving.</li> <li>- <i>Forward Planning</i>: Activities for the upcoming month were finalized with assigned responsibilities and measurable targets.</li> </ul> </li> <li>• <b>Documentation &amp; Follow-Up</b>: Comprehensive minutes documenting decisions were prepared. The Program Coordinator tracked implementation of action points between meetings.</li> </ul> <p><b>Deviation</b>: While initially planned as 10 meetings across the project cycle, the project conducted 12 monthly meetings to enhance responsiveness to implementation challenges. This increased frequency improved real-time problem-solving and adaptive management.</p>						
<b>Activity Name</b>	<b>1.13 Organize Kick Off/Planning Meeting</b>						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	11 <sup>th</sup> - 12 <sup>th</sup> August, 2024						
Location (s):	Club Himalaya, Nagarkot, Bhaktapur						
Staff involved:	Executive Director, Project Coordinator, M&E Officer, Senior Finance Officer, Social Mobilizer, Samvad Animator, Office Assistant, Board Member, HRM Representative, Administration Chief, Child Protection Officer						
Beneficiaries	<b>Under 18</b>			<b>Adult</b>			<b>Total</b>
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	N/A	N/A	7	8	N/A	15
Achieved	N/A	N/A	N/A	9	6	N/A	15
Brief of the activity:	<p><b>Status at Date</b>: A comprehensive two-day Kick Off/Planning Meeting was successfully conducted prior to project implementation, establishing a clear roadmap for the ICCEN Project.</p> <p><b>Implementation Overview</b>: The Kick Off/Planning Meeting served as a critical foundation-setting event, ensuring all stakeholders aligned on project objectives and implementation strategies. The Executive Director and Program Coordinator presented the detailed project plan, including key milestones, deliverables, risk mitigation strategies, and activity timelines. Team members introduced their roles and responsibilities, fostering collaborative engagement from the outset. Structured sessions covered baseline survey insights, project modalities, financial and human resource guidelines, and operational procedures. The meeting also included role-</p>						

	<p>specific training to build capacity and a staff oath-taking ceremony to solidify commitment to project goals. Through these discussions, participants developed a shared vision for implementation, ensuring clarity on expectations and coordination mechanisms for successful execution.</p> <p><b>Operational Methodology:</b> The meeting was executed through a structured, phased approach:</p> <ul style="list-style-type: none"> <li>• <b>Pre-Meeting Preparation:</b> The project team developed the agenda, presentation material, and logistical arrangements, ensuring all necessary documentation was ready for review.</li> <li>• <b>Meeting convening:</b> <ul style="list-style-type: none"> <li>- <b>Participant Engagement &amp; Introductions:</b> Team members and stakeholders introduced themselves, outlining their roles and expectations to establish clear lines of collaboration.</li> <li>- <b>Project Plan Presentation:</b> The Executive Director and Program Coordinator outlined the project framework, including objectives, timelines, deliverables and risk management strategies.</li> <li>- <b>Thematic Sessions</b> <ul style="list-style-type: none"> <li>▪ <b>Baseline Survey Insights:</b> Data-driven discussions on project priorities and target beneficiaries.</li> <li>▪ <b>Operational Guidelines:</b> Clarification on financial protocols, reporting structures, and activity implementation procedures.</li> <li>▪ <b>Role-Specific Sessions:</b> Capacity-building for staff to ensure readiness for assigned tasks.</li> </ul> </li> <li>- <b>Oath-Taking &amp; Commitment Ceremony:</b> A formal ceremony reinforced team accountability and dedication to project success.</li> </ul> </li> <li>• <b>Documentation &amp; Follow-Up:</b> Event report with action points and revised work plans were prepared and circulated to all participants for reference.</li> </ul> <p><b>Deviation:</b> No deviations occurred. The meeting was conducted as planned, achieving all intended outcomes.</p>						
<b>Activity Name</b>	<b>1.14 Support in Day Meal Kitchen set-up and hygiene management in in two schools and Integrated Learning Center</b>						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	3 <sup>rd</sup> February, 2025						
Location (s):	<ol style="list-style-type: none"> <li>1. Integrated Learning Center (ILC)</li> <li>2. Shree Mahendra Secondary School</li> <li>3. Shree Saraswati Secondary School</li> </ol>						
Staff involved:	Executive Director, Project Coordinator, M&E Officer, Senior Finance Officer, Social Mobilizers						
Beneficiaries	<b>Under 18</b>			<b>Adult</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Non-Binary</b>	<b>Male</b>	<b>Female</b>	<b>Non-Binary</b>	
Targeted	293	372	N/A	N/A	N/A	N/A	665

Achieved	293	372	N/A	N/A	N/A	N/A	665
Brief of the activity:	<p><b>Status at Date:</b> The activity has been successfully completed, with essential kitchen materials provided to Shree Mahendra Secondary School, Shree Saraswati Secondary School and the Integrated Learning Center (ILC). All materials are actively being used in daily meal preparation and distribution, which in turn is improving sanitation standards and access to clean drinking water.</p> <p><b>Implementation Overview:</b> To enhance hygiene standards in the Day Meal Program, the project provided each institution with the following materials:</p> <ul style="list-style-type: none"> <li>- 1 Kitchen Rack (for organized storage)</li> <li>- 2 Steel Water Filters (for safe drinking water)</li> <li>- 3 Buffet Display Sets (for hygienic meal serving)</li> <li>- 5 Storage Containers (for dry ingredient preservation)</li> <li>- 10 Water Jugs (for potable water access)</li> <li>- 2 Ladles &amp; and Spatula (for safe food handling)</li> <li>- 1 Kitchen Staff Uniform Set per worker (including pants, shirt, chef’s hat, apron, and ID card for professional food safety compliance)</li> </ul> <p>These materials were distributed ensuring they addressed critical gaps in the areas of safe drinking water, kitchen hygiene and meal distribution.</p> <p><b>Operational Methodology:</b> The implementation of kitchen set-up and hygiene management followed a structured phased approach.</p> <ul style="list-style-type: none"> <li>• <b>Preparation and Needs Assessment:</b> The project team conducted on-site evaluations at each institution to identify specific hygiene and sanitation challenges in meal preparation and storage. Discussions with school administrators and kitchen staff revealed gaps in equipment, water purification and staff attire, which informed the selection of support materials.</li> <li>• <b>Finalization of Support Materials:</b> A detailed list of required items was prepared, prioritizing functionality and compliance with food and drinking water safety standards. The project team identified reputable vendors specializing in kitchen equipment. A competitive analysis was conducted to select vendors offering the best balance of affordability, quality and reliability.</li> <li>• <b>Procurement and Delivery:</b> After finalizing vendors, materials were procured in bulk to optimize costs and ensure uniformity across institutions. Delivery was done and the materials were handed over.</li> <li>• <b>Monitoring and Compliance:</b> Designated social mobilizer made routine checks on proper usage of materials. Kitchen staffs were briefed on the importance of using uniforms and filters consistently and compliance was monitored through periodic checks.</li> </ul> <p><b>Deviation:</b> No deviations from the planned implementation occurred. All materials were procured, delivered and put to use as intended.</p>						
Activity Name	1.15 Support in Website/Social Media upgrade and maintenance						
Progress of the activity against the plan:	Completed: 100%						

Execution date (s):	<i>Social Media:</i> 29 <sup>th</sup> October, 2024 <i>Website:</i> 3 <sup>rd</sup> April, 2025						
Location (s):	Child Nepal, Chuchhepati, Kathmandu.						
Staff involved:	Office & IT Assistant, Program Coordinator, Executive Director, M&E Officer, Girl SAMVAD Animators						
Beneficiaries	Under 18			Adult			Total
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Achieved	N/A	N/A	N/A	N/A	N/A	N/A	27952
	<i>Remarks:</i> age/gender disaggregation not available <i>Source:</i> Social Media Page's / Website's Analytics Overview						
Brief of the activity:	<p><b><i>Status at Date:</i></b> During the project period, the official Facebook page of the Girl SAMVAD Center was created and actively maintained, with regular updates highlighting program activities and achievements. Additionally, Child Nepal's outdated website was upgraded to a secure, user-friendly platform, improving accessibility and digital presence.</p> <p><b><i>Implementation Overview:</i></b></p> <p><b><i>Social Media Maintenance:</i></b> The Girl SAMVAD participants actively contributed by creating content including posts, videos and awareness campaigns on issues like Gender-Based Violence (GBV) which were then refined and published by the Project's Office &amp; IT Assistant. The social media page served as a dynamic platform to showcase adolescent girls' leadership, community engagement and program milestones, with consistent updates throughout the project period (Link: <a href="http://www.fb.com/KSAMVAD">www.fb.com/KSAMVAD</a> )</p> <p><b><i>Website Upgrade:</i></b> Child Nepal's previous website, which was outdated and vulnerable to cyber threats, was replaced with a modern, secure and interactive version. The upgrade enhances functionality, user experience and data security, ensuring reliable access to organizational information, project updates and resources. (Link: <a href="http://www.childnepal.org">www.childnepal.org</a> )</p> <p><b><i>Operational Methodology:</i></b></p> <p><b><i>Social Media Management:</i></b> The process began with content creation by SAMVAD participants. The Office &amp; IT Assistant curated the prepared materials ensuring effective messaging. The content was then uploaded to the official page and analytics tools were used periodically to track engagements and reach.</p> <p><b><i>Website Development:</i></b></p> <ul style="list-style-type: none"> <li><b><i>Vendor Selection:</i></b> Competitive quotations were evaluated, and a qualified web IT firm (<i>Iceberg Technology Private Limited</i>) was finalized based on expertise in security and user experience.</li> <li><b><i>Concept &amp; Structure Finalization:</i></b> Child Nepal's team collaborated with the vendor to design a responsive, intuitive layout.</li> </ul>						

	<ul style="list-style-type: none"><li>• <b>Content Preparation:</b> Multimedia resources were compiled and optimized for the new platform.</li><li>• <b>Training &amp; Official Launch:</b> The website was finalized after rigorous testing. Office &amp; IT Assistant, Mr. Nischal Parajuli was then provided with ICT training for the website management. Finally the developed website was officially launched.</li></ul> <p><b>Deviation:</b> No deviations occurred. Both the social media maintenance and website upgrade were executed as planned, achieving enhanced digital engagement and security.</p>
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Result-2		
Reduced incidences of child labor, early marriage/early eloping, trafficking and other child vulnerabilities in Helambu Rural Municipality.		
Objectively Verifiable Indicators (Target Vs. Achieved)		
Target - R2. OVI1: Percentage of decrease of incidences of child labor, early marriage/eloping and trafficking in comparison with Baseline.		
I N D I C A T O R S  P R O G R E S S	1 <sup>st</sup> Report	<p>1. A total of 92 adolescent girls actively participating in the Girl SAMVAD Center established by the ICCEN Project have successfully refrained from becoming victims of child labor, trafficking, early marriage, and early eloping. These individuals are now serving as advocates within their communities, raising awareness about these critical issues and demonstrating a collective commitment to abstaining from early elopement and child marriage. The SAMVAD Center provides a safe space for these girls to engage in discussions about various social evils, including early marriage and child labor. Within this supportive environment, the girls have made a collective commitment not to engage in early marriage or elopement. SAMVAD Animators facilitate discussions that highlight the dangers and consequences of child labor, educating the girls about their rights and the negative impacts of such practices. This knowledge empowers them to recognize and resist potential exploitation. By fostering awareness and encouraging open dialogue, the SAMVAD Center plays a crucial role in equipping these girls with the tools to advocate for themselves and their peers, thereby significantly reducing their vulnerability to child labor and related issues.</p> <p>2. Through various initiatives implemented by the ICCEN Project, including targeted training sessions, girl-led initiatives, and the production of awareness videos shared on the social media platforms of the Girl SAMVAD Center, a collective outreach has reached 2,524 community members. This comprehensive engagement effectively addresses key issues such as early marriage/early eloping, and trafficking, thereby contributing to increased awareness among community members and consequently, a reduction in these vulnerabilities within Helambu Rural Municipality. The outreach to community members in HRM addresses child-related vulnerabilities through a multi-tiered awareness strategy that creates tangible protective effects for adolescent girls. Activities such as street dramas highlighting trafficking risks and screenings of documentaries, like "Ujeli," which explores the consequences of early marriage, have sparked meaningful community dialogue. When community members discuss these issues openly, particularly in group settings, it reduces stigma and encourages the reporting of suspicious incidents, such as sudden job offers to minors or early marriage proposals. Additionally, girl-led awareness sessions empower participants to challenge harmful traditions. For instance, girls attending the SAMVAD Center can influence their families to delay marriages by presenting viable alternatives, such as continuing education. This peer-to-family influence is crucial, as many early marriages in rural contexts are initiated by families. Moreover, increased community awareness serves as a vital agent for change, fostering a collective responsibility to protect vulnerable girls. By engaging the community in these discussions and initiatives and by making the community more aware an environment is developed that supports the rights and well-being of adolescent girls, ultimately contributing to reduced vulnerabilities.</p>
	2 <sup>nd</sup> report	<p><b>Baseline:</b></p> <ul style="list-style-type: none"> <li>• Child Marriage/Eloping: 6.4 cases per 100 households (normalized rate) (38 cases across 593 HHs)</li> <li>• Child Labor: 5.7 cases per 100 households (normalized rate) (34 cases across 593 HHs)</li> <li>• Trafficking: 5.7 cases per 100 households (normalized rate) (34 cases across 593 HHs)</li> </ul> <p>Remarks: <i>The baseline was established solely through the project-conducted household survey in July 2024 (Baseline Survey) covering 593 households. This approach was imperative because HRM had zero official child protection records or case registries. The normalized rates (per 100 HHs) were calculated to enable future comparison.so the</i></p>

	<b>Expected target:</b>	Percentage of decrease of incidences of child labor, early marriage/eloping and trafficking in comparison with Baseline.
	<b>Achieved results:</b>	<ul style="list-style-type: none"> <li>• Child Marriage/Elopement: 58% decrease [2.7 cases per 100 HHs (7 cases across 259 HHs)]</li> <li>• Child Labor: 79% decrease [1.2 cases per 100 HHs (3 cases across 259 HHs)]</li> <li>• Trafficking: 100% decrease [0 reported cases per 100 HHs (0 reported case across 259 HHs)]</li> </ul>
		<p><b>Remarks:</b> The normalized rate suggests a 58% reduction of Child Marriage/Elopement Cases (6.4 → 2.7/100 HHs), 79% reduction of Child Labor Cases (5.7 → 1.2 /100 HHs) and 100% reduction of trafficking cases. However, these figures cannot be considered as definitive outcomes since:</p> <ul style="list-style-type: none"> <li>- The sample (593 HHs baseline, 259 HHs endline) doesn't represent HRM's entire population</li> <li>- Sample size differences between surveys limit direct comparability</li> </ul> <p><b>Key Contextual Notes:</b></p> <ul style="list-style-type: none"> <li>• <b>Data Purpose:</b> Survey data serves only as directional insight, not absolute measurement</li> <li>• <b>Positive Indicators:</b> The directional insight on declining case numbers align with project interventions (awareness campaigns, SAMVAD Centers)</li> </ul> <p><i>Therefore, this section presented a careful examination of child protection trends revealed through the project's baseline and endline household surveys. While not representative of HRM's entire population, the comparative data provides valuable insights (only directional) into potential reductions in child rights violations. The reported figures highlight normalized rates of child marriage/elopement child labor and trafficking cases while explicitly acknowledging methodological limitations that prevent definitive conclusions. This evidence-based yet cautious approach helps contextualize the project's interventions within available data constraints.yes!</i></p>
	<b>Unit of measurement:</b>	Percentage reduction. [Rate per 100 households]
	<b>Measurement frequency:</b>	Annually.
	<b>Verification sources:</b>	<ul style="list-style-type: none"> <li>- Baseline/Endline Records</li> <li>- Case Stories/ Victim testimonies</li> <li>- Records of Girl SAMVAD Centers</li> </ul>
	<b>Analysis and observation:</b>	<p><b>Key Points Contributing to Positive Trends in Child Protection Indicators:</b> Though official records are unavailable to measure precise reduction, findings from project surveys indicate positive trends, with the following interventions serving as key contributors in achieving positive trends in child protection indicators:</p> <ul style="list-style-type: none"> <li>• <b>Institutionalized Safe Spaces for Adolescent Girls:</b> The establishment of two Girl SAMVAD Centers created structured empowerment platforms for 122 girls, with all participants committing to reject child marriage/elopement and child labor. Endline Survey (p.30) confirms that clusters with active centers (Mahankal-7) reported zero cases of child marriage/early eloping.</li> <li>• <b>Grassroots Advocacy by Empowered Girls:</b> Girl-led initiatives including street dramas on child marriage and trafficking, documentary screenings ("Ujeli: A Child Bride"), and mass signature campaigns against child marriage (104 pledges</li> </ul>

