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Project Planning Workshop



Child Nepal organized three days residential planning workshop for Child Protection, Education and Livelihood project (RECOVERY) staffs at Norling hotel's resort Kathmandu from 13th August to 15th August 2016 with the support of Caritas Germany. There were 17 participants in the workshop with 7 males and 12 females. The workshop was chaired by chairperson of Child Nepal Mr. Krishna Subedi. The objective of the workshop was to introduce RECOVERY project among new staffs and prepared annual planning for the Project. The three days' workshop was

facilitated by different trainers on different topics including Child Rights, Child Protection Mechanisms in Local Level, Livelihood, Roles and Responsibilities of Social Mobilizer, Mothers Group Mobilization, Cash for Work, Human Trafficking, Psycho social Support and Well-being etc. Besides, it was more focus on planning, allotment roles and responsibilities of staff members and capacitates them in their respective job.



Session on Psychosocial Counseling Support **Life Skill Training**

at Thankpalkot, Sindhupalchok on August, 2016 through the FACTE project which run under the coalition between child Nepal and Plan International Nepal. In the training, the children and adolescents were trained on resettling different kinds of trauma caused by human

Child Nepal organized psychosocial counseling and life skill training trafficking and also about the life skills that are meaningful to make the life better and meaningful. The session was conducted through group discussion, interaction and presentation. Altogether, 28 children benefited from the sessions.

Parents' session on child protection

Child Nepal organized parents' session on the topic "Parents Session to Provide Adequate Support, Care and Protection to Children" at different places of Thankpalkot and Thankpaldhap VDCs of Sindhupalchok, on August, 2016. The program was conducted through the FACTE project supported by Plan International Nepal. The purpose of the event was to make community guardians aware

on children's need and protection from different kinds of child abuse and harm (especially from being trafficked). Thus, the whole session was focused on present issues of children insecurity and developing strategy to avoid such harms. As a whole, 51 females and 71 males got benefited through this event.



Parents' session on child protection

Media person sensitive towards child protection

Media person in Sindhupalchok come together once every month and discuss on the agendas on child protection and anti-child trafficking. In that course, a meeting was held with the media task force where the journalists had shown their sensitivity towards investigative reporting of the cases related to child protection. The meeting decided to support the journalists for this purpose and collaborate with CN and other development partners to write and publish news and articles related to child protection.

Community Alert System established

Child Nepal established five Community Alert Systems (CAS) at different wards of Thankpalkot, Thankpaldhap and Vhotenamlang VDCs of Sindhupalchok in August 2016, under the FACTE project which is supported by Plan International Nepal. While forming the CAS, members of different committees like of child club, mother groups, ward Citizen Forum, teachers and some other social workers were participated. The formation event was facilitated by the social mobilizers and the community facilitators sharing the meaning, function, goal and process of forming committees. After this event, the community people realized the need of such committees to mitigate the issues of child and women trafficking. Also, CAS defined the ways of coordinating with different child and women protection groups on child protection issues, especially child trafficking. All together 244 males and 143 females had participated during CAS establishment.



Community Alert System established

DEO/ District level inception program

Child Nepal (CN) organized its first DEO/District level inception meeting at Federation of Nepalese Journalist office, Chautara on 31st August, 2016. The total participants were 15. Among them 13 were males and 2 females. The participants were from Women Children Office (WCO), District Agriculture Development Office (DADO), District Police Office (DPO), NGO Federation, District Education Office (DEO), Federation of Nepalese Journalist (FNJ) and Police. During the meeting, Project Coordinator, Ms. Furba Jangmu Sherpa shared the objectives and activities of the project. She

emphasised that the motto of the project is to initiate community and local bodies efforts to prevent child trafficking after the earthquake thereby ensuring their rights to protection, education and livelihood. She shared the project initially is involved in data collection of children for child tracking card so that it could be easier to assess the children's status and support them according to their vulnerability and strengthen local mechanisms. Representatives from Caritas Germany shared more about Caritas Germany and ensured that the project is flexible and we can make changes if demanded by the community. He also shared that's it's an initial piloting project if it get succeed, Caritas Germany will be serving in the community with longer project in coordination with Child Nepal in upcoming days. The program ended with thanking remarks from CN Secretary Mr. Ratna Upreti. He shared gratitude to all the participants for their meaningful participation despite their busy schedule. He even appreciate the valuable recommendation from the participants and appreciated them.