			<p>secured) directly challenged social norms. These creative awareness methods have contributed in establishing positive trends in Child Protection Indicators.</p> <ul style="list-style-type: none"> <li>• <b>Strategic Media Engagement:</b> Development and broadcast of 12 radio jingles on child protection themes reached 5,000 community members (Endline pp. 26-27), while distributed IEC materials (sticker flyers, posters) reinforced prevention messages at household and public spaces consequently contributing to positive trends in Child Protection Indicators.</li> </ul> <p><b>Challenges detected:</b> The project encountered challenges in impact measurement and data limitations, primarily stemming from the absence of official baseline data.</p> <ul style="list-style-type: none"> <li>• <b>Absence of Official Baseline Data:</b> The project’s impact measurement framework was fundamentally compromised by Helambu Rural Municipality’s (HRM) lack of institutionalized child protection records. Initial plans relied on using HRM’s official data to establish baselines for child labor, early marriage/elopement, trafficking and then measure reductions against verified statistics. However, HRM had zero official records, no case registries, administrative reports or databases on child rights violations. This void: <ul style="list-style-type: none"> <li>- Forced the project team to create current baselines through baseline surveys data of July 2024</li> <li>- Prevented evidence-based target setting (reductions could only be directional, not numeric)</li> <li>- This critical data gaps fundamentally limited the project's ability to quantify its impact through standardized metrics.</li> </ul> </li> </ul> <p><b>Consequence:</b> Without government-validated starting points, all results are derived from project-generated data, which cannot be triangulated or scaled regionally.</p> <ul style="list-style-type: none"> <li>• <b>Non-Representative Survey Samples:</b> The household surveys used for baseline/endline analysis suffered from sampling constraints: <ul style="list-style-type: none"> <li>- <b>Insufficient Coverage:</b> Baseline (593 HHs) covered only 12.64% of HRM’s total households; Endline (259 HHs) covered 5.52%. Both Baseline and Endline Survey does not meet the statistically representative thresholds, meaning results reflects insights into only surveyed households and survey covered geographical areas, not HRM’s entire realities.</li> <li>- <b>Geographic Exclusion:</b> The Endline Survey was restricted to project focus geographical regions only, which might have resulted in omission of geographical regions where violations may have occurred.</li> </ul> </li> <li>• <b>Comparative Analysis Challenges Due to Sample Size Variance in Baseline and Endline:</b> The 56% reduction in sample size between baseline (593 HHs) and endline (259 HHs) created a challenge for direct comparison. <i>Use of Normalization Rates:</i> While normalized rates (per 100 HHs) were calculated (e.g. 6.4 → 2.7 for child marriage per 100 HHs), this method cannot however adjust for lost geographic coverage in endline. Most critically, the 56% reduction in sample size between baseline and endline surveys undermines comparative validity, as the</li> </ul>
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		<p>smaller endline sample may not have captured localized incidence variations present in the broader baseline.</p> <ul style="list-style-type: none"> <li><b>Directional Insights, Not Definitive Outcomes:</b> Therefore, at present, the project’s data can only suggest trends. Baseline/endline comparisons indicate a declining trend but cannot quantify absolute reductions across HRM. Therefore, normalized reduction rates only signal probable progress in surveyed areas but cannot be interpreted as a regional outcome due to the reasons stated above.</li> </ul>
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**Target - R2. OVI2: At least 2 Girls SAMVAD Centers have been created and are in operation.**

I n d i c a t o r s P r o g r e s s R e p o r t	<p><b>Beneficiaries:</b> 92 (Female: 92)  <b>Age media:</b> 10 years - 19 years  <b>Location:</b> Mahankal-7, Gyalthum-4, HRM.</p>																				
	<p><b>Indicator Achievement:</b></p>																				
	<table border="1"> <thead> <tr> <th>Indicator</th> <th>Target</th> <th>Achievement</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td>Establishment of Girls SAMVAD Centers</td> <td>2 Centers</td> <td>2 Centers Established</td> <td>Established on September 5 2024 in Mahankal-7 &amp; Gyalthum-4</td> </tr> <tr> <td>Operation of SAMVAD Centers</td> <td>Both centers functional</td> <td>Both in operation</td> <td>Officially commenced operations from 15 September 2024.</td> </tr> <tr> <td>Months of Operation</td> <td>10 Months</td> <td>4 Months Completed</td> <td>Will operate for an additional 6 months until project completion.</td> </tr> <tr> <td>Adolescent Girls Participation</td> <td>120 Girls enrolled</td> <td>92 Girls enrolled and attending Mahankal Center: 45 Gyalthum Center: 47</td> <td>The SAMVAD Centers’ work has been highly appreciated by the community, and more girls are expected to join in the coming months.</td> </tr> </tbody> </table>	Indicator	Target	Achievement	Remarks	Establishment of Girls SAMVAD Centers	2 Centers	2 Centers Established	Established on September 5 2024 in Mahankal-7 & Gyalthum-4	Operation of SAMVAD Centers	Both centers functional	Both in operation	Officially commenced operations from 15 September 2024.	Months of Operation	10 Months	4 Months Completed	Will operate for an additional 6 months until project completion.	Adolescent Girls Participation	120 Girls enrolled	92 Girls enrolled and attending Mahankal Center: 45 Gyalthum Center: 47	The SAMVAD Centers’ work has been highly appreciated by the community, and more girls are expected to join in the coming months.
	Indicator	Target	Achievement	Remarks																	
	Establishment of Girls SAMVAD Centers	2 Centers	2 Centers Established	Established on September 5 2024 in Mahankal-7 & Gyalthum-4																	
	Operation of SAMVAD Centers	Both centers functional	Both in operation	Officially commenced operations from 15 September 2024.																	
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	Adolescent Girls Participation	120 Girls enrolled	92 Girls enrolled and attending Mahankal Center: 45 Gyalthum Center: 47	The SAMVAD Centers’ work has been highly appreciated by the community, and more girls are expected to join in the coming months.																	
	<p><b>Methodology of Measurement:</b></p> <ul style="list-style-type: none"> <li><b>Establishment of Girls SAMVAD Centers:</b> <ul style="list-style-type: none"> <li><b>Data Source:</b> Photographic and video evidence of center setup, official inauguration attendance sheet and activity report.</li> <li><b>Measurement Method:</b> A center is considered officially established when: Physical infrastructure is fully set up and operational (furniture, learning materials etc) and Inauguration ceremony is conducted in presence of local authorities and community representatives.</li> </ul> </li> <li><b>Operation of SAMVAD Centers</b> <ul style="list-style-type: none"> <li><b>Data Source:</b> SAMVAD Center’s daily operational records (logbooks, attendance registers)</li> <li><b>Measurement Method:</b> Months of operation are counted based on the number of months in which the center conducted its operation. Temporary closures (e.g. holidays, emergencies) are excluded.</li> </ul> </li> <li><b>Count of Adolescent Girls Participating</b> <ul style="list-style-type: none"> <li><b>Data Source:</b> SAMVAD Center’s participant’s records.</li> <li><b>Measurement Method:</b> Count of girls formally registered in center records and is attending the Girl SAMVAD Centers.</li> </ul> </li> </ul>																				
	<p><b>Frequency of Monitoring:</b> Daily on operational days of the center.</p>																				
<p><b>An overview of SAMVAD Center Operation during the First Term of Project Cycle:</b></p> <ul style="list-style-type: none"> <li><b>Goal of the SAMVAD Centers:</b> The SAMVAD Centers aim to provide adolescent girls with a safe, empowering space to foster dialogue on critical social issues, build confidence through exposure and creative expression, create a protective environment by raising awareness of vulnerabilities,</li> </ul>																					
<p>1<sup>st</sup> Report</p>																					

		<p>and equip them with the agency to safeguard themselves while driving community-led change initiatives.</p> <ul style="list-style-type: none"> <li>▪ <b>Operational Structure:</b> <ul style="list-style-type: none"> <li>- <b>Mahankal SAMVAD Center:</b> Operates in two shifts; Morning shift and Late afternoon shift</li> <li>- <b>Gyalthum SAMVAD Center:</b> Operates in two shifts; Afternoon shift and Early evening shift. [The dual-shift system has effectively accommodated school schedules of participating adolescent girls]</li> </ul> </li> </ul> <p><b>Session Duration:</b> Each formal session runs for 1 hour, but centers remain open for extended periods to accommodate girls wishing to stay longer in the safe space.</p> <p><b>Facilitated Learning Topics:</b> Using the SAMVAD Facilitation Manual, animators systematically covered the following topics during the first term of the project cycle: Adolescence and physiological changes; Essential life skills development; Social evils and harmful traditions; Trafficking prevention strategies; Gender concepts and equality; Gender-based violence awareness. An additional session on Child labor awareness was also conducted in both the centers.</p> <p><b>Creative Engagement Activities:</b> During the First term of the project cycle the Participants have actively developed: Social message artwork, Awareness crafts, awareness videos. This reflects the application of learning through creative expression.</p> <p><b>Community Awareness Initiatives:</b> In the First Term of the Project Cycle the SAMVAD Centers conducted 8 impactful awareness initiatives (4 per center). The initiatives included poetry competitions, clean-up drives, anti-trafficking and anti-child marriage street dramas, waste management advocacy, documentary screenings on GBV, and parent engagement programs to empower girls, raise awareness on social issues, and drive community change.</p>
2 <sup>nd</sup> report	<b>Baseline:</b>	Not Applicable.
	<b>Expected target:</b>	2 Girl SAMVAD Center established. 2 Girl SAMVAD Center remained Operational.
	<b>Achieved results:</b>	2 fully operational Girls SAMVAD Centers established (Gyalthum-4 and Mahankal-7).  2 established Girl SAMVAD Center remained operational (September 2024 to June 2025).
	<b>Unit of measurement:</b>	Number of Operational Girls SAMVAD Centers established.
	<b>Measurement frequency:</b>	Daily (on operational days of the SAMVAD Center).
	<b>Verification sources:</b>	<ul style="list-style-type: none"> <li>- Adolescent girls attendance records</li> <li>- Documents of the project/programmes designed</li> <li>- Photos/Videos</li> <li>- Activity Reports</li> </ul>
	<b>Analysis and observation:</b>	<p><b>Key Points to Reach the Indicator:</b></p> <ul style="list-style-type: none"> <li>• <b>Strategic Site Selection &amp; Infrastructure Setup:</b> Identified and leased accessible spaces in Gyalthum-4 and Mahankal-7. Furnished centers with essential resources (furniture, educational materials) to create functional, girl-friendly environments.</li> <li>• <b>Formal Institutionalization via Inauguration:</b> Secured legitimacy by inaugurating both centers on September 5, 2024, with local government representatives, symbolizing official recognition and community ownership.</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Systematic Enrollment &amp; Scheduling:</b> Enrolled 122 adolescent girls and implemented dual daily batches (morning/afternoon) at each center to align with school schedules, ensuring consistent participation.</li> <li>• <b>Structured Curriculum Delivery:</b> Operationalized centers through daily 1-hour sessions using the SAMVAD Facilitation Manual. Animators delivered standardized modules on adolescent health, gender equality, GBV prevention, anti-trafficking, essential life skills and so on; reinforced through:             <ul style="list-style-type: none"> <li>- Ritualistic opening (SAMVAD anthem)</li> <li>- Interactive discussions and role-plays</li> <li>- Commitment chart development</li> </ul> </li> <li>• <b>Community-Embedded Engagement:</b> Enabled girls to lead 12 self-designed advocacy initiatives (e.g., clean-up drives, dialogue with HRM's chairperson, Street Dramas); leveraging centers as platforms for practical leadership application and community impact.</li> <li>• <b>Resource Provision &amp; Logistical Support:</b> Ensured uninterrupted operations through timely procurement of session materials and maintenance of center facilities, removing operational barriers.</li> </ul> <p><b>Challenges detected:</b> The use of rented spaces for the Girls SAMVAD Centers presents operational constraints, including the inability to modify spaces for optimal functionality. Participating adolescent girls have raised concerns about the continuity of the centers beyond the project timeline, as temporary arrangements may not be sustained. Additionally, the lack of permanent space for Girl SAMVAD affected the community perception of the program's long-term viability.</p>
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**Target - R2. OVI3: 90% of the 120 targeted adolescent girls at the Girls SAMVAD Center actively participated in the girl-led awareness initiatives**

INDICATORS PROGRESS	1 <sup>st</sup> Report	<b>Beneficiaries:</b>	92 (Female: 92)			
		<b>Age media:</b>	10 years - 19 years			
		<b>Location:</b>	Mahankal-7, Gyalthum-4, HRM.			
		<b>Indicator Achievement:</b>				
		<b>Indicator</b>	<b>Target</b>	<b>Achievement</b>	<b>Remarks</b>	
		Conduction of Girl-Led Awareness Initiatives	8 Initiatives (4 per Center)	8 Initiatives Conducted (4 per Center)	initiatives implemented included poetry competitions, street dramas and other advocacy programs	
		Participation of Adolescent Girls	80% of 120 targeted girls (96 girls required to participate)	76.7% participation achieved (92 girls participated)	Fell short of target by 4 girls (76.7% participation rate)	
		<p><b>Methodology of measurement:</b> The SAMVAD Animators systematically document and report all girl-led awareness initiatives to the project team, with the total count verified against planned targets. For participation tracking, each adolescent girl attending at least one initiative is counted as a unique beneficiary and final beneficiary list is cross-checked against the 120-girl target.</p> <p><b>Frequency of Monitoring:</b> Event based monitoring</p> <p><b>Summary of the Girl-led Initiatives organized in the 1<sup>st</sup> Term of the Project Cycle:</b></p>				

		S N	<b>Details of the initiatives</b>	
		1	<b>Initiative 1.1: Poem Competition: Celebrating Voices of Adolescent Girls</b> Poetry event, fostering creative expression and social advocacy on child rights awareness among 33 attendees. Recognized winners with certificates, amplifying girl's voices in Mahankal.	
		2	<b>Initiative 1.2: Unity in Cleanliness: Gyalthum Bazar Clean-Up</b> 48 participants led waste collection and disposal campaign in Gyalthum market, strengthening community ownership of cleanliness.	
		3	<b>Initiative 2.1: Street Drama: United Against Human Trafficking</b> 40 attendees engaged through a performance on trafficking risks, aligning with the International Day of the Girl Child. Sparked community dialogue on prevention.	
		4	<b>Initiative 2.2: Street Drama: Voices for Change (Child Marriage)</b> 35 participants learned about eloping/child marriage harms via drama in Gyalthum Bazar, followed by open discussions on solutions.	
		5	<b>Initiative 3.1: Advocacy for Sustainable Waste Management</b> Girls met local leaders to demand action on waste submitting an official application, resulting in a community cleanup event organized by the Local Government on November 21, 2024.	
		6	<b>Initiative 3.2: From Waste to Resource: Bottle Recycling</b> Transformed discarded bottles into planters during Children's Day, teaching 50+ participants sustainable waste management practices.	
		7	<b>Initiative 4.1: Documentary Screening: "Ujeli" (Child Marriage)</b> Screened a film on child marriage impacts, inspiring 30+ attendees to have an open discussion on the harms of child marriage.	
		8	<b>Initiative 4.2: Parent Interaction on Gender-Based Violence</b> Engaged parents in GBV discussions through documentaries, securing pledges to promote gender equality at home.	
2 <sup>nd</sup> Report	Baseline:	Not applicable.		
	Expected target:	90% participation (108/120) of targeted adolescent girls in girl-led awareness initiatives.		
	Achieved results:	94.2% participation rate (113 out of targeted 120 adolescent girls) participated girl-led awareness initiatives.		
	Unit of measurement:	Number of participants from SAMVAD Centers participating in the girl-led awareness initiatives.		
	Measurement frequency:	On an event basis.		
	Verification sources:	<ul style="list-style-type: none"> <li>- Photos/Videos</li> <li>- Activity Reports of activities carried out by members of the Girl SAMVAD Centers.</li> <li>- Testimonies of members of the Girl SAMVAD Centers.</li> </ul>		
	Analysis and observation:	<p><b>Key Points to Reach the Indicator:</b></p> <ul style="list-style-type: none"> <li>• <b>Foundational Capacity Building: Leadership &amp; Advocacy Simulations;</b> SAMVAD Animators facilitated regular sessions at the Girls SAMVAD Center to strengthen girls' leadership, public speaking and campaign design skills. <i>Issue-Based Simulations;</i> Focused discussions on thematic areas (child rights, GBV, environment) equipped girls with knowledge to lead informed initiatives.</li> <li>• <b>Authentic Leadership Transfer:</b> Girls owned the entire initiative lifecycle from conceptualizing issues (child marriage, waste management) during brainstorming sessions to designing solutions (street plays, clean-ups). Animators only facilitated SWOT analyses and proposal drafting, preserving girls' decision-making autonomy.</li> <li>• <b>Diversified Participation Pathways:</b> Offered open ended initiative formats across advocacy (street dramas, film screenings), environmental action (bazar clean-ups, upcycling), creative</li> </ul>		