District Committee to Control Human Trafficking active in Sindhupalchok

Child Nepal facilitated the meeting of District Committee to Control Human Trafficking (DCCHT) on 30th August, 2016 at District Administration Office, Sindhupalchok. There were altogether 16 participants on which 10 were DCCHT members where as four were invited. The discussion was mainly focused on renewing the agreement for running rehabilitation shelter and celebrating the Tenth National day against Human Trafficking. Regarding the first

agenda, DCCHT decided to provide authority to run rehabilitation center to Shakti Samuha for the fiscal year 2073/074 as their works were found satisfactory. Likewise, the meeting decided to approve the decision made on 22nd August, 2016 by protection working committee about celebrating the Tenth National day against Human Trafficking. The facilitation from Child Nepal has succeeded to regulate the meeting successfully.

Formation of mothers group in four schools of Kunchok VDC

Child Nepal organized parents meeting of Early Child Development (ECD) and grade one students in Seti Devi Primary School, Panchhakanya Primary school, Prativa Primary School and Mahendra Higher Sec. School of Kunchok VDC, Sindhupalchok. There was an active participation of parents from different communities like Dalit, Janajati and others. The meeting was facilitated by CN Social Mobilizer Mr. Lal Bhadur Waiba and Mrs. Tara Pakhrin. Participants were oriented about the RECOVERY project and its objectives, activities and significance of early child development for children under 8 years old. Four different mothers group were formedin Ward no. 1, 2, 3 and 9 through democratic process. Mothers were oriented about roles and responsibilities of mothers group in school. The



meeting also assigned roles and responsibilities of mothers group in home and school to promote children's education. Each of the mother's group decided to organize monthly meeting as per their convenience in their respective schools. The program strengthen mother's willpower to contribute time for their children's holistic development. In upcoming meetings, mothers will be discussing about several issues related to children, schooling and parenting education.

Organize VDC level interaction on anti-child trafficking

Child Nepal with the support of Caritas Germany organized VDC level inception and interaction on anti-child trafficking at Kunchok VDC on 30th August 2016. There were 45 participants during the program. Among them, 26 were males and 19 were females. The inception was carried out through discussion and interaction methodology. The VDC secretary, Mr. Madhav Raj Ghimire took the chairmanship. There were representatives from Cooperative, Ward Citizen Forum (WCF), political leaders, school teachers, school principal, School Management Committee (SMC), and police, Health Officer, Child Club and V-WASH-CC, Plan, CDECF, Norwegian Red Cross, MANK, VWACC, Oxfam etc. The project coordinator familiarized about the objectives and activities of RECOVERY project. Also, she disclosed the implementation strategies to the participants. The main agenda discussed in the meeting were: project activities, interaction on anti-child trafficking and collection of suggestion and coordination from concern stakeholders for better implementation

of project in Kunchok VDC. Moreover, participants discussed about the situation of children in the village. Likewise, other working organizations working in the VDC requested to hold a meeting of organizations to minimize the risk of program programs duplication. Mr. Ghimire VDC secretariat welcomed RECOVERY project in the Village. He also suggested to help in strengthening local mechanism like; VCPC, Village Committee to Control Human Trafficking (VCCHT), Youth Clubs, Child Networks, coordinating with VDC level to district level for referral and support purposes. The people were very happy and excited about the project. The interaction program informed the local bodies and community about RECOVERY Project and activities under it. At the end of the program, RECOVERY Project Coordinator. Ms. Sherpa handover project proposal along with budget details file to VDC secretary Mr. Ghimire to maintain transparency and accountability.





Organize VDC level interaction on anti-child trafficking

Child tracking initiated

Child Nepal initiated child tracking program to track all the children of seven VDCs of Sindhupalchok for vulnerability mapping. The program has been initiated in six VDCs of Sindhupalchok with the support of Plan International Nepal. The 904 children have been tracked in six VDCs till the date to identify the vulnerability of children in terms of trafficking, worst forms of child labour and other forms of violence. Likewise, the program has been initiated in Kunchok VDC of Sindhupalchok with the support of Caritas Germany and 453 children have been tracked in August 2016. There are three levels of indicators in the card-RED (which means





high vulnerable rate), YELLOW (means in the process of vulnerability) and GREEN (means less vulnerability). There are fifteen questions and indicators which help to find out the situation of vulnerability of the children. The tracking is being done in close collaboration with Village Child Protection Committees (VCPCs). The tracking will be fruitful in making the efficient data base of children in all the targeted VDCs.

Social mobilizer filling the tracking form

Mother groups reformed

CN reformed seven ECD mother groups in community schools on 22nd-30th August, 2016 with the support from We World Onlus. The main objective of the meeting was to reform the mothers group and to orient the members about ECD and its importance. In the meeting, social workers

Mr. Prakash B.K and Ms. Sujita Aryal introduced about the CN, We World Onlus and CPECP project focusing on the roles and responsibilities of the ECD mother group. In addition, it was highlighted that the need of mother groups in ECD is for the effective functioning and for the quality

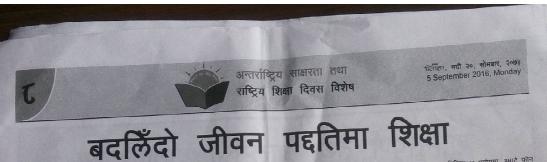
assurance of ECD. After the meeting, the mother groups have promised to send their children ECD regularly. Similarly, they have agreed to monitor the ECD and to conduct the mother groups meeting regularly.





ECD mother groups reformation program in Indreswori Secondary & Jageswori Basic School

CN Chairperson's article on Education published



सम्यावना र ज्ञान निहीत हुन्छ भन्नेतिर जान लागेको छ । मान्छेका क्षमतामाथि विश्वास गर्ने, सम्भावनाहरूमाथि भरपर्ने र मान्छेभित्रको अन्तर ज्ञानप्रति विश्वस्त हुने बाटोको अभ्यास गर्न लागेको छ । त्यसै चिन्तनमा आघारित भएर मान्छेभित्रको ज्ञान र चेतनालाई मलजल न्द्रस्य नाज्यन्त्रका आगः र बदानालाइ महजाज गर्न, बाहिर त्याउन र उजागर गर्ने जन्म तडजीकरण गर्ने अभ्यास ने शिक्षण विभिक्त रूपमा अपनाइनुपर्ने सन्दर्भहरू स्थापित हुँदैछन् । राहमागीपुळक विकास अवधारणा आज सहज र अकाट्य विधिका रूपमा स्थापित भइसकेको छ । त्यसै सहभागीमुलक अभ्यासका अवधारणामा आधारित रिफ्लेक्टलगायतका शिक्षाका अधुनातन विधिहरू यसै मेसोमा प्रयोगमा आएका हुन् । यस बाटोबाट यात्रारत रहेंदा भविष्यमा हामी अभै जीवनमुखी अभ्यासमा रमाउनेछौ । जीवनका भोगाङहरूलाई आधार बनाएर समयसापेक्ष रूपमा परेका खाँचो र उपयोगिताका सूक्ष्मतम् खोजीलाई घनिभूत बनाउनेछौं । फरक परिवेश र आवश्यकता अनुकूल समाधान दिनसवने सङ्गान र सीपहरूको विनिमयको अत्याधुनिक प्रक्रिया नै भौलिको हाम्रो शिक्षा पदित हुन सक्छ ।

हिजोको हाम्रो अभ्यास भनेको मानव सभ्यताको प्रारम्भसँगै प्राग्वैदिककालदेखि स्मृतिमा आधारित आदर्शहरू, संज्ञानहरू र सीपहरूलाई पुस्तान्तरण स्वरूप गुरूले चेलाहरूलाई कठोर अनुशासनमा राखेर ज्ञान हरतान्तरण गर्ने अभ्यास हो । ती आदर्शहरू, संज्ञानहरू र सीपहरूलाई श्रुतिका रूपमा ग्रहण गर्दै आएको परम्परा नै हाग्रो गुरुकुलीय शिक्षा पद्दति थियो ।