			<p>expression (poetry), and institutional engagement (dialogue with HRM Chairperson). This variety and no restrictions accommodated diverse interests/skills, preventing participation fatigue.</p> <ul style="list-style-type: none"> <li>• <b>Structured Mandate for Action: Event-Driven Framework;</b> Girls and Animators were mandated to design and execute at least 4 initiatives (per SAMVAD Center) aligned with key observances: National Children’s Day, 16 Days of Activism against GBV, International Day of the Girl Child and International Children’s Day. This requirement created non-negotiable participation milestones, ensuring consistent engagement.</li> <li>• <b>Enabling Environment Creation:</b> The project team fostered an enabling environment that encouraged and motivated participation through guaranteed logistics support, budget autonomy and ongoing facilitation. By ensuring rapid procurement of essential materials, allowing girls to control initiative and providing on-demand technical support from animators, motivated and encouraged participation and the team empowered participants to engage meaningfully and take ownership of their initiatives.</li> </ul> <p><b>Challenges detected:</b> None.</p>
Target - R2. OVI4: 30 members of LCRC/LCCHT trained on child rights and anti-trafficking			
INDICATORS PROGRESS	1 <sup>st</sup> Report	Target not achieved; however, it is noteworthy that, through sustained advocacy and lobbying efforts, the Local Child Rights Committee (LCRC) has been officially formulated and established in Helambu Rural Municipality for the first time. <i>(With this establishment, training for the committee members on child rights and anti-trafficking will be conducted in the forthcoming months of the project period.)</i>	
	2 <sup>nd</sup> Report	Baseline:	Not applicable.
		Expected target:	30 members of LCRC/LCCHT trained on child rights and anti-trafficking.
		Achieved results:	15 members of LCRC/LCCHT trained on child rights and anti-trafficking.
		Unit of measurement:	Number of committee members trained.
		Measurement frequency:	On Event Basis.
		Verification sources:	<ul style="list-style-type: none"> <li>- Activity Completion Reports</li> <li>- Photos/Videos</li> <li>- Attendance Sheet</li> <li>- Pre-Post Test</li> </ul>
	Analysis and observation:	<p><b>Key Points to Reach the Indicator:</b></p> <ul style="list-style-type: none"> <li>• <b>Adaptive Institutional Integration:</b> Responded to Helambu Rural Municipality’s (HRM) refusal to establish a separate LCCHT by strategically integrating anti-trafficking mandates into the LCRC’s functions through high-level advocacy. This ensured the training addressed both child rights and anti-trafficking components despite structural consolidation.</li> </ul>	

		<ul style="list-style-type: none"> <li>• <b>Context-Driven Curriculum Design:</b> Developed a tailored curriculum combining core LCRC responsibilities (legal mandates, monitoring, and policy advocacy under Children's Act 2075) with essential LCCHT functions (trafficking risk identification, case protocols, victim support).</li> <li>• <b>Expert-Led Practical Delivery:</b> Engaged seasoned child rights specialists to facilitate sessions. Employed interactive methodologies:             <ul style="list-style-type: none"> <li>- <i>Case Simulations:</i> Role-plays for end-to-end case management (identification, risk assessment, referral).</li> <li>- <i>Tool Application:</i> Hands-on practice with referral forms, Child Helpline 1098 reporting, and case tracking templates.</li> <li>- <i>Scenario Analysis:</i> Group discussions on real-world trafficking and rights violation cases relevant to Helambu.</li> </ul> </li> <li>• <b>Operational Skill-Building Focus:</b> Prioritized actionable skills over theory:             <ul style="list-style-type: none"> <li>- Clarified LCRC/LCCHT legal roles</li> <li>- Standardized procedures for documentation, multi-sectoral referrals (police, health, NGOs) and victim-centered approaches.</li> <li>- Strengthened capacity for resource mobilization.</li> </ul> </li> </ul> <p><b>Challenges Detected:</b> The primary challenge stemmed from institutional resistance to forming the LCCHT. HRM declined to establish a separate LCCHT, citing budget constraints and a perceived lack of relevance due to perceived idea of declining trafficking cases. This created a deviation from the original project design, which anticipated training members of two distinct committees.</p> <p><b>This posed two operational risks:</b></p> <ul style="list-style-type: none"> <li>- <i>Coverage Gap:</i> Risked leaving trafficking response capacities underdeveloped if LCRC training remained solely focused on general child rights.</li> <li>- <i>Mandate Ambiguity:</i> Potential confusion over whether LCRC members had the authority or skills to handle trafficking cases without formal LCCHT designation.</li> </ul> <p><b>Mitigation Strategy:</b> Through proactive advocacy, the project secured HRM's formal authorization for the LCRC to absorb LCCHT functions when required. This mandated the integration of anti-trafficking protocols into the LCRC's scope of work, providing the necessary institutional legitimacy for combined training.</p> <p><b>Resulting Implementation Challenge:</b> The consolidation necessitated compressing content designed for two committees into a single training for LCRC members. This risked:</p> <ul style="list-style-type: none"> <li>- <i>Information Overload:</i> Potentially overwhelming participants with dual mandates.</li> <li>- <i>Depth vs. Breadth Trade-off:</i> Risking superficial coverage of complex topics like trafficking case management.</li> </ul> <p><b>Addressing the Challenge:</b> The project team and facilitator strategically revised the curriculum to create a cohesive framework. Instead of delivering separate modules, the finalized module:</p>
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		<ul style="list-style-type: none"> <li>- <i>Embedded Trafficking Protocols:</i> Wove anti-trafficking identification, response and referral procedures directly into core child rights protection processes</li> <li>- <i>Focused on Shared Systems:</i> Emphasized commonalities in case management and referral pathways, highlighting how trafficking cases fit within the broader child protection system.</li> <li>- <i>Prioritized Practical Application:</i> Used integrated case studies requiring participants to address both rights violations and trafficking risks simultaneously, ensuring skills were relevant to their consolidated mandate.</li> </ul> <p>This adaptive approach ensured comprehensive coverage within the constraints, training the 15 LCRC members on both child rights and anti-trafficking issues.</p>
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**Target - R2. OVI5: At least 10 vulnerable/emergency cases supported according to the needs identified.**

INDICATORS PROGRESS	1 <sup>st</sup> Report	<b>Beneficiary:</b> 3 (Male: 1, Female: 2)			
		<b>Location:</b> KMC Hospital-Kathmandu, Mahankal-7, Gyalthum-4, HRM			
		<b>Indicator Achievement:</b>			
		<b>Indicator</b>	<b>Target</b>	<b>Achieved</b>	<b>Remarks</b>
		Vulnerable/Emergency Cases Supported	10 cases	3 cases	All of these cases have been documented comprehensively in detail in the <i>Case Registration and Management Form</i> developed during the 1 <sup>st</sup> Term of the Project Cycle.
		<b>Case Details:</b> In the First Term of the Project Cycle 3 vulnerable/emergency cases have been supported through tailored interventions based on identified needs.			
		<ul style="list-style-type: none"> <li>- <b>ICCEN-CN-01:</b> Supported through medical reimbursement for treatment following a suicide attempt.</li> <li>- <b>ICCEN-CN-02:</b> Affected by various developmental disorders and identified as an individual with Category-A disability, the beneficiary received support in the form of essential bedding and hygiene items to address urgent needs exacerbated by the approaching winter.</li> <li>- <b>ICCEN-CN-03:</b> Identified as an individual with Category-A disability by the authorities of Helambu Rural Municipality, the beneficiary was supported with insulated clothing and necessary hygiene supplies to mitigate health risks during the approaching winter months.</li> </ul>			
		<b>Methodology of Measurement:</b> A case is formally counted as "supported" and added to achievement totals only upon full delivery of the identified support package to the beneficiary.			
		<b>Frequency of Monitoring:</b> Case basis monitoring, Initial monitoring conducted within 2 weeks of the delivery of the support; Follow-up Monitoring Conducted 1 month after the Initial monitoring.			
		<b>Procedure and Criteria for Emergency Support:</b> Vulnerable individuals are identified through community mobilization by social mobilizers and Girl SAMVAD Animators. The project team assesses cases based on urgency and need, approves unique tailored support package for each identified cases based on their needs and delivers assistance			

		directly. Post-distribution monitoring is conducted to assess impact, and specialized counseling is provided by the Child Protection Officer when required. Selection criterion includes cases in acute crises situations and the gravity of the vulnerability.
2 <sup>nd</sup> Report	<b>Baseline:</b>	Not applicable.
	<b>Expected target:</b>	At least 10 vulnerable/emergency cases supported according to identified needs.
	<b>Achieved results:</b>	9 vulnerable/emergency cases were supported according to identified needs, reaching 14 individuals in total (9 children and 5 adults) in HRM .
	<b>Unit of measurement:</b>	Number of vulnerable/emergency cases receiving emergency support.
	<b>Measurement frequency:</b>	On Support basis.
	<b>Verification sources:</b>	<ul style="list-style-type: none"> <li>- Photos</li> <li>- Activity Report with Testimonials</li> <li>- Bills</li> </ul>
	<b>Analysis and observation:</b>	<p><b>Key Points to Reach the Indicator:</b></p> <ul style="list-style-type: none"> <li>• <b>Community-Driven Case Identification:</b> Field staffs (Social Mobilizers &amp; Girl SAMVAD Animators) actively identified vulnerable individuals facing acute crises (e.g., severe illness, disability, extreme poverty, educational barriers) through direct community engagement.</li> <li>• <b>Rigorous Needs Assessment &amp; Prioritization:</b> Each identified case underwent verification and assessment by the project team. Urgency and specific needs (healthcare, nutrition, education, disability support, winterization) were evaluated to prioritize interventions.</li> <li>• <b>Tailored Assistance Package Design:</b> Support was customized to address the precise nature of each emergency: <ul style="list-style-type: none"> <li>- <b>Medical:</b> Coverage for diagnostics, medication and critical treatments (e.g., cancer care, post-suicide care).</li> <li>- <b>Disability/Winter:</b> Provision of thermo-insulated clothing, bedding and hygiene kits for individuals with disabilities.</li> <li>- <b>Education:</b> Supply of uniforms, fabric and comprehensive school kits (books, stationery, shoes) for educational continuation of most vulnerable children.</li> <li>- <b>Food Security:</b> Emergency food packages (rice, lentils, oil, flour) for family facing acute emergency after losing a primary provider.</li> </ul> </li> <li>• <b>Structured Decision-Making &amp; Delivery:</b> The project team collectively reviewed assessed cases, approved support packages and ensured timely, direct delivery of assistance to beneficiaries.</li> <li>• <b>Specialized Protection Integration:</b> For child-specific cases requiring psychosocial support, referrals were made to Child Nepal's</li> </ul>

			<p>Child Protection Officer for specialized counseling, ensuring holistic care.</p> <p><b>Challenges detected:</b> None.</p>
<b>Impact of Result-2 towards reaching Specific Objective</b>			
<p><b>Description of the Project Context:</b> Helambu Rural Municipality saw child protection risks escalate after the 2021 Melamchi floods. Project's baseline survey revealed alarming child rights violations, with 13 households acknowledging child marriages, 25 households acknowledging early elopements and 34 acknowledging child labor cases within their communities (among 593 HHs surveyed); reflecting systemic vulnerabilities in this disaster-affected region. Particularly the adolescent girls faced acute marginalization, lacking safe spaces for empowerment or dialogue (Endline pp.69-72); while fragmented community mechanisms fails to address child protection risks. Post disaster context, Economic fragility and disrupted social structures created a breeding ground for vulnerability, demanding urgent intervention.</p> <p><b>Change achieved, Immediate and Long term effects:</b> The project achieved systemic change by lobbying to establish Helambu Rural Municipality's first-ever Local Child Rights Committee (LCRC), creating an institutional mechanism for child protection that never previously existed in the region. This foundational governance structure, comprising 15 trained members, now through the project are capacitated with skillsets to monitors cases, coordinates referrals and advocate for child rights at the municipal level; representing a paradigm shift from the previous complete absence of formal protection systems. Simultaneously, the project created two fully operational Girl SAMVAD Centers in Gyalthum-4 and Mahankal-7, which have become transformative safe spaces empowering 122 marginalized adolescent girls (exceeding the 120 target) through daily sessions. These centers facilitated remarkable grassroots change, which is also evidenced by zero reported cases of child marriage/elopement in center locations (versus cases in non-intervention areas) and 113 girls (94.2% participation) leading 12 community initiatives including street dramas and high-level policy dialogues with municipal leadership. Quantitative evidence from monitoring shows reductions in child rights violations: normalized survey data indicates a decline trend in project areas; child marriage/elopement (from 6.4 to 2.7 cases per 100 households) and a reduction in child labor (from 5.7 to 1.2 cases per 100 households). While acknowledging methodological limitations in survey comparability, these directional trends align precisely with intervention footprints. Furthermore, the project delivered urgent support to the most vulnerable community members through targeted emergency support reaching 14 individuals (9 children, 5 adults), including medical care for cancer patients and suicide survivors; educational support keeping marginalized children in school; and winterization/sanitation kits for disabled beneficiaries; (each intervention carefully tailored to assessed needs). Immediate outcomes include heightened public awareness and Long-Term Effects includes: The SAMVAD Center's 122 trained girls can now serve as empowered change agents in their communities, sustaining advocacy; likewise, emergency educational materials support ensures long-term educational continuity for vulnerable children and most importantly the institutionalization of LCRC (with formal integration of anti-trafficking functions) ensures the sustained operation of the committee beyond project cycle. This comprehensive approach has transformed both protective infrastructure and social norms in the region which previously lacked any systematic child safeguarding mechanisms.</p> <p><b>Conclusion:</b> The project's interventions (under Result-2); establishing critical infrastructure (LCRC, SAMVAD Centers), directly empowering 122 girls as change agents, implementing community level initiatives (Girl-led Events) have proven pivotal in transforming child protection systems in HRM. By institutionalizing protection mechanisms, delivering targeted emergency support and shifting social norms (through Girl-led events), the initiatives collectively have contributed to the wellbeing of vulnerable children and families in the region; consequently contributing to the Project's Specific Objective of reducing vulnerabilities among children,</p>			

empowering girls and fostering community engagement, thus enhancing the overall resilience of families in Helambu Rural Municipality.

Activities - R2							
Activity Name	2.1 Organize One day orientation on roles and responsibilities of Local Child Rights Committee (LCRC) and Local Committee for Countering Human Trafficking (LCCHT)						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	23 <sup>rd</sup> March, 2025						
Location (s):	Chanaute Resort, HRM-7, Sindhupalchowk, Nepal.						
Staff involved:	Program Coordinator, Executive Director, Social Mobilizers, Sr. Finance Officer						
Beneficiaries	Under 18			Adults			Total
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	N/A	N/A	15	15	N/A	30
Achieved	N/A	N/A	N/A	13	14	N/A	27
Brief of the activity:	<p><b>Status at Date:</b> One comprehensive orientation session was successfully conducted for newly appointed members of the Local Child Rights Committee (LCRC), equipping participants with practical knowledge that is now being actively applied in their daily operations to strengthen child protection systems.</p> <p><b>Implementation Overview:</b> The orientation strengthened participants' understanding of their legal mandates, monitoring duties and advocacy roles in child rights protection. Facilitated by expert Pradeep Kumar Lamichhane, the session covered:</p> <ul style="list-style-type: none"> <li>- Legal foundations (Children's Act 2075, Article 60(2)) and institutional structures of LCRCs</li> <li>- Core responsibilities, including policy development, monitoring child protection issues and addressing violations</li> <li>- Operational strategies for resource mobilization, community engagement and inter-agency coordination</li> </ul> <p>Interactive methods like group discussions and case studies ensured practical learning. The session concluded with commitments from members to actively uphold child rights, with many participants already implementing these learnings in their regular committee work.</p> <p><b>Operational Methodology:</b> The activity was implemented through a structured process:</p> <ul style="list-style-type: none"> <li>• <b>Needs Assessment &amp; Planning:</b> Knowledge gaps among new LCRC members were identified and tailored curriculum focusing on legal frameworks and practical duties was designed.</li> <li>• <b>Expert Facilitation &amp; Content Delivery:</b> The resource person employed presentations, real-world scenarios and Q&amp;A sessions to</li> </ul>						

	<p>clarify roles in policy implementation, monitoring and community awareness.</p> <ul style="list-style-type: none"> <li>• <b>Participant Engagement &amp; Reflection:</b> Members discussed local child protection challenges and actionable strategies, culminating in personalized action pledges.</li> </ul> <p><b>Deviation:</b> Initially planned to orient both LCRC and LCCHT, the activity was adapted after Helambu Rural Municipality (HRM) declined to form a separate LCCHT, citing budget constraints and perceived irrelevance of human trafficking issues. Through Child Nepal's advocacy, HRM mandated LCRC to assume LCCHT's functions when needed. The orientation thus incorporated LCCHT's roles and responsibility into LCRC's training, ensuring dual preparedness without structural duplication.</p>						
<b>Activity Name</b>	<b>2.2 Organize one day orientation on case management and referral mechanism to LCRC and LCCHT members</b>						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	28 <sup>th</sup> April, 2025						
Location (s):	Chanaute Resort, HRM-7, Sindhupalchowk, Nepal.						
Staff involved:	Program Coordinator, Executive Director, Social Mobilizers, Sr. Finance Officer						
Beneficiaries	<b>Under 18</b>	<b>Adults</b>	<b>Total</b>				
	Male	Female		Non-Binary	Male	Female	Non-Binary
Targeted	N/A	N/A	N/A	15	15	N/A	30
Achieved	N/A	N/A	N/A	17	11	N/A	28
Brief of the activity:	<p><b>Status at Date:</b> One comprehensive orientation session was successfully conducted for members of the Local Child Rights Committee (LCRC), with participants actively applying the acquired case management and referral skills in their daily child protection work.</p> <p><b>Implementation Overview:</b> The orientation enhanced LCRC members' capacity in child protection case management and referral coordination, focusing on:</p> <ul style="list-style-type: none"> <li>- Legal frameworks (Children's Act 2075) and local child protection systems, including roles of key stakeholders like Child Welfare Officers and Child Helpline 1098.</li> <li>- End-to-end case management: Identification, assessment, intervention planning, service provision (medical/legal/psychosocial), monitoring and case closure.</li> <li>- Referral mechanisms: Procedures for coordinating with police, health facilities, NGOs, and shelters to ensure timely support for at-risk children.</li> </ul> <p>Facilitated by child rights expert Mr. Atmaram Thapa, the session employed interactive methods (role-plays, group discussions) to simulate real-world scenarios. Participants demonstrated improved</p>						

	<p>ability to document cases, apply child-centered approaches and mobilize multi-sectoral responses.</p> <p><b>Operational Methodology:</b> The orientation was implemented through a structured approach.</p> <ul style="list-style-type: none"> <li>• <b>Expert/Resource Person Selection:</b> The project team identified and contracted Mr. Atmaram Thapa, a child rights and governance expert with 14 years of experience, to lead technical facilitation.</li> <li>• <b>Content Planning &amp; Curriculum Development:</b> The facilitator and project team collaboratively developed the training curriculum through discussion on the current scenario and local context of Helambu Rural Municipality with a special focus on mapping existing referral pathways and service providers in Helambu. It was decided that the orientation stayed focused on the following key topics: <ul style="list-style-type: none"> <li>- Child protection principles and legal frameworks</li> <li>- End-to-end case management processes</li> <li>- Referral coordination mechanisms</li> <li>- Trafficking-specific protocols</li> </ul> </li> <li>• <b>Expert Facilitation &amp; Content Delivery:</b> The facilitators employed a blended methodology: <ul style="list-style-type: none"> <li>- Interactive presentations on legal mandates and standard operating procedures</li> <li>- Case simulations where participants practiced: Conducting risk assessments using standardized forms; Completing referral documentation for legal and psychosocial services; Role-playing multi-stakeholder coordination meetings;</li> <li>- Tool demonstrations including: Child Helpline 1098 reporting protocols and Case tracking templates for LCRC documentation were also practiced.</li> </ul> </li> <li>• <b>Participant Engagement &amp; Reflection:</b> The orientation concluded with feedback round to identify remaining knowledge gaps for follow-up. Likewise, participants discussed current challenges and actionable strategies, culminating in personalized action pledges.</li> </ul> <p><b>Deviation:</b> Initially designed for both LCRC and LCCHT, the orientation was adapted after Helambu Rural Municipality (HRM) declined to form a separate LCCHT, citing budget constraints and perceived decline in trafficking cases. However, HRM authorized LCRC to handle trafficking cases, avoiding structural duplication. The curriculum was therefore expanded to include LCCHT specific protocols. LCRC members received dual training, enabling integrated responses to child rights and trafficking cases.</p>
<b>Activity Name</b>	<b>2.3 Support regular meetings of LCRC and LCCHT</b>
Progress of the activity against the plan:	Completed: 100%
Execution date (s):	<p><i>Meeting 1:</i> 23<sup>rd</sup> April, 2025</p> <p><i>Meeting 2:</i> 5<sup>th</sup> June, 2025</p> <p><i>Meeting 3:</i> 25<sup>th</sup> June, 2025</p>

Location (s):	<i>Meeting 1:</i> Helambu Rural Municipality, Sindhupalchok. <i>Meeting 2:</i> Sailaňai Hotel, Gyalthum-4, HRM. <i>Meeting 3:</i> Chanaute Report, HRM-7.						
Staff involved:	Program Coordinator, Executive Director, Sr. Finance Officer						
Beneficiaries	Under 18			Adults			Total
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	N/A	N/A	15	15	N/A	30
Achieved	N/A	N/A	N/A	10	3	N/A	13
Brief of the activity:	<p><b>Status at Date:</b> The project has successfully supported three LCRC meetings, providing a structured platform for committee members to discuss critical child rights issues, share updates and coordinate actionable strategies. These meetings have strengthened collaboration among members, enabling timely responses to emerging child protection challenges in Helambu Rural Municipality.</p> <p><b>Implementation Overview:</b> The activity facilitated regular LCRC meetings through close coordination between the ICCEN Project Team and the Child Welfare Officer (Mr. Prashant Acharya). The Program Coordinator engaged proactively with the Child Welfare Officer to determine meeting schedules, ensuring alignment with LCRC priorities. Where no meetings were initially planned, the project team prompted and supported their organization. Logistical support was provided by the project to ensure smooth proceedings. Additionally, as HRM appointed Child Nepal to provide agency support to the LCRC, therefore the Executive Director (Mr. Mohan Dangal) participated in meetings when requested, offering technical guidance and advocacy inputs. Given HRM's decision to integrate LCCHT functions into the LCRC, these meetings also discussed issues on human trafficking, effectively serving a dual purpose.</p> <p><b>Operational Methodology:</b> The activity was conducted through a systematic process:</p> <ul style="list-style-type: none"> <li><b>Finalization of Meeting Schedule:</b> The Program Coordinator liaised with the Child Welfare Officer to confirm meeting dates, ensuring minimal conflict with members' schedules and alignment with LCRC's priority.</li> <li><b>Logistical Arrangements:</b> The project team finalized the required logistical arrangement required for the meeting.</li> <li><b>Agenda Preparation:</b> The Child Welfare Officer drafted the meeting agenda, focusing on:             <ul style="list-style-type: none"> <li>Review of pending action points from previous meetings</li> <li>Updates on child rights violations and case resolutions</li> <li>Strategic planning for upcoming interventions</li> <li>LCCHT-related discussions</li> </ul> </li> <li><b>Agenda Dissemination:</b> The finalized agenda was shared with all LCRC members prior to the meeting to allow preparation and input.</li> <li><b>Meeting conduction:</b> Meetings followed a participatory structure:</li> </ul>						

	<ul style="list-style-type: none"> <li>- Opening remarks by the LCRC Chairperson</li> <li>- Deliberations on set agenda</li> <li>- Decision-making on priority actions</li> </ul> <ul style="list-style-type: none"> <li>• <b>Documentation &amp; Follow-Up:</b> Detailed minutes were prepared by the Child Welfare Officer, capturing: <ul style="list-style-type: none"> <li>- Key discussion points</li> <li>- Agreed action items</li> </ul> </li> </ul> <p>A copy of the minute was then submitted to the ICCEN Project Team for record keeping.</p> <p><b>Deviation:</b> While the activity originally planned separate support for LCRC and LCCHT meetings, HRM's decision to merge LCCHT functions under the LCRC led to adjustments. The three supported meetings addressed the activity's mandate of "Support Regular Meetings of LCRC and LCCHT", fulfilling the activity's objectives without requiring structural duplication.</p>						
<b>Activity Name</b>	<b>2.4 Emergency Support to Children/Girls/Community Members in Need</b>						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	<ul style="list-style-type: none"> <li>• CN-ICCEN-01 10th September, 2024</li> <li>• CN-ICCEN-02 12<sup>th</sup> November, 2024</li> <li>• CN-ICCEN-03 14<sup>th</sup> November, 2024</li> <li>• CN-ICCEN-04 1<sup>st</sup> March, 2025</li> <li>• CN-ICCEN-05 3<sup>rd</sup> March, 2025</li> <li>• CN-ICCEN-06 7<sup>th</sup> April, 2025</li> <li>• CN-ICCEN-07 6<sup>th</sup> May, 2025</li> <li>• CN-ICCEN-08 9<sup>th</sup> May, 2025</li> <li>• CN-ICCEN-09 7<sup>th</sup> May, 2025</li> </ul>						
Location (s):	<ul style="list-style-type: none"> <li>- CN-ICCEN-01 KMC Hospital, Kathmandu.</li> <li>- CN-ICCEN-02 Mahankal-7, HRM.</li> <li>- CN-ICCEN-03 Gyalthum-4, HRM.</li> <li>- CN-ICCEN-04 Gyalthum-4, HRM.</li> <li>- CN-ICCEN-05 Gyalthum-4, HRM.</li> <li>- CN-ICCEN-06 Mahankal-7, HRM.</li> <li>- CN-ICCEN-07 Mahankal-7, HRM.</li> <li>- CN-ICCEN-08 Mahankal-7, HRM.</li> <li>- CN-ICCEN-09 Gyalthum-4, HRM.</li> </ul>						
Staff involved:	Executive Director, Project Coordinator, Child Protection Officer, M&E Officer, Social Mobilizer, Girl SAMVAD Animator, Finance Officer						
Beneficiaries	<b>Under 18</b>			<b>Adults</b>			<b>Total</b>
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	N/A	N/A	5	5	N/A	10
Achieved	1	8	N/A	3	2	N/A	14
Brief of the activity:	<b>Status at Date:</b> By the end of the project cycle, 9 emergency support interventions were successfully provided to vulnerable children, girls and community members in need in Helambu Rural Municipality,						

	<p>addressing critical needs in health, education, nutrition and disability support.</p> <p><b>Implementation Overview:</b> The project delivered targeted emergency assistance to individuals facing acute crises, including:</p> <ul style="list-style-type: none"> <li>• <b><u>Medical Support:</u></b> <ul style="list-style-type: none"> <li>- Covered medical costs (NPR 10,000) for Nisha Tamang [CN-ICCEN-01], a suicide survivor, ensuring access to medical healthcare.</li> <li>- Provided medical packages (NPR 5,000 each) for Mr. Damai (cancer treatment) [CN-ICCEN-04] and Mr. Sandip Lamichhane (cancer treatment) [CN-ICCEN-05], covering diagnostics, medications and oncology care.</li> </ul> </li> <li>• <b><u>Disability &amp; Winter Support:</u></b> <ul style="list-style-type: none"> <li>- Supplied bedding for Sunil Pandit [CN-ICCEN-02] and thermo-insulated clothing, hygiene kits for Urmila Tamang [CN-ICCEN-03] (both with cerebral palsy), mitigating health risks during winter.</li> </ul> </li> <li>• <b><u>Educational Assistance:</u></b> <ul style="list-style-type: none"> <li>- Provided fabric for school uniforms to Tiksana Tamang’s 5 daughters [CN-ICCEN-06] and Dolma Tamang [CN-ICCEN-07] and her siblings, enabling continued education.</li> <li>- Distributed full school kits (books, stationery, uniform, shoes) for Anjali Nepali [CN-ICCEN-09], ensuring uninterrupted schooling.</li> </ul> </li> <li>• <b><u>Food Security:</u></b> <ul style="list-style-type: none"> <li>- Delivered emergency food packages (rice, lentils, oil, flour) to Thuli Kanxi Nepali [CN-ICCEN-08] who recently lost her husband (the only provider in the family).</li> </ul> </li> </ul> <p>Each intervention followed needs assessments by social mobilizers, with post-distribution monitoring to ensure impact.</p> <p><b>Operational Methodology:</b> The methodology for providing emergency support begins with the identification of individuals in need, facilitated through community mobilization efforts. Social mobilizers and Girl SAMVAD Animators are responsible for identifying vulnerable individuals facing acute crises. Upon identification, they communicate relevant information to the project team. The project team convenes to deliberate on the received information, assessing the urgency and relevance of the cases presented. A decision is made regarding the provision of support, followed by the formulation of a tailored assistance package designed to address the specific needs arising from the crisis. Once the package is approved, it is delivered directly to the identified individuals. Post-delivery, either a social mobilizer or a Girl SAMVAD Animator is assigned to conduct routine monitoring to evaluate the effectiveness of the support provided. In cases requiring specialized counseling, the Child Nepal’s Child Protection Officer is tasked with delivering necessary services, ensuring comprehensive support for affected children in crisis.</p> <p><b>Deviation:</b> No deviations occurred. All support was delivered as planned.</p>
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Activity Name	2.5 Establish and operate two Girls SAMVAD (Dialogue) Centers						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	5 <sup>th</sup> September, 2024						
Location (s):	Mahankal-7 and Gyalthum-4, Helambu Rural Municipality, Sindhupalchowk, Nepal.						
Staff involved:	Executive Director, Project Coordinator, M&E Officer, Social Mobilizers, Samvad Animators						
Beneficiaries	Under 18			Adults			Total
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	120	N/A	N/A	N/A	N/A	120
Achieved	N/A	122	N/A	N/A	N/A	N/A	122
Brief of the activity:	<p><b>Status at Date:</b> Two fully functional Girl SAMVAD Centers were established one in Gyalthum-4 and one in Mahankal-7, operating successfully from September 2024 to June 2025 and engaging 122 adolescent girls in empowerment programs.</p> <p><b>Implementation Overview:</b></p> <p><b>Center Establishment (September 2024)</b></p> <p><b>Site Selection &amp; Setup:</b> Leased and furnished spaces in strategic locations (Gyalthum and Mahankal). The leased space was then set up with furnishing, resources and learning materials.</p> <p><b>Inauguration:</b> Both the centers were officially launched on September 5, 2024 with local government representatives and the inauguration was attended by community members and adolescent girls.</p> <p><b>Center Operations (September 2024 - June 2025)</b></p> <p><b>Participant Enrollment:</b> The interested girls were registered and were then grouped into morning and afternoon batches to align with school schedules.</p> <p><b>Program Delivery:</b> The SAMVAD Animators with the reference of the SAMVAD Facilitation Manual discussed on topics such as Adolescent health and self-care, Essential life skills development, Gender equality awareness, GBV prevention strategies, Anti-human trafficking education, Social justice advocacy and so on.</p> <p>Daily 1-hour sessions per each group is conducted with structured activities including:</p> <ul style="list-style-type: none"> <li>- SAMVAD anthem singing</li> <li>- Interactive discussions and role-plays</li> <li>- Commitment chart development</li> </ul> <p><b>Additional Community Engagement:</b> Additionally on several occasions the members of the Girl SAMVAD Centers also engaged in awareness</p>						