लालनातं वहवो दोषा ताङनात् वहवो गुणा । तस्मात् पुत्रञ्च शिष्यञ्च ताडयेत् न तु लालयेत् ॥"

पुल्पुल्याउनुमा ठूलो दोष छ, दण्डमा धेरै गुण छ त्यसैले छोरा र शिष्यलाई दण्ड दिनू, नपुलपुल्याजन् भन्ने हिजोको आदर्श थियो । हामी आज बालबालिकालाई दिइने मानसिक र शारीरिक सबै प्रकारका दण्ड-सजायहरूका प्रतिपक्षमा उभिएका छौ । अर्थात् सबै प्रकारका दण्ड-सजायहरूका विरुद्धमा छौ । घर-परिवारमा, विद्यालयहरूमा र समुदायमा सबै तह र क्षेत्रमा बालबालिकामाथि हुने दण्ड सजायहरू बन्द गरिनु पर्छ भन्ने अभियानमा छौ ।



गतिविधि हेतु संस्थागत रूपमा प्रारम्भिक बालविकास कक्षाहरूदेखि विद्यालय, महाविद्यालय हुँदै विश्वविद्यालय तहसम्म फैलिएको विविध विषयगत रूपमा तयार गरिएका पाठ्यक्रमका आधारमा निर्मित पुस्तकलाई आधार बनाएर किने दिने शिक्षा विनिमयको अभ्यास नै आजको शिक्षा पहति हो । त्यस पद्धतिको क्रियान्वयनका जन्मति न आजामा स्थान वसा का एका वसायका प्रधानका क्रिया प्रकान नवीनतम अस्यासका रूपा हामें आज सकारात्मक अविभावकत्पका कृषा गरिरहेणे । वैकटिपक अनुशासनको प्रयोगमा उद्दत छौ । त्यस्ता युगिन प्रयोगहरू बुटिरहित बनाउन सक्नु पर्छ ।

शैक्षणिक गतिविधि हेतु संस्थागत रूपमा प्रारम्भिक थप सिर्जनशीलता हो । बालविकास कक्षाहरूदेखि विद्यालय, महाविद्यालय हुँदै विश्वविद्यालय तहसम्म फैलिएको विविध विषयगत रूपमा तयार गरिएका पाठ्यक्रमका आधारमा निर्मित पुस्तकलाई आघार बनाएर लिने दिने शिक्षा विनिगयको अभ्यास नै आजको शिक्षा पद्दति हो । त्यस पद्धतिको क्रियान्वयनका नवीनतम् अभ्यासका रूपमा हामी आज स अभिभावकत्वका कुरा गरिरहेछौ । वैकल्पिक अनुशासनको प्रयोगमा उद्दत छौ । त्यस्ता युगिन प्रयोगहरू त्रुटिरहित बनाउन सक्नु पर्छ । त्यसको नयाँ गोरेटो बनाउने ऋममा हाम्रा तर्फबाट ब्रुटि हुनगएमा समाज परिचालनका लागि हामीले तय गरेको बाटो नै भोलि भीरमा पुग्ने र ठूलो दुर्घटना हुनजाने सम्भावना रहन्छ ।

कुनै पनि वस्तुहरू, सन्दर्भहरूका साथै अभ्यासहरूका, प्रयोग र परिशीलनहरूमा पनि सकारात्मकताका साथै केही नकारात्मकता पनि अन्तर्निहित हुने गर्छन् । यो विज्ञानले प्रयोगसिद्ध गरेको वस्तुतथ्य हो । अर्थात् द्वन्द्वात्मक भौतिकवादको चुरो कुरो नै त्यही हो । यसलाई गन्तव्य बनाएर हेर्ने ऋगगा हामीले अपनाइएहेको सकारात्मक अभिभावकत्व र वैकल्पिक अनुशासनका सन्दर्भ पनि यो यथार्थदेखि टाढा रहन सक्दैन । त्यस प्रयोगबाट निशृत हुने परिणामहरूमा पनि केही मात्रामा नकारात अन्तर्निहित हुन सक्छन् ।