	<p>and advocacy activities which they designed and lead themselves. A total of 12 such events were organized collectively by the members of the Girl SAMVAD Centers during the project cycle.</p> <p><b>Operational Methodology:</b></p> <p><b><u>Methodology of Establishment:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Strategic Location Identification:</b> The establishment process commenced with the careful selection of strategic locations for centers, emphasizing accessibility and alignment with the needs of local adolescent girls in Mahankal-7 and Gyalthum-4.</li> <li>- <b>Negotiation and Lease Agreement:</b> Following location identification, negotiations with the landlords of both sites were initiated. Lease agreements were successfully concluded, securing the premises for the operational activities of both centers.</li> <li>- <b>Procurement of Necessary Materials:</b> Upon finalizing the leases, essential materials were procured for both centers, including educational supplies, furniture, and other necessary furnishings. A comprehensive inventory was established to ensure that all items were available for creating welcoming environments at both locations.</li> <li>- <b>Delivery &amp; Setup:</b> The procured materials were delivered to each center site, where the SAMVAD Center Animators and Social Mobilizers oversaw the setup.</li> <li>- <b>Preparation for Inauguration:</b> In the lead-up to the inaugurations, the teams diligently finalized preparations for centers, organizing the layouts and coordinating logistical arrangements for the respective events.</li> <li>- <b>Inauguration Ceremony:</b> The official inaugurations were marked by enthusiasm at both locations, commencing with ribbon-cutting ceremonies led by local government representatives, symbolizing collective support for these initiatives.</li> </ul> <p><b><u>Methodology of Operation:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Session Structure:</b> Participating adolescent girls gather at designated times, with each session lasting one hour. The Mahankal-7 center operates in two batches: one group attends before school hours, while the other comes afterward. The Gyalthum-4 center operated in two batches as well: one group attending in the afternoon while the other group attending the center after the school hours.</li> <li>- <b>Opening Activities:</b> Each session commences with all participants singing the SAMVAD Song, an anthem that conveys social messages and instills hope for empowerment.</li> <li>- <b>Facilitation of Topics:</b> The animators conduct facilitation on a range of crucial topics, including adolescence and self-care, essential life skills for success, and awareness of social evils. They also address issues like trafficking, gender equality, and gender-based violence to empower and aware the participants and promote healthy practices.</li> </ul>
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	<ul style="list-style-type: none"> <li>- <b>Commitment Chart:</b> Following each topic, participants collaboratively create a Commitment Chart, articulating their personal commitments based on insights gained.</li> <li>- <b>Additional Engagement:</b> Apart from the SAMVAD Facilitation Manual, they also discuss pertinent ongoing issues in their communities as requested by participants. Occasionally participants also engage in creative activities such as art and craft. This multifaceted approach enhances the participant's learning experience and builds leadership skills.</li> </ul> <p><b>Deviation:</b> No deviations. Full implementation as planned.</p>						
Activity Name	<b>2.6 Organize two days training to members of Girls SAMVAD Centers on Child Rights and Climate Resilience</b>						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	14 <sup>th</sup> - 15 <sup>th</sup> December, 2024						
Location (s):	Chanaute Resort, Helambu-7, Sindhupalchowk, Nepal.						
Staff involved:	Executive Director, Project Coordinator, M&E Officer, Social Mobilizer, Samvad Animator						
Beneficiaries	Under 18			Adults			Total
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	24	N/A	N/A	N/A	N/A	24
Achieved	N/A	28	N/A	N/A	N/A	N/A	28
Brief of the activity:	<p><b>Status at Date:</b> A two-day residential training was successfully conducted for 28 Girls SAMVAD members at Chanaute Resort, Helambu-7. Participants demonstrated exceptional engagement, with 6 girls entering a national video competition on Climate Change and Gender Justice post the training, where 3 won awards (2nd, 3rd, 4th places). Their video reached 25,000+ views, showcasing the training's real-world impact.</p> <p><b>Implementation Overview:</b> The training equipped participants with advanced advocacy skills at the intersection of child rights and climate resilience. Key focus areas included:</p> <ul style="list-style-type: none"> <li>- <b>Legal frameworks:</b> UNCRC, Nepal's child protection laws, and General Comment No. 26 (children's rights to a healthy environment).</li> <li>- <b>Climate justice:</b> Linkages between environmental degradation and child vulnerabilities (e.g., education disruption, health risks).</li> <li>- <b>Advocacy tools:</b> Storytelling, policy dialogue strategies and community mobilization techniques.</li> </ul> <p>Interactive methodologies included case studies, role-plays and group projects, culminating in action plans for local advocacy. Post-training, participants led knowledge-sharing sessions at their SAMVAD Centers and created awareness videos/art to amplify reach.</p>						

	<p><b>Operational Methodology:</b> The training was implemented through a structured approach, ensuring comprehensive preparation, effective delivery and sustainable application of learnings:</p> <ul style="list-style-type: none"> <li>• <b>Preparation and Logistics:</b> The project team conducted detailed planning to secure a residential training venue at Chanaute Resort, ensuring a conducive learning environment with accommodation and meals for participants. Safety protocols, including adult female chaperones and first-aid provisions, were established to ensure participant well-being.</li> <li>• <b>Finalization of Training Content:</b> The content was structured into four modules: (1) UNCRC and Nepal’s legal frameworks, (2) General Comment No. 26 on children’s environmental rights, (3) Climate justice advocacy tools, and (4) Community mobilization strategies. Each module integrated case studies from Helambu to ensure local relevance.</li> <li>• <b>Selection of Participants:</b> SAMVAD Animators were responsible for the selection process identify 28 interested girls (14 from each SAMVAD Center). Parents/guardians provided consent, emphasizing the residential nature of the program.</li> <li>• <b>Training Conduction:</b> The two-day training employed participatory methodologies to maximize engagement: Presentations on legal frameworks and climate science, followed by Q&amp;A sessions. Video-documentary sessions. Group work, where participants analyzed local climate risks (e.g. flood impacts on education) and proposed policy solutions. Role-playing exercises simulating community negotiations with local leaders and mock local election session with climate advocacy. Daily reflection sessions were also conducted which allowed participants to consolidate learnings and plan local actions.</li> <li>• <b>Post-Training Application:</b> To ensure sustainability a follow-up procedure was implemented: <ul style="list-style-type: none"> <li>- <i>Center-level replication:</i> Participants co-facilitated rights-climate modules for non-attendees, reaching all the members of the SAMVAD Centers.</li> <li>- <i>Digital engagement:</i> Participants produced 6 advocacy videos, with competition entries mentored by Project Team.</li> </ul> </li> </ul> <p><b>Deviation:</b> No deviations. The training achieved intended objectives, with advocacy outputs.</p>
<p><b>Activity Name</b></p>	<p><b>2.7 Organize one day orientation on Gender Based Violence to Girls SAMVAD Center members</b></p>
<p>Progress of the activity against the plan:</p>	<p>Completed: 100%</p>
<p>Execution date (s):</p>	<p>28<sup>th</sup> September, 2024</p>
<p>Location (s):</p>	<p>Chanaute Resort, Helambu-7, Sindhupalchowk, Nepal.</p>

Staff involved:	Executive Director, Project Coordinator, M&E Officer, Social Mobilizer, Samvad Animator						
Beneficiaries	Under 18			Adults			Total
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	24	N/A	N/A	N/A	N/A	24
Achieved	N/A	28	N/A	N/A	N/A	N/A	28
Brief of the activity:	<p><b>Status at Date:</b> A one-day intensive GBV orientation was successfully conducted for 24 Girls SAMVAD members. Post-training, participants demonstrated exceptional engagement by producing an advocacy video during the 16 Days of Activism campaign, which was featured on the Girl SAMVAD Center’s social media, amplifying awareness on GBV prevention.</p> <p><b>Implementation Overview:</b> The orientation addressed critical gaps in GBV awareness. Key focus areas included:</p> <ul style="list-style-type: none"> <li>- <i>GBV fundamentals:</i> Definitions, types (physical, emotional, economic) and societal consequences.</li> <li>- <i>Equity vs. equality:</i> Practical distinctions in resource allocation and opportunities.</li> <li>- <i>Nepal’s GBV landscape:</i> Prevalence data, legal protections, and reporting mechanisms.</li> <li>- <i>Advocacy strategies:</i> community mobilization and creative campaigning.</li> </ul> <p>Interactive methodologies included real-life case discussions, role-plays on reporting violence and group pledges to combat GBV. Participants later led peer-education sessions at their centers and engaged families in dialogues.</p> <p><b>Operational Methodology:</b> The GBV orientation was implemented through a structured to ensure maximum impact and sustainability:</p> <ul style="list-style-type: none"> <li>• <b>Preparation and Logistics:</b> The project team secured the venue and made all the comprehensive arrangements. Safety protocols were established.</li> <li>• <b>Finalization of Training Content:</b> The project team collaboratively with the resource person developed a focused curriculum. The content was designed to be highly interactive while covering essential GBV concepts, with special emphasis on practical application in rural contexts.</li> <li>• <b>Selection of Participants:</b> Participants were selected with facilitation from SAMVAD Animators. Priority was given to girls who had not previously attended the training programs organized by the project.</li> <li>• <b>Training Conduction:</b> The orientation employed highly participatory methodologies including small group discussions, scenario-based role plays and creative expression activities. The resource person used a mix of presentation and interactive</li> </ul>						

	<p>techniques to maintain engagement while ensuring sensitive handling of difficult topics.</p> <ul style="list-style-type: none"> <li><b>Post-Training Application:</b> A structured follow-up plan was implemented where participants conducted peer education sessions at their SAMVAD Centers. The project team provided ongoing mentoring support. Participants were encouraged to develop creative advocacy messaging for wider dissemination. The emphasis on practical application and creative expression helped transform theoretical knowledge into actionable skills.</li> </ul> <p><b>Deviation:</b> No deviations. The activity was implemented as planned.</p>						
<b>Activity Name</b>	<b>2.8 Support four Girls led initiatives in communities</b>						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	<i>Initiative 1.1</i> : 5 <sup>th</sup> September, 2024 <i>Initiative 1.2</i> : 14 <sup>th</sup> September, 2024 <i>Initiative 2.1</i> : 7 <sup>th</sup> October, 2024 <i>Initiative 2.2</i> : 7 <sup>th</sup> October, 2024 <i>Initiative 3.1</i> : 20 <sup>th</sup> November, 2024 <i>Initiative 3.2</i> : 20 <sup>th</sup> November, 2024 <i>Initiative 4.1</i> : 5 <sup>th</sup> December, 2024 <i>Initiative 4.2</i> : 6 <sup>th</sup> December, 2024 <i>Initiative 5.1</i> : 7 <sup>th</sup> February, 2025 <i>Initiative 5.2</i> : 13 <sup>th</sup> February, 2025 <i>Initiative 6</i> : 22 <sup>nd</sup> April, 2025 <i>Initiative 7</i> : 4 <sup>th</sup> June, 2025						
Location (s):	<i>Initiative 1.1</i> : Girl SAMVAD Center, Mahankal-7, HRM. <i>Initiative 1.2</i> : Gyalthum Bazar, Gyalthum-4, HRM. <i>Initiative 2.1</i> : Mahankal-7, HRM, Sindhupalchowk, Nepal. <i>Initiative 2.2</i> : Gyalthum Bazar, Gyalthum-4, HRM. <i>Initiative 3.1</i> : Ward Office, Ward no-4, HRM. <i>Initiative 3.2</i> : Ward Office, Ward no-7, HRM. <i>Initiative 4.1</i> : Girl SAMVAD Center, Gyalthum-4, HRM. <i>Initiative 4.2</i> : Girl SAMVAD Center, Mahankal-7, HRM. <i>Initiative 5.1</i> : Shree Saraswati Secondary School. <i>Initiative 5.2</i> : Shree Mahendra Secondary School. <i>Initiative 6</i> : Helambu Rural Municipality. <i>Initiative 7</i> : Chanaute Resort, HRM-7.						
Staff involved:	Animators, Social Mobilizers, Program Coordinator, Executive Director, M&E Officer, Sr. Finance Officer						
Beneficiaries	Under 18			Adults			Total
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	100	N/A	400	500	N/A	1000
Achieved	170	396	N/A	116	186	N/A	868
Brief of the activity:	<p><b>Status at Date:</b> A total of 12 girls-led initiatives were successfully organized and supported by the project, exceeding initial targets. 113 Girl SAMVAD members actively participated in planning and executing these events.</p>						

	<p><b>Implementation Overview:</b> The project empowered adolescent girls to design, lead and implement community initiatives focused on critical social issues. Key interventions included:</p> <ul style="list-style-type: none"> <li>• <b><u>Advocacy &amp; Awareness Campaigns:</u></b> <ul style="list-style-type: none"> <li>- "Voices for Change" street drama [Initiative 2.2] addressing child marriage (35 participants)</li> <li>- Human trafficking awareness play [Initiative 2.1] (40 attendees)</li> <li>- Parental GBV dialogue [Initiative 4.2] with documentary screening and open discussions</li> <li>- "Ujeli" film screening [Initiative 4.1] during 16 Days of Activism</li> </ul> </li> <li>• <b><u>Environmental Action:</u></b> <ul style="list-style-type: none"> <li>- Gyalthum Bazar Clean-Up [Initiative 1.2] (48 attendees)</li> <li>- "Waste to Resource" up cycling [Initiative 3.2] repurposing plastic bottles into flowering pots</li> <li>- Creative Advocacy</li> <li>- Poetry competition [Initiative 1.1] amplifying girls' voices (33 participants)</li> <li>- Signature campaign [Initiative 6] against early marriage and early eloping (104 pledges)</li> </ul> </li> <li>• <b><u>Institutional Engagement:</u></b> <ul style="list-style-type: none"> <li>- Adolescent Girls in Dialogue with HRM Chairperson [Initiative 7] on pressing issues like quality education, GBV, Child Protection, Sports Participation, Girl Empowerment and so on.</li> <li>- Volleyball tournaments [Initiative 5.1/5.2] promoting sports equity (2 schools)</li> <li>- Waste management advocacy [Initiative 3.1] securing government commitments</li> </ul> </li> </ul> <p>These initiatives directly engaged local authorities, schools, families and community members fostering intergenerational accountability, dialogue and awareness.</p> <p><b>Operational Methodology:</b> The girls-led initiatives followed a structured process, ensuring ownership, quality and impact at every stage:</p> <ul style="list-style-type: none"> <li>• <b><i>Conceptualization and Planning:</i></b> Girl SAMVAD members brainstormed ideas in group discussions, identifying community priorities. Animators facilitated SWOT analyses to refine the concepts, ensuring alignment with the themes of the concerned national observances.</li> <li>• <b><i>Proposal Development &amp; Approval:</i></b> Participants drafted detailed concept notes with support from Animators, outlining: Objectives, Activities, Budgets and logistical needs. Proposals were reviewed by the Project Coordinator for feasibility and then approved by the executive director.</li> <li>• <b><i>Procurement of Necessary Supplies:</i></b> Upon approval, necessary materials and resources are procured to facilitate the successful execution of the event.</li> <li>• <b><i>Conduction of the Event:</i></b> The planned event is implemented, engaging the community members.</li> </ul>
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	<ul style="list-style-type: none"> <li><b>Documentation &amp; Follow-Up:</b> Post-event reports captured outcomes and community feedback was analyzed to improve future initiatives.</li> </ul> <p><b>Deviation:</b> Initially planned as 4 events per center (8 total), the activity expanded to 12 initiatives due to High demand from participants to address emerging issues and Community recognition of SAMVAD’s impact, prompting requests for additional events.</p>						
<b>Activity Name</b>	<b>2.9 Design, Print and distribute Information/ Education/ Communication materials</b>						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	<i>Girl SAMVAD Facilitation Manual :</i> 15 <sup>th</sup> August, 2024 <i>Nutrition Chart:</i> 26 <sup>th</sup> November, 2024 <i>Project visibility sticker:</i> 21 <sup>st</sup> November, 2025 <i>Radio Jingles:</i> 1 <sup>st</sup> March, 2025 <i>Flyer Stickers:</i> 6 <sup>th</sup> April, 2025 <i>Video Documentary:</i> 3 <sup>rd</sup> March, 2025						
Location (s):	Helambu Rural Municipality, Sindhupalchowk, Nepal.						
Staff involved:	Executive Director, Project Coordinator, Senior Finance Officer, M&E Officer, Social Mobilizer, and Samvad Animator						
Beneficiaries	<b>Under 18</b>			<b>Adults</b>			<b>Total</b>
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	N/A	N/A	1500	1500	N/A	3000
Achieved	N/A	N/A	N/A	N/A	N/A	N/A	11189
	<b>Remarks:</b> age/gender disaggregation not available						
Brief of the activity:	<p><b>Status at Date:</b> The project successfully developed and disseminated comprehensive IEC materials, including:</p> <ul style="list-style-type: none"> <li>- 150 copies of the <b>Girl SAMVAD Facilitation Manual</b>, distributed to 146 beneficiaries.</li> <li>- 500 <b>nutrition charts</b> distributed and displayed in strategic community locations (schools, health posts, bus stands).</li> <li>- 100 <b>project visibility stickers</b> posted in project sites.</li> <li>- 500 <b>anti-early marriage sticker</b> flyers distributed and posted in high-visibility areas.</li> <li>- 9 <b>radio jingles</b> on child protection themes, broadcasted by Radio Melamchi (Jan-Mar 2025), reaching 5,000 listeners in Helambu Rural Municipality.</li> <li>- 3 <b>video documentaries</b> produced and uploaded on Child Nepal’s social media platforms.</li> </ul> <p><b>Implementation Overview:</b></p> <ul style="list-style-type: none"> <li>• <b>Print Materials (Manual, Nutrition Charts, Stickers)</b></li> </ul>						

	<ul style="list-style-type: none"> <li>- <b><i>Girl SAMVAD Facilitation Manual:</i></b> Designed with input from project team and child rights experts, proof read and then finalized. Printed (150 copies) and distributed to SAMVAD Animators, schools, and local government offices.</li> <li>- <b><i>Nutrition Charts:</i></b> Developed in collaboration with health/nutrition experts and with national references. Finalized, printed, distributed and displayed in public spaces (health posts, hotels, schools) for maximum community reach.</li> <li>- <b><i>Sticker Flyers (Early Marriage Prevention):</i></b> Designed with clear, actionable messaging. Finalized, Printed and Distributed door-to-door and posted in high visibility areas.</li> <li>• <b><i>Radio Jingles:</i></b> Scripts prepared on child labor, early marriage, child protection and SAMVAD benefits. Recorded with participation from SAMVAD girls for authentic messaging. Broadcasted via Radio Melamchi (3-month campaign).</li> <li>• <b><i>Video Documentaries:</i></b> Beebird Media Private Limited selected as the vendor. Pre briefing session conducted where the concepts for the video documentary was finalized (SAMVAD impact, LCRC roles, income-generation support success story). Filmed on-site in Helambu with beneficiaries and stakeholders. Edited, finalized and uploaded to Child Nepal’s platforms for advocacy.</li> </ul> <p><b><i>Operational Methodology:</i></b> Each IEC material followed a distinct development and dissemination process:</p> <p><b><u>SAMVAD Manual, Nutrition Charts &amp; Stickers:</u></b></p> <ul style="list-style-type: none"> <li>• <b><i>Content Finalization &amp; Design:</i></b> The project team drafted content aligned with project goals. Visually engaging layouts were finalized for readability.</li> <li>• <b><i>Printing &amp; Quality Control:</i></b> Approved prototypes underwent 3 rounds of proofreading. After finalization the materials were sent for bulk printing ensuring cost efficiency while maintaining quality.</li> <li>• <b><i>Distribution Strategy:</i></b> <ul style="list-style-type: none"> <li>- <b><i>Manuals:</i></b> Direct handover to Animators during training.</li> <li>- <b><i>Nutrition charts:</i></b> Distributed at community level and Installed at strategic locations including health posts, schools, local hotels, transit hubs.</li> <li>- <b><i>Stickers:</i></b> Distributed at community levels and Installed at strategic locations schools, public spaces and homes.</li> </ul> </li> </ul> <p><b><u>Radio Jingles:</u></b></p> <ul style="list-style-type: none"> <li>• <b><i>Vendor &amp; Script Development:</i></b> Partnered with Radio Melamchi for production/broadcasting. Scripts co-created with SAMVAD girls to reflect local language/dialects.</li> <li>• <b><i>Recording &amp; Post-Production:</i></b> Professional voice-overs blended with participant recordings. Jingles optimized for appeal.</li> <li>• <b><i>Broadcast &amp; Monitoring:</i></b> Airtime was finalized during peak listening hours (6-9 AM/PM). Audience reach was kept track by the vendor (5,000 listeners in Helambu Rural Municipality).</li> </ul>
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	<p><b>Video Documentaries:</b></p> <ul style="list-style-type: none"> <li>• <b>Pre-Production Planning:</b> Finalized Beebird Media Pvt. Ltd. for end-to-end production. Storyboards featured real beneficiaries for authenticity.</li> <li>• <b>Filming &amp; Editing:</b> Shot on location in Helambu. Post-production included edits and finalization of the videos.</li> <li>• <b>Dissemination:</b> Launched via Child Nepal’s Facebook/YouTube and Girl SAMVAD’s official Facebook page. View counts were tracked.</li> </ul> <p><b>Deviation:</b> No deviations. All IEC materials were developed, distributed and utilized as planned.</p>						
<b>Activity Name</b>	<b>2.10 Conduct Home Visits by Facilitators/Supervisors</b>						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	August 2024 to June 2025						
Location (s):	Helambu Rural Municipality, Sindhupalchowk, Nepal.						
Staff involved:	Social Mobilizer, Girl SAMVAD Animator, Program Coordinator, Executive Director, M&E Officer						
Beneficiaries	Under 18			Adults			Total
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	N/A	N/A	450	300	N/A	750
Achieved	34	46	N/A	305	453	N/A	838
Brief of the activity:	<p><b>Status at date:</b> A total of 228 home visits were successfully conducted during the project period, comprising 156 initial visits and 72 follow-up visits.</p> <p><b>Implementation overview:</b> Home visits served as a core strategy for direct community engagement, assessment and intervention support. These visits were primarily conducted by Social Mobilizers and Girl SAMVAD Animators, with periodic oversight from the Program Coordinator, M&amp;E Officer, and Executive Director for quality assurance and strategic evaluation.</p> <p><b>Two types of home visits were conducted:</b></p> <ul style="list-style-type: none"> <li>- <b>Initial Home Visits:</b> Conducted to gather preliminary information, identify needs, and establish trust.</li> <li>- <b>Follow-Up Home Visits:</b> Conducted to monitor progress, verify effectiveness of interventions and identify emerging challenges.</li> </ul> <p><b>Purpose of Home Visits:</b></p> <ul style="list-style-type: none"> <li>• <b>Initial Home Visits: Conducted for three primary purposes:</b> <ul style="list-style-type: none"> <li>- <b>For Activity 2.4 (Emergency Support):</b> To identify vulnerable children, girls, or community members requiring urgent aid. To gather vital information on immediate support needs and risks.</li> </ul> </li> </ul>						

	<ul style="list-style-type: none"> <li>- <u>For Activity 3.3 (Income Generation Support):</u> To identify flood-affected families eligible for Climate-Resilient Income Generation Support or Livelihood Support or Small Business Support. To collect detailed information on socio-economic status, challenges and support requirements.</li> <li>- <u>For Participants of Girl SAMVAD Centers:</u> To identify causes of prolonged absenteeism from the SAMVAD Center. To engage with parents/guardians to encourage their child's continued participation in the SAMVAD Center.</li> <li>• <b>Follow-Up Home Visits: Conducted for the following purposes:</b> <ul style="list-style-type: none"> <li>- To gather missing or additional data.</li> <li>- To verify the effectiveness of emergency support</li> <li>- To monitor progress in income generation post-support and identify any new challenges.</li> <li>- To evaluate the impact of interventions and adjust strategies as needed.</li> </ul> </li> <li>• <b>Additionally, the home visits are also conducted for the following purposes:</b> <ul style="list-style-type: none"> <li>- <u>Dissemination of Information:</u> Inform households about the future formation of agricultural groups under the ICCEN project. To identify individuals interested to be part of the agricultural group that is to be formed.</li> <li>- <u>Oversight Visits:</u> Occasionally conducted by the Program Coordinator, M&amp;E Officer or Executive Director to: Validate data accuracy, assess project effectiveness and to provide strategic recommendations for improvement.</li> </ul> </li> </ul> <p><b>Operational Methodology:</b> The home visits were conducted through a structured process:</p> <ul style="list-style-type: none"> <li>• <b>Identification of target households:</b> Household with prospective individuals for specific project intervention is identified.</li> <li>• <b>Home Visit to Target Households:</b> Visits are paid to the identified households by the field staffs.</li> <li>• <b>Engagement Approach:</b> The field staff engages in informal, unstructured conversations to build rapport and encourage open dialogue and concurrently makes their observation.</li> <li>• <b>Documentation:</b> Depending on the type of the home visit the field staff is required to fill the Initial Home Visit Form or Follow-Up Home Visit Form.</li> </ul> <p><b>Deviation:</b> No deviation.</p>
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Result-3			
Implement climate-resilient livelihood restoration and income generation initiatives for 20 flood-affected families in Helambu RM.			
Objectively Verifiable Indicators (Target Vs. Achieved)			
Target - R3. OVI1: Three new agricultural groups established.			
I N D I C A T O R S  P R O G R E S S	1 <sup>st</sup> Report	Target not achieved. (However, a formal notice has been disseminated within Helambu Rural Municipality concerning the establishment of agricultural groups. Concurrently, Social Mobilizers and Animators are actively involved in the process of identifying potential community members with an interest in participating in these groups.)	
	2 <sup>nd</sup> report	Baseline:	Not applicable.
		Expected target:	3 new agricultural groups have been established.
		Achieved results:	3 fully operational new agricultural groups have been established.
		Unit of measurement:	Number of agricultural groups formally established.
		Measurement frequency:	Annually
		Verification sources:	- Group Formation Meeting Minute with Attendance - Photos
		Analysis and observation:	<p><b>Key Points to Reach the Indicator:</b></p> <ul style="list-style-type: none"> <li>• <b>Community-Driven Mobilization:</b> Field staff conducted extensive door-to-door outreach to engage potential members, highlighting the agricultural group's benefits. Awareness was further amplified through local networks (SAMVAD Centers) and official notices at the municipal office.</li> <li>• <b>Structured Formation Process:</b> The groups were established through a systematic phased approach: <ul style="list-style-type: none"> <li>- <i>Information Dissemination:</i> Clear communication on group objectives and benefits through multiple channels</li> <li>- <i>Member Identification:</i> Direct household visits to assess interest</li> <li>- <i>Formalization:</i> Official gatherings to finalize membership, establish group structures, and adopt operational guidelines</li> </ul> </li> <li>• <b>Democratic Governance Structure:</b> Each group democratically elected its leadership team (Chairperson, Vice-Chairperson, Secretary, Treasurer) through transparent voting processes, ensuring member ownership and accountability.</li> <li>• <b>Institutional Recognition:</b> The formation process included proper documentation of membership lists, meeting minutes and leadership elections, providing formal recognition of establishment.</li> </ul>

		<p>By combining grassroots engagement, structured processes and democratic governance, the project successfully established three functional agricultural groups.</p> <p><b>Challenges detected:</b> While three agricultural groups were successfully established with strong participation, the composition reflected a gender imbalance due to regional trends. Male participation remained limited as many working-age men were engaged in foreign employment. Female members demonstrated greater availability and interest, with some expressing that women-only groups enabled more effective collaboration.</p>	
<p><b>Target - R3. OVI2: 75 members of agricultural groups have improved their skills through capacity buildings.</b></p>			
INDICATORS PROGRAMS	1 <sup>st</sup> Report	Target not achieved.	
	2 <sup>nd</sup> Report	Baseline:	Not applicable
		Expected target:	75 members of agricultural groups have improved their skills through capacity buildings.
		Achieved results:	83 members of agricultural groups have improved their skills through capacity buildings.
		Unit of measurement:	Number. (Total number of agricultural group's members participating in capacity building training)
		Measurement frequency:	On an event basis.
		Verification sources:	<ul style="list-style-type: none"> <li>- Capacity building event Report with Attendance list/Pre-Post test</li> <li>- Photo/Video</li> <li>- Testimonies of applying the skills learnt</li> </ul>
		Analysis and observation:	<p><b>Key Points to Reach the Indicator:</b></p> <ul style="list-style-type: none"> <li>• <b>Needs-Based Training Design:</b> Conducted prior consultations with each group to identify specific knowledge gaps and local challenges. Customized training content to address these needs, ensuring relevance and practicality for participants.</li> <li>• <b>Expert-Led, Participatory Approach:</b> Engaged a specialist with expertise in climate adaptation and fluency in local dialects for effective communication. Combined theoretical instruction (presentations, case study videos) with interactive sessions, allowing farmers to share challenges and co-develop solutions.</li> <li>• <b>Measurable Output &amp; Oversight:</b> Tracked attendance and participation levels (83 trained vs. 75 targeted), confirming reach. Post-training feedback highlighted improved confidence in applying climate-smart practices, indicating skill enhancement.</li> <li>• <b>Interactive &amp; Problem-Solving Format:</b> Facilitated group discussions where farmers shared individual challenges, enabling tailored recommendations from the expert. Strengthened peer learning through collaborative problem-solving, reinforcing long-term knowledge retention.</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Practical, Locally Adapted Training Content:</b> The training modules prioritized immediately applicable techniques tailored to regional climate risks, such as drought-resistant cropping and water conservation. By focusing on hands-on, context-specific methods, participants could swiftly implement learnings in their fields. This approach ensured that theoretical knowledge translated into real world application.</li> </ul> <p>By combining targeted content, expert facilitation and participatory learning, the capacity building initiative successfully equipped farmers with applicable adaptive skills.</p> <p><b>Challenges Detected:</b> None.</p>
<b>Target - R3. OVI3: Adoption of climate-resilient livelihood practices among five families out of 20 families supported</b>			
INDICATORS PROGRESS	1 <sup>st</sup> Report	4 families have been supported so far under Activity 3.3, however the target of adoption of climate-resilient livelihood practices by 5 families out of 20 families supported have not been achieved. (However, social mobilizers are actively engaged in the identification of flood-affected families willing to adopt these practices, conducting home visits to assess the needs and readiness of families to implement and adopt climate resilient livelihood practices.)	
	2 <sup>nd</sup> Report	Baseline:	Not applicable
		Expected target:	5 out of 20 supported families adopt climate-resilient livelihood practices.
		Achieved results:	6 out of 20 supported families adopted climate-resilient livelihood practices, exceeding the target by 1 family.
		Unit of measurement:	Number
		Measurement frequency:	Monthly
		Verification sources:	<ul style="list-style-type: none"> <li>- Monitoring reports from Child Nepal on the adoption of climate-resilient livelihood practices by the families</li> <li>- Testimonials of families</li> <li>- Baseline/Endline</li> <li>- Photos/Videos</li> </ul>
		Analysis and observation:	<p><b>Key Points to Reach the Indicator</b></p> <ul style="list-style-type: none"> <li>• <b>Needs-Aligned Selection:</b> Families with existing agricultural engagement and high climate vulnerability through home assessments were identified and those families were prioritized with interest in tunnel farming and with agricultural lands on water-scarce areas for drip irrigation.</li> <li>• <b>Targeted Resource Provision:</b> Within the support package such resources were provided to beneficiaries, which would enable the adoption of climate-resilient agricultural practices.</li> <li>• <b>Beneficiary's Commitment prior to support:</b> Each beneficiary was required to make explicit commitments prior to the support whereby they committed to fully adopt climate-resilient farming techniques;</li> </ul>

		<p>eliminate chemical pesticide use and maintain sustainable water/land management practices.</p> <ul style="list-style-type: none"> <li><b>Continuous Monitoring &amp; Compliance:</b> To ensure effective implementation, routine field verification visits were conducted through social mobilizers, focusing on monitoring adherence to climate-smart practices and verifying the discontinuation of environmentally harmful methods. This routine oversight helped maintain compliance and reinforced the adoption of climate resilient techniques among beneficiaries.</li> </ul> <p><b>Challenges Detected: None.</b></p>
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**Target - R3. OVI4: 70% of individuals supported by the project have reported an improvement in income**