जसरी त्यस अधुनातन प्रयोगबाट प्राप्त हुने सकारात्मकतालाई बढोत्तरी गर्ने र व्यपका लैजानका लागि अभियानहरूको खाँचो पर्दछ त्यसरी नै त्यस नवीन प्रयोगबाट उपस्थित हुन आउने केही मात्राका नकारात्मक परिणामहरूलाई कम गर्न पनि प्रयत्नशील रहनु पर्दछ । यो पनि

हिजो रासायनिक मल, किटनाशक विषादिहरू र अनेकानेक रसायनहरूको प्रयोगबाट कृषि उपजको अभिवृद्धि गर्ने ऋममा त्यसबाट प्रकृति र गर्न आवश्यक मात्रामा खोजीनीति र निरोधात्मक अभ्यासहरू हुन सकेनन् । त्यसैको परिणामका आघातमा रूमिल्लिंदै आज अर्गानिक खेतीका कुरा चर्को गरी चलेको छ । त्यस्तै, हामीले आज वालबालिकाका विकास र शिक्षा दीक्षाका जनमा उनीहरूप्रति गरिनुपर्ने व्यवहारमा दण्डहीनता, बालमैत्री अभ्यास, सकारात्मक अनुशासन र सिर्जनात्मक एवं वैकल्पिक अभिभावकत्वका कुरा राम्रा परिणामहरू आउनेछन् । यसमा कुनै द्विविधा छैन । सँगसँगै अर्को वस्तुतथ्य पनि छ । त्यो भनेको ठूलो मात्रामा आउने राम्रा परिणामहरूका साथसाथै केही मात्रामा नकारात्मक परिणाम निराकरणका प्रयासका साथै न्यूनिकरणका प्रयास पनि जरूरी हुन हुन्छ । यस सानो आलेखमा चर्चा गर्न खोजिएको मूल कुरो त्यही नै हो।

आजका बालबालिका टेलिभिजन, भिडियो, युटयुव

जस्ता साधन र विधिहरूका प्रयोगमा, स्मार्ट फोन जस्ता अधुनातन प्रविधिहरूमा अभ्यस्त हुँदै गएका छन् । अब हाम्रा साना नानीहरूलाई खाना खुवाउन पनि हाते फोनमा गीत बजाएर उसका हातमा राखिदिनुपर्ने अवस्था आएको छ । नत्र ऊ खाना खान तयार नै हुँदैन । यी माथि वर्चा गरिएका प्रविधिमार्फत पाइने अकृत संख्याका आकर्षक र रोमाञ्चक गेमहरू, अविश्वसनीय प्रकारका हरर सिनेमाहरू र अत्यधिक र असम्भव द्वन्द्वहरू भएका सिनेमाहरूको लत बस्न सक्दछ । यस प्रकारका लत लागेका वालबालिकाहरूमा आत्मकेन्द्रित हुने, पुल्युलिने, अरूलाई बेवास्ता गर्ने, अटेर गर्ने बानीको विकास भएको पाइन्छ । त्यत्ति मात्र होइन, उनीहरूमा आपसी मायामोहको मात्रा न्यून हुँदै जाने अभिभावकसँग टाढा हुने बाटो समात्ने र कमशः दुर्व्यसनितरको यात्रामा प्रवृत्त हुनेसम्मका मानव स्वास्थ्यमा पर्न जाने प्रतिकूलतालाई ध्यान अवस्थाहरू पनि देखिएका छन् । बालमनोविज्ञानको पु-याउन र त्यसका दुष्परिणामलाई न्यूनिकरण अध्ययन र अभ्यासमा ज्यादै पछाडि परेको हाम्रो अभिभावकत्व र परम्परागत अपरिस्कारको शिकार भएको हाम्रो शैक्षणिक गतिविधिका कारण पनि यो नकारात्मकता आएको हो । उनीहरूलाई रमाइलो लाग्ने ती प्रविधिमार्फत् मनोरञ्जनात्मक ढङ्गले सकारात्मक र हामीले दिन चाहेका ज्ञानका क्राहर पस्कन नसिकरहेको हाम्रा सीमितताका कारण पनि त्यस्ता परिणामहरू आएका हुन सक्छन्।