INDICATORS PROGRESS	1 <sup>st</sup> Report	<p><b>Beneficiaries:</b> 4 Families (Total Family Members: 19; Male: 10, Female:9)</p> <p><b>Location:</b> HRM-4 and HRM-7.</p>			
		<p><b>Indicator Achievement:</b></p>			
		<b>Indicator</b>	<b>Target</b>	<b>Achievement till December, 2024</b>	<b>Measurement Methodology</b>
		Number of flood-affected families supported.	20 families	4 families (20% of target)	Count of fully documented beneficiary cases.
		Percentage of supported families showing income increase.	70% of recipients (14 out of 20)	10% (2 out of 4 families supported till date have reported income increase)	Income comparison using % of income increase formula: $\left( \frac{N/AN/AN/AN/AN/AN/AN/AN/AN/AN}{N/AN/AN/AN/AN/AN/AN/AN/AN/AN} \right)$
		<p><b>Methodology of measurement:</b></p> <ul style="list-style-type: none"> <li>▪ <b>Total Count of Supported Families (Target 20 Families)</b> <ul style="list-style-type: none"> <li>- <b>Method:</b> The total number of families receiving support is tracked through verified case documentation.</li> <li>- <b>Process:</b> <ul style="list-style-type: none"> <li>• Each beneficiary family is registered in the Comprehensive Case Registration and Management Form upon approval and post-delivery of the support.</li> <li>• Only families with fully completed documentation and delivery records are counted toward the target of 20.</li> </ul> </li> </ul> </li> <li>▪ <b>Methodology of measurement of Income Improvement (Target: 70% of Families):</b> <ul style="list-style-type: none"> <li>- <b>Baseline Income Recording:</b> <ul style="list-style-type: none"> <li>• Preliminary Assessment Forms capture the average monthly income of the family prior to the support.</li> <li>• Verified against existing project baseline data (if available)</li> </ul> </li> <li>- <b>Post-Support Income Tracking:</b> <ul style="list-style-type: none"> <li>• Monthly Income Tracking Sheets are used to record income for consecutive months after support delivery.</li> <li>• Field staffs engage in follow-up visits to obtain information on the income.</li> </ul> </li> <li>- <b>Percentage Increase Calculation:</b></li> </ul> </li> </ul>			



2 <sup>nd</sup> Report	<b>Expected target:</b>	70% (14 out of 20 families) of supported families reporting improved household income.
	<b>Achieved results:</b>	75% (15 out of 20 families) reported measurable income growth within the project period.
	<b>Unit of measurement:</b>	Percentage (%).
	<b>Measurement frequency:</b>	Monthly
	<b>Verification sources:</b>	<ul style="list-style-type: none"> <li>• Structured interviews/surveys with supported families</li> <li>• Testimonials</li> <li>• Baseline/Endline</li> </ul>
	<b>Analysis and observation:</b>	<p><b>Key Points to reach the Income Improvement Indicator:</b></p> <ul style="list-style-type: none"> <li>- <b>Precise Targeting:</b> Conducted detailed household assessments to identify the most vulnerable flood-affected families with income-generating potential.</li> <li>- <b>Customized Support:</b> Provided tailored livelihood packages (small business tools, livestock, agricultural inputs) matching each family's skills and local market opportunities.</li> <li>- <b>Routine Monitoring:</b> Implemented monthly follow-ups to track income progress, address challenges and ensure proper utilization of support.</li> <li>- <b>Strategic Interventions:</b> Focused on high-impact support like thresher machines, tailoring equipment, iron making tools that quickly generated income.</li> <li>- <b>Accountability Measures:</b> Signed beneficiary agreements and maintained rigorous documentation to ensure support was used as intended.</li> </ul> <p><b>Result:</b> 75% of families (15/20) reported increased income, surpassing the 70% target through these focused actions.</p> <p><b>Challenges Detected:</b> None.</p>

**Impact of Result-3 towards reaching Specific Objective**

**Description of the project context:** The project area, HRM devastated by the 2021 Melamchi floods, faced critical agricultural disruptions with destroyed farmlands and fragmented farmer networks. Moreover, the disaster crippled traditional livelihoods, leaving farming families with damaged agricultural assets and non-farming households with crippled income sources. Agricultural practices remained traditional and climate-vulnerable, while flood-affected families lacked organized support systems to enhance income source, livelihoods and resilience. Moreover, smallholder farmers lacked access to climate-resilient techniques, collective support systems and income diversification options, exacerbating post-disaster vulnerability. This context demonstrated clear needs for structured farmers groups, enhanced skills in climate-adaptive techniques and diversified livelihood/income-generation support to improve economic security (for flood affected families) to enhance livelihoods and resilience for a holistic recovery in this high-risk zone.

**Change achieved and Immediate/Long term effects:** The project successfully established three operational agricultural groups (99 members total), trained 83 members in climate-resilient practices (exceeding target), enabled 6 families to adopt these practices and achieved measurable

income growth for 75% (15/20) of supported families with thresher machine support and tailoring businesses support yielding up to 149% income growth directly countering flood-induced losses. Immediate effects include strengthened collective farming capacity, enhanced agricultural skills and direct adoption of climate-smart techniques (e.g., tunnel farming). Long-term effects point towards sustained climate adaptation capacities and economic buffers against future shocks, increased community resilience to climate shocks, sustained income diversification through tailored livelihoods and the institutionalization of democratically governed farmer groups which could remain self-sustaining.

**Conclusion:** The project systematically enhanced climate resilience and economic recovery for Helambu's flood-affected communities by: Establishing three functional farmer groups (with 99 members in total) to rebuild collective agricultural capacity; Providing advanced climate-adaptive training to 83 farmers; enabling six flood-affected households to fully transition to climate-resilient farming practices; and generating measurable income growth (75% of beneficiaries, up to 149% increase). Through this integrated approach combining institutional establishment and strengthening, capacity building, climate-smart skill transfer, targeted income restoration and livelihood diversification with rigorous monitoring; the initiative delivered on its specific objective of fostering climate-resilient recovery and enhancing resilience. This integrated model demonstrates an effective framework for post-disaster rehabilitation through community-owned agricultural and economic empowerment.

Activities - R3							
Activity Name	3.1 Support in the formation/reformation of three agricultural groups of floods affected families						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	<i>Gyalthum Productive Farmers Group:</i> 3 <sup>rd</sup> January, 2025 <i>Unnatsheel Mahila Farmers Group:</i> 20 <sup>th</sup> January, 2025 <i>Parijat Mahila Farmers Group:</i> 25 <sup>th</sup> January, 2025						
Location (s):	<i>Gyalthum Productive Farmers Group:</i> Gyalthum-4 HRM <i>Unnatsheel Mahila Farmers Group:</i> Mahankal-7, HRM. <i>Parijat Mahila Farmers Group:</i> Sera-4, HRM.						
Staff involved:	Executive Director, Program Coordinator, M&E Officer, Social Mobilizers, SAMVAD Animators						
Beneficiaries	Under 18			Adults			Total
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	N/A	N/A	30	45	N/A	75
Achieved	N/A	N/A	N/A	9	90	N/A	99
Brief of the activity:	<p><b>Status at Date:</b> Three agricultural groups have been successfully established, comprising 99 members in total across 3 agricultural groups:</p> <ul style="list-style-type: none"> <li>- Gyalthum Productive Farmers Group (Gyalthum-4, 29 members)</li> <li>- Unnatsheel Mahila Farmers Group (Mahankal-7, 40 members)</li> <li>- Parijat Mahila Farmers Group (Sera-4, 30 members)</li> </ul> <p>All groups are actively operational, collaborating on agricultural initiatives.</p>						

	<p><b>Implementation Overview:</b> The project facilitated the formation of agricultural groups through a participatory community-driven approach. Field staff (Social Mobilizers and Girl SAMVAD Animators) conducted door-to-door outreach to identify and engage prospective members, emphasizing the benefits of collective farming for economic recovery. Information about group formation was disseminated widely through community mobilization and official notices posted at the Helambu Rural Municipality office. Formal gatherings were then organized, where interested members finalized group structures, elected leadership and outlined shared objectives of the group.</p> <p><b>Operational Methodology:</b> The agricultural groups were established through a structured phased process:</p> <ul style="list-style-type: none"> <li>• <b>Dissemination of Information:</b> Field staff conducted community meetings and leveraged local networks (SAMVAD Centers) to explain the purpose and benefits of agricultural groups. Notices were displayed at the municipal office, to ensure broad awareness.</li> <li>• <b>Identification of Prospective Members:</b> Social mobilizers visited households to assess interest.</li> <li>• <b>Finalization of Members:</b> Membership lists were finalized.</li> <li>• <b>Formation through Formal Gatherings:</b> Each group was officially launched in a formal gathering.</li> <li>• <b>Leadership Appointment &amp; Formalization:</b> During the gatherings, members democratically elected leadership teams (Chairperson, Vice-Chairperson, Secretary, Treasurer) through open voting marking the formalization of the agricultural groups.</li> </ul> <p><b>Deviation:</b> No deviations occurred. All three groups were formed as planned, adhering to the project’s participatory methodology.</p>						
<b>Activity Name</b>	<b>3.2 Organize three capacity building events/orientations based on the needs of agricultural groups (one for each group)</b>						
Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	<i>Gyalthum Productive Farmers Group:</i> 3 <sup>rd</sup> March, 2025 <i>Unnatsheel Mahila Farmers Group:</i> 4 <sup>th</sup> March, 2025 <i>Parijat Mahila Farmers Group:</i> 5 <sup>th</sup> March, 2025						
Location (s):	Chanaute Resort, HRM-7.						
Staff involved:	Program Coordinator, Sr. Finance Officer, Social Mobilizer						
Beneficiaries	<b>Under 18</b>			<b>Adults</b>			<b>Total</b>
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	N/A	N/A	30	45	N/A	75
Achieved	N/A	N/A	N/A	9	74	N/A	83

<p>Brief of the activity:</p>	<p><b>Status at Date:</b> Three targeted capacity-building events were successfully conducted from March 3rd-5th, 2025, equipping 83 members of the agricultural groups with skills in Climate-Resilient Farming and Livestock Management. Each session was tailored to address the specific needs of:</p> <ul style="list-style-type: none"> <li>- Gyalthum Productive Farmers Group</li> <li>- Unnatsheel Mahila Farmers Group</li> <li>- Parijat Mahila Farmers Group</li> </ul> <p>All events were completed as planned, enhancing participants' ability to adapt to climate challenges.</p> <p><b>Implementation Overview:</b> The project team designed and delivered three specialized capacity building sessions, each addressing critical gaps in climate-smart agriculture identified through prior group consultations.</p> <p><b>Technical Focus:</b></p> <ul style="list-style-type: none"> <li>- Climate-Resilient Farming: Soil conservation, drought-resistant crops and water management.</li> <li>- Livestock Management: Feed strategies during extreme weather, disease prevention.</li> <li>- Group discussions on individual challenges and local climate challenges and adaptive solutions.</li> </ul> <p><b>Operational Methodology:</b> The capacity-building program followed a systematic process:</p> <ul style="list-style-type: none"> <li>• <b>Finalization of Expert/Resource Person:</b> The identified and contracted a specialist with expertise in climate adaptation. Selection criteria included experience, expertise and fluency in local dialects to ensure effective communication.</li> <li>• <b>Finalization of the Content:</b> The training curriculum was co-developed with the agronomist, aligning with: <ul style="list-style-type: none"> <li>- Group-specific needs</li> <li>- Local climate risks (erratic rainfall, flood and landslide risks)</li> <li>- Practical techniques</li> <li>- Individual problem sharing and recommendation</li> </ul> </li> <li>• <b>Logistic Arrangement:</b> The project team made all the necessary logistical arrangement for the training.</li> <li>• <b>Conduction of the Training:</b> The sessions adopted a participatory approach, combining slide presentations on climate-smart techniques with video screenings of successful case studies. Participants engaged in group problem-solving, sharing localized challenges and co-creating adaptive solutions with expert guidance. Interactive discussions emphasized local and personal challenges which were addressed by the expert.</li> </ul> <p><b>Deviation:</b> No deviations occurred. All sessions were executed on schedule with full participation.</p>
<p><b>Activity Name</b></p>	<p><b>3.3 Support climate resilient income generation/livelihood support/small business to 20 flood affected individuals</b></p>

Progress of the activity against the plan:	Completed: 100%						
Execution date (s):	<i>CN-ICCEN-IncomeGeneration-01:</i> 30 <sup>th</sup> October, 2024 <i>CN-ICCEN-IncomeGeneration-02:</i> 13 <sup>th</sup> November, 2024 <i>CN-ICCEN-IncomeGeneration-03:</i> 3 <sup>rd</sup> December, 2024 <i>CN-ICCEN-IncomeGeneration-04:</i> 5 <sup>th</sup> December, 2024 <i>CN-ICCEN-IncomeGeneration-05:</i> 6 <sup>th</sup> January, 2025 <i>CN-ICCEN-IncomeGeneration-06:</i> 23 <sup>rd</sup> January, 2025 <i>CN-ICCEN-IncomeGeneration-07:</i> 23 <sup>rd</sup> January, 2025 <i>CN-ICCEN-IncomeGeneration-08:</i> 24 <sup>th</sup> January, 2025 <i>CN-ICCEN-IncomeGeneration-09:</i> 24 <sup>th</sup> January, 2025 <i>CN-ICCEN-IncomeGeneration-10:</i> 12 <sup>th</sup> February, 2025 <i>CN-ICCEN-IncomeGeneration-11:</i> 23 <sup>rd</sup> March, 2025 <i>CN-ICCEN-IncomeGeneration-12:</i> 20 <sup>th</sup> March, 2025 <i>CN-ICCEN-IncomeGeneration-13:</i> 9 <sup>th</sup> April, , 2025 <i>CN-ICCEN-IncomeGeneration-14:</i> 9 <sup>th</sup> April, 2025 <i>CN-ICCEN-IncomeGeneration-15:</i> 19 <sup>th</sup> April, 2025 <i>CN-ICCEN-IncomeGeneration-16:</i> 23 <sup>rd</sup> April, 2025 <i>CN-ICCEN-IncomeGeneration-17:</i> 6 <sup>th</sup> May, 2025 <i>CN-ICCEN-IncomeGeneration-18:</i> 9 <sup>th</sup> May, 2025 <i>CN-ICCEN-IncomeGeneration-19:</i> 14 <sup>th</sup> May, 2025 <i>CN-ICCEN-IncomeGeneration-20:</i> 18 <sup>th</sup> May, 2025						
Location (s):	<i>CN-ICCEN-IncomeGeneration-01:</i> HRM-7, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-02:</i> HRM-4, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-03:</i> HRM-4, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-04:</i> HRM-7, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-05:</i> HRM-7, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-06:</i> HRM-2, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-07:</i> HRM-7, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-08:</i> HRM-4, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-09:</i> HRM-2, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-10:</i> HRM-2, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-11:</i> HRM-6, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-12:</i> HRM-4, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-13:</i> HRM-7, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-14:</i> HRM-4, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-15:</i> HRM-1, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-16:</i> HRM-3, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-17:</i> HRM-1, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-18:</i> HRM-2, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-19:</i> HRM-7, Sindhupalchok, Nepal. <i>CN-ICCEN-IncomeGeneration-20:</i> HRM-4, Sindhupalchok, Nepal.						
Staff involved:	Social Mobilizers, Program Coordinator, M&E Officer, Executive Director, Senior Finance Officer						
Beneficiaries	Under 18			Adults			Total
	Male	Female	Non-Binary	Male	Female	Non-Binary	
Targeted	N/A	N/A	N/A	8	12	N/A	20

Achieved	N/A	N/A	N/A	13	7	N/A	20
Brief of the activity:	<p><b>Status at Date:</b> A total of 20 flood-affected families received tailored income generation support, with 15 families (75%) reporting measurable increases in household income during the project period. The assistance was customized to individual needs, ranging from agricultural and livestock inputs to resources support for small businesses and establishment of livelihoods ensuring sustainable economic recovery.</p> <p><b>Implementation Overview:</b> The activity provided diversified, income generation support to 20 flood-affected families through a needs-based approach:</p> <p><b><u>Small Business Support (8 Families)</u></b></p> <ul style="list-style-type: none"> <li>- <b>Grocery Shop:</b> 1 family received inventory restocking for their grocery shop.</li> <li>- <b>Iron Workshops:</b> 3 families were provided with tools for their iron making workshop.</li> <li>- <b>Tailoring Businesses:</b> 3 families received tailoring tools and resources (fabrics, threads etc.) for their tailor shop.</li> </ul> <p><b><u>Livestock &amp; Poultry Support (5 Families)</u></b></p> <ul style="list-style-type: none"> <li>- <b>Goat Rearing:</b> 3 families received goats.</li> <li>- <b>Poultry Farming:</b> 2 families received support of chickens and feed supplies.</li> </ul> <p><b><u>Climate-Resilient Agriculture (6 Families)</u></b></p> <ul style="list-style-type: none"> <li>- <b>Mushroom Farming:</b> 1 family received resources to establish a mushroom farming business.</li> <li>- <b>Irrigation Support:</b> 1 family was provided with irrigation materials.</li> <li>- <b>Tunnel Farming:</b> 4 families received support of materials for establishing tunnels and to practice tunnel farming.</li> </ul> <p><b><u>Livelihood Establishment (2 Families)</u></b></p> <ul style="list-style-type: none"> <li>- <b>Thresher Machines:</b> 2 families were supported with thresher machine to establish livelihood during harvest season by building capacity to provide seasonal threshing services during harvest periods creating a sustainable income stream.</li> </ul> <p>For the purpose of this activity field staff conducted household visits to evaluate the households and then the project team designed tailored packages that matched the skills and needs of the household. Monthly follow-ups post the support was conducted to track the changes in the income and identify any challenges.</p> <p><b>Operational Methodology:</b> The activity followed a comprehensive structured methodology:</p> <ul style="list-style-type: none"> <li>• <b>Identification of Prospective Families:</b> Potential beneficiary families are identified based on baseline data and community referrals.</li> </ul>						

	<ul style="list-style-type: none"> <li>• <b>Home Visit and Data Collection:</b> Field staff conducts home visits to engage in informal dialogue with family members, building rapport and understanding their situation through open discussions. Concurrently, observations are made regarding living conditions, existing livelihoods and visible challenges.</li> <li>• <b>Documentation:</b> A Preliminary Support Form is completed, documenting:             <ul style="list-style-type: none"> <li>- Family structure and background</li> <li>- Specific problems and challenges faced</li> <li>- Support needs and preferences</li> <li>- Current average monthly income</li> </ul> </li> <li>• <b>Submission of preliminary support form and Preliminary Review:</b> Completed forms are submitted to the project team for initial assessment.</li> <li>• <b>Income Verification:</b> For families recorded in the project baseline data, their reported average monthly income is cross-verified against existing records.</li> <li>• <b>First Discussion; Eligibility Assessment:</b> The project team reviews the family details and discusses:             <ul style="list-style-type: none"> <li>- Severity of flood impact</li> <li>- Current economic vulnerability</li> <li>- Other existing vulnerabilities</li> <li>- Potential for sustainable income generation</li> </ul> <p>Based on these discussions a decision is made on whether the family qualifies for support or not.</p> </li> <li>• <b>Second Discussion; Support Finalization:</b> For approved families, the team discusses and finalizes:             <ul style="list-style-type: none"> <li>- Type of support (tools, livestock, small business material support etc.)</li> <li>- Specific package components tailored to the family's needs and skills</li> </ul> <p>Based on these discussions the support package is finalized.</p> </li> <li>• <b>Beneficiary Agreement:</b> Selected beneficiaries sign an agreement stating they will use the support solely for income generation purposes.</li> <li>• <b>Procurement Process:</b> Support materials are procured in compliance with project procurement guidelines. For livestock support: A pre-delivery medical check is conducted to ensure animal health.</li> <li>• <b>Delivery of Support:</b> Materials are delivered directly to beneficiaries. For livestock support: Medical insurance is secured for the animals provided.</li> <li>• <b>Preparation of Comprehensive Case Registration and Management Form:</b> A detailed case registration and management form is prepared for each approved family, either by Program Coordinator or M&amp;E Officer documenting:             <ul style="list-style-type: none"> <li>- Full family profile and needs assessment</li> <li>- Family background, socio-economic context and income generation description</li> <li>- Approved support package with specifications</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>- Delivery and monitoring plan</li> <li>• <b>Routine Follow-Up and Monitoring:</b> Designated field staff conduct regular follow-up visits to:             <ul style="list-style-type: none"> <li>- Track income changes post-support</li> <li>- Identify and address any challenges</li> <li>- Ensure proper use of support materials</li> </ul> </li> </ul> <p><b>Deviation:</b> No deviations occurred from the planned implementation. All 20 support packages were delivered as designed, adhering to the project's objectives and timelines.</p>
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## 4. Challenges and way forward

Major Issues / Challenges & Initiatives taken to overcome them	
Major Issues / Challenges	Initiatives taken to overcome them
<p><b><u>Challenge:</u> Institutional Resistance to LCCHT Formation</b></p> <ul style="list-style-type: none"> <li>• <b><u>Nature of Challenge:</u></b> The project encountered institutional resistance from Helambu Rural Municipality (HRM) regarding the establishment of a dedicated Local Committee for Countering Human Trafficking (LCCHT), as originally envisioned in the project design.</li> <li>• <b><u>HRM's Rationale:</u></b> HRM formally declined to constitute the LCCHT, citing two primary concerns:             <ul style="list-style-type: none"> <li>- <b><u>Budgetary Constraints:</u></b> Inability to allocate dedicated resources for the formation and sustained operation of a separate committee.</li> <li>- <b><u>Perceived Declining Relevance:</u></b> A prevailing perception within HRM that human trafficking cases were diminishing, leading to the view that a specialized committee was unnecessary.</li> </ul> </li> <li>• <b><u>Impact on Project Design:</u></b> This refusal represented a fundamental challenge to the core project structure, directly jeopardizing the implementation of several critical planned activities explicitly designed for two distinct committees (LCRC and LCCHT):             <ul style="list-style-type: none"> <li>- <b><u>Activity 2.1:</u></b> Organizing a one-day orientation on roles and responsibilities for both LCRC and LCCHT members.</li> <li>- <b><u>Activity 2.2:</u></b> Organizing a one-day orientation on case management and referral mechanisms for both LCRC and LCCHT members.</li> <li>- <b><u>Activity 2.3:</u></b> Supporting the regular meetings of both the LCRC and the LCCHT.</li> </ul> </li> <li>• <b><u>Core Problem:</u></b> The project risked being unable to deliver key outputs related to</li> </ul>	<p><b><u>Initiative taken:</u> Strategic Advocacy &amp; Institutional Integration</b></p> <ul style="list-style-type: none"> <li>• <b><u>Proactive Intervention:</u></b> Recognizing the critical nature of this impasse, Child Nepal initiated targeted advocacy efforts directed at HRM authorities.</li> <li>• <b><u>Evidence-Based Approach:</u></b> The Project Team spearheaded this advocacy by formally presenting compelling baseline findings from the project's July 2024 baseline survey to authorities at HRM.</li> <li>• <b><u>Leveraging Data:</u></b> A key data point presented was the survey result indicating that 34 out of 593 respondents (approximately 5.7% HHs) within Helambu Rural Municipality were aware of reported incidents of child trafficking. This empirical evidence directly countered the perception of declining relevance and underscored the persistent need for focused anti-trafficking mechanisms.</li> <li>• <b><u>Negotiated Outcome:</u></b> This data-driven advocacy proved instrumental in securing a formal agreement and authorization from HRM.</li> <li>• <b><u>Authorized Solution:</u></b> HRM mandated that the existing Local Child Rights Committee (LCRC) would absorb the functions and responsibilities of the LCCHT when required. This directive explicitly integrated anti-human trafficking protocols and response mechanisms into the LCRC's official scope of work.</li> <li>• <b><u>Achieving Institutional Legitimacy:</u></b> This authorization provided the essential institutional legitimacy and framework necessary for the project to proceed meaningfully with its planned capacity-building and operational support activities.</li> </ul> <p style="text-align: center;"><b>Resolution &amp; Adapted Implementation Framework</b></p>

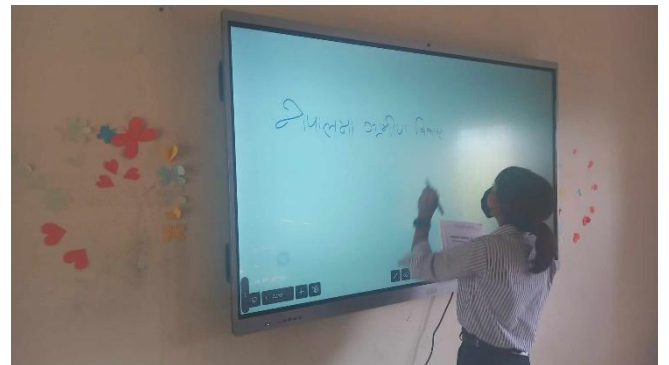
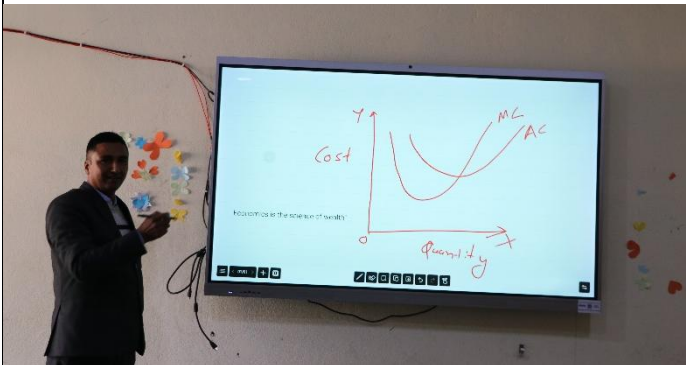
<p>LCCHT capacity building and functionality due to the lack of an authorized institutional</p>	<ul style="list-style-type: none"> <li>• <b><u>Overcoming the Challenge:</u></b> The successful advocacy and subsequent HRM mandate effectively resolved the institutional barrier.</li> <li>• <b><u>Operational Adaptation:</u></b> Project activities originally designed for two committees (2.1, 2.2, 2.3) were reconfigured to focus on a single, integrated committee structure (LCRC) with an expanded mandate encompassing child rights and counter-trafficking.</li> <li>• <b><u>Cohesive Framework:</u></b> This adaptation resulted in the creation and implementation of a cohesive framework focusing on Shared Systems. The project proceeded to deliver orientations on combined roles/responsibilities and case management/referral mechanisms, and supported the regular meetings of the empowered LCRC, now equipped to address both child rights and trafficking issues within its mandate.</li> </ul>
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## 5. Annexures:

Result 1	
1.1 Support Day Meal program in two schools and Integrated Learning Center for students of grades 6-12.	
<b>Shree Saraswati Secondary School</b>	
	
<b>Integrated Learning Center</b>	
<b>Before</b>	<b>After</b>
	
<b>Shree Mahendara Secondary School</b>	
<b>Before</b>	<b>After</b>



### 1.2 Support educational materials in Integrated Learning Center



### 1.3 Support in Kitchen construction at Shree Mahendra Secondary School



**Before**



**After**



1.4. Support school kitchen garden program at Shree Mahendra Secondary School and Integrated Learning Center

Shree Mahendra Secondary School	Integrated Learning Center
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**1.5. Support Uniform/School Bags/Stationery Materials to 150 vulnerable children in two schools and Integrated learning Center**



*50 students from Integrated Learning Center*



*Student from Shree Saraswati Secondary School*



*100 students from two school, supported materials*

**1.6 Project Comprehensive Baseline/Endline Assessment**

**Baseline Survey**



**Endline Survey**



**1.7 Conduct Organizational Capacity building programs to project staff**



**1.8 Monitoring and Evaluation of the project**



**1.9 Support Social Audit and Annual General Meeting**



1.10 Organize four Board Members Meeting



1.11 Organize Three days Final Review/New Project Development Workshop



1.12 Organize Monthly Project Planning Meeting



1.13 Organize Kick Off/Planning Meeting



1.14 Support in Day Meal Kitchen set-up and hygiene management in in two schools and Integrated Learning Center

Shree Saraswati Secondary School

Before

After



**Integrated Learning Center**

**Before**

**After**



**Shree Mahendar Secondary School**

**Before**

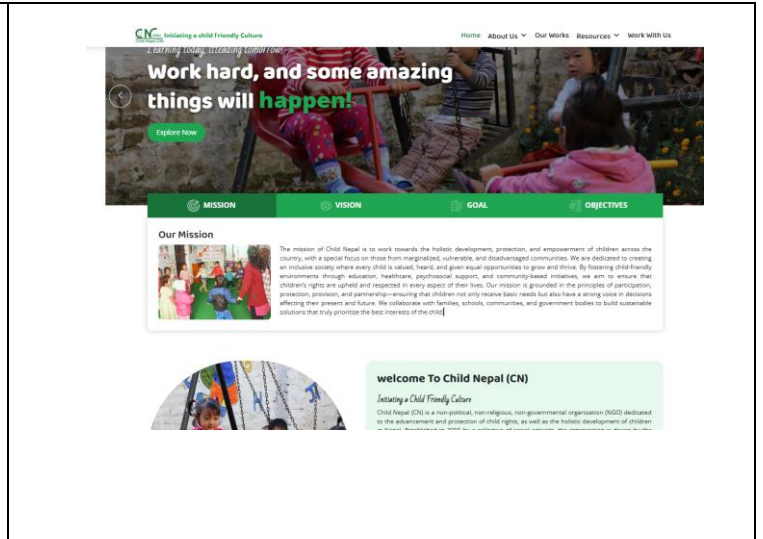
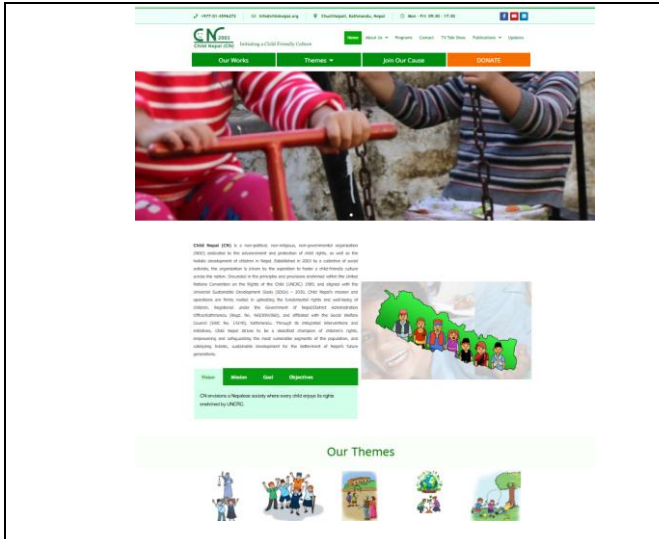
**After**



**1.15 Support in Website/Social Media upgrade and maintenance**

**Before**

**After**



## Result 2

### 2.1 Organize One day orientation on roles and responsibilities of Local Child Rights Committee (LCRC) and Local Committee for Countering Human Trafficking (LCCHT)



### 2.2 Organize one day orientation on case management and referral mechanism to LCRC and LCCHT members



### 2.3 Support regular meetings of LCRC and LCCHT



### 2.4 Emergency Support to Children/Girls/Community Members in Need



### 2.5 Establish and operate two Girls SAMVAD (Dialogue) Centers



2.6 Organize two days training to members of Girls SAMVAD Centers on Child Rights and Climate Resilience



2.7 Organize one day orientation on Gender Based Violence to Girls SAMVAD Center members



2.8 Support four Girls led initiatives in communities



Initiative 1.1



Initiative 1.2



Initiative 2.1



Initiative 2.2



Initiative 3.1



Initiative 3.2



*Initiative 4.1*



*Initiative 4.2*



*Initiative 5.1*



*Initiative 5.2*



*Initiative 6*



*Initiative 7*

2.9 Design, Print and distribute Information/Education/Communication materials



2.10 Conduct Home Visits by Facilitators/Supervisors



**Result 3**

**3.1 Support in the formation/reformation of three agricultural groups of floods affected families**



**3.2 Organize three capacity building events/orientations based on the needs of agricultural groups (one for each group)**



3.3 Support climate resilient income generation/livelihood support/small business to 20 flood affected individuals