सिजनात्मक एवं प्रणालका जाता. जस्ता युगिन परिशीलनहरूले अत्यधिक मात्रामा, त्यस दिषम अवस्थाका खाजा जाता. जस्ता युगिन परिशीलनहरूले अत्यधिक मात्रामा, त्यस दिषम अवस्थाका खाजा जाता. त्यस दिषम अवस्थाको खोजी गरी यथासम्भव गहिन्याइसम्म पुग्नु अत्यावश्यक हुन्छ । यसर्थ, प्रस्तुत सन्दर्भमा विशेषज्ञहरूबाट गहन प्रकारका अनुसन्धान हुन र निराकरणका सकारात्मक उपायहरूको खोजी, निरूपण हुन र मार्गदर्शन हन आवश्यक छ ।

> (लेखक, बालबालिका शान्तिक्षेत्र राष्ट्रिय अभियानका अध्यक्ष हुन् ।) ५ सेप्टेम्बर, २०१६, मित्रवास कपन सिर्जनाबस्ती, बुढानीलकण्ड- १४, काठमाडौ

"समृद्ध राष्ट्र निर्माणका लागि जीवनोपयोगी शिक्षामा लगानी"

प्रथमतः म शिक्षा दिवसका अवसरमा आजको शिक्षा साप्ताहिक पत्रिकाले विशेषाङ्क प्रकाशन गर्न लागेकोमा खुसी एवं शुमकामना व्यक्त गर्न चाहन्छु । प्राविधिक शिक्षा तथा व्यावसायिक तालिम परिषद्अन्तर्गत सञ्चालित सीप विकास परियोजनाले सीप हासिल गर्न इच्छुक

Success Story

Babita rejoined School

Babita Shrestha is a thirteen years girl. Her house lies in Newar tole ward-5 of Bhotenamlang VDC. She has six family members. Both her father and mother are drunkard. Regular tussle between father and mother from a long time forced her to quit school at grade 5 in June 2016. Since then she started living at home doing domestic chores.

Many I/NGOs implemented several projects after the devastating earthquake in this VDC. But neither of them noticed her problem. On July, 2016 the community facilitators and social mobiliser of the project Fighting Against Child Trafficking in Emergency reached at her home to track her through a child tracking card. Meanwhile, they knew that she was in a problem and suggested to come her at Community Child Protection Center (CCPC) established nearby her tole. However, she wasn't attending the center. One day, the facilitators went to her house again. That day, they met all her family

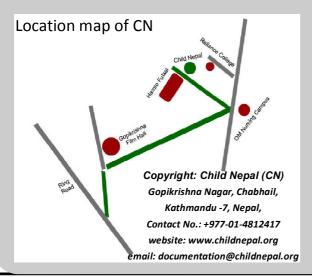
members and started making conversation on Babita's condition and tried to convince the father. Her father rather argued illogically with them. When the staffs couldn't convince her family at any cost they brought some VCPC members. It took almost half a day to make realize her father on the need of rejoining school. The staffs of FACTE took Babita at school on August 11, 2016. She was feeling happy and nervous while meeting her friends. Since then she is a regular student of class five. Sometimes she comes to CCPC and shares her day to day experience to her peers. According to Sunita, one of the facilitators, "I haven't seen her head down since she started to come CCPC and school. This means how happy she is. I don't want to see her being prisoned at house again so for that we are planning to provide some educational support by this month."

Sticker Published

CN with the support of We World Onlus published 100 copies of sticker in August, 2016. The sticker is about making people aware on community participation regarding the education and

child protection.

शिक्षा र बाल संरक्षणका लागि सामुदायिक सहमागिता कार्यक्रम गुणस्तरीय शिक्षा : सबैको अधिकार बाल संरक्षण : सबैको सरोकार सम्पर्क गर्नुपर्ने निःशुल्क फोन नम्बरहरू बाल हेल्पलाईन : 90६८ बालबालिका खोजतलास समन्वय केन्द्र : 908 नेपाल प्रहरी : 900



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