

Child Nepal (CN) Office

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It is my immense pleasure to share the Annual Report of CN 2020-21 portraying the key impacts and achievements made in improving the lives of children and fulfilling their rights. We are very delighted to share our major programs, activities and achievement through this annual report. This year, CN carried advocacy for the ratification of OP3CRC in Nepal by organizing high level dialogue in presence of UN Committee Member Ms. Mikiko Otani. For the same cause, media advocacy was initiated through a television program called "Bal Bimarsha". We continuously engaged in national campaigns to ensure the fundamental rights of children mainstreamed in the Constitution of Nepal, child concerned Sustainable Development Goal (SDGs), formulation of Child Rights Regulations, establishment of National Child Rights Council and so on.



Dr. Krishna Subedi

Chairperson

Unlike national advocacy, CN involved in community level child protection and development initiatives in Sindhupalchok, Kathmandu, Bara and Parsa districts of Nepal. We gave continuation to the programs on anti-child trafficking and protect those who are vulnerable to abuse, exploitation and violence by operating Interception booth, CCPC and FSP. Additionally, training on child rights, child club management, life skill and peer education, anti-human trafficking, psychosocial counseling, referral mechanism were provided to the targeted groups which helped to create safer environment for children. Also, school building reconstruction and maintenance were completed in this year. Initiation of community kitchen program in 57 schools in collaboration with Indrawati Rural Municipality became a milestone initiative this year serving 4500 children with day meals every day. In addition, CN gave continuity to work with women and children of entertainment sector and advocate for their rights. Besides, the different programs on children livelihood program was introduced in Indrawati Rural Municipality as part of Recovery.

Further, we plan ahead to initiate child rights monitoring and mechanism setting in all three tires of governance in the federal context of Nepal. Our advocacy will be for the establishment of Child Rights Commission in Nepal. We are fortunate to have the opportunity to work with different institutions, communities, and children through various projects in different districts, and are committed and confident that we can reach out to the marginalized children and communities and address their needs through our different programs.

Last of all, I would like to express my appreciation, gratitude and respect to my colleagues on the Board, to the members of the Committee and CN team for the successful completion of programs and emergency response to the beneficiaries. I am grateful to our development partners for their support and building trust on our efficiency and continued partnership with us.

Introduction

Child Nepal (CN) is a non-government organization working on child rights in general and child protection and child development in particular. It was established in 2003 by a group of social activists with an aim to initiate a child friendly culture with child neglect, corporal punishment, education and health as the major areas of interventions. CN is enshrined with UN Convention on the Rights of the Child (CRC) 1989 and Universal Sustainable Development Goals (SDGs).

()1 VISION

CN envisions a Nepalese society where every child enjoys its rights as enshrined in UNCRC.

()? MISSION

Promoting a Child Friendly Governance at all levels

03 GOAL

To contribute in strengthening governance systems to realize rights of the child in every sphere with every key stakeholders.

ANNUAL REPORT

CHILD NEPAL ... initiating a child friendly culture

Major Projects

- Ratification of OP3CRC in Nepal
- Community Participation for Education and Child Protection (CPECP)
- Contributing to Enhance Basic Quality Education and Rights of Children
- Program on Child Protection, Education and Livelihood in Nepal (RECOVERY-III)
- Investing in Early Childhood Development
- Girls SAMVAD
- Facilitating Rural Empowerment and Independence (FREI)

()4 OBJECTIVES

- Ensure child friendly environment in families, schools, communities and at government levels
- Strengthen civil
 society monitoring and
 constructive engagement
 of governments to fulfill
 state accountability on
 rights of the child.
- Demonstrate effective mechanism to realize rights of the child on protection, participation and development
 - Open successful dialogue with governments at all levels in mainstreaming effective strategy demonstrated by Child Nepal

11,254

7.529

NUMBER OF ADULTS REACHED

6

NUMBER OF PROJECTS

- Mainstreamed OP3CRC ratification issue in
- Set-up a model of child saving program
- Community Kitchen program scaled up in 57 schools and ECDs in collaboration with local government
- Uplifted the living standards of women involved in entertainment sector through IGA/VT support
- Empowered girls and their parents against child marriage
- Engaged local youths towards technical skills like mobile phone maintenance etc.
- Rescued and rehabilitated 41 children in families

DEVELOPMENT PARTNERS















COVERAGE AREAS



OBJECTIVE BASED ACTIVITIES

Objective 1:

Strengthen civil society monitoring and constructive engagement to fulfill state accountability on child protection and development

Organize CSOs Dialogue with Local Government on Child Rights



Child Nepal as a secretariat of Ratify OP3CRC Coalition Nepal organized CSOs Dialogue with local government on Child Rights which was held in the Indrawati Rural Municipality, Sindupalchok on 3rd April 2021 with the financial support of Save the Children. A total of 44 participants were presented in the program. It was organized with the aim to build up the relationship with networking members and discuss on child rights. The networks members interact with the

Chairperson of Indrawati Rural Municipality, Mr. Bangsha Lal Tamang and stakeholders. . They presented the status of the child rights of the Indrawati Rural Municipality and raised the queries for better improvement. The network members gave the suggestion to the Indrawati Rural Municipality. As an output, the discussion gave the road map for the better improvement of children of Indrawati Rural Municipality.

Organize Lobby meeting (formal and informal) with concerned Ministries, Political Parties, NHRC and CSOs.

Ratify OP3CRC Coalition Nepal conducted the 10 lobby meeting (formal and informal) with concerned ministries, political parties, NHRC and CSOs on the separate date and venue with the support of Save the Children, Nepal. A total of 30 participants were presented in the meeting. The main objectives of the meeting was to discuss on the child rights, OPIC/OP3CRC and also to invite in the TV Dialogue i.e. Bal Bimarsha. Some of the meeting was held through virtually due to lockdown of covid-19 pandemic, the Government of Nepal was officially prohibited physical activities. As an output, the meeting decided to invite in TV Dialogue and also made the updates about the child rights situation as well as OPIC/OP3CRC. As a result, the interviewee were much aware and could express the views of OPIC/OP3CRC and on child rights in Baal Bimarsha. In addition, it also provided the progress on OPIC/OP3CRC and raised the positive vive towards the child rights and ratification and signature on the OPIC/OP3CRC.

Television Dialogue on Child Rights

Child Nepal is producing and broadcasting a TV Dialogue "सवाल बालबालिकका, विचार वयस्कका : बाल विमश" on OPIC/OP3CRC and Child rights in the collaboration with Ratify OP3CRC Coalition Nepal and financial support from Save the Children, Nepal. It is broadcasting with



Interviewee with Hon'ble Dr. Vijay Kumar Datta, Madhesi Commission

objectives to create an avenue for open dialogue with the relevant stakeholders on the significance to ratify OPIC/OP3CRC by government. The progam is hosted by the Coordinator of Ratify OP3CRC Coalition Nepal Dr. Krishna Subedi. The content of the program is related with why OPIC/OP3CRC should be ratified by the Nepal Government and why is it important for the children of Nepal and update on the child rights of Nepal. All total 80 episodes was broadcast through News 24 and Avenues Television on Saturday 8:30 AM to 8:55 AM and re-telecast on 12:30 PM to 12:55 PM noon including 16 episodes supported by Save the Children, Nepal. Due to the second wave of Covid-19 badly hit in the country and the government declared as a lockdown as well as prohibited physical activities like seminars, workshops, gatherings and mass meetings. So, the dialogue was decided to do virtually for upcoming episodes. The dialogue raised mass awareness on child rights and OPICOP3CRC and also encouraged to make effort to the government to sign and right OPIC/OP3CRC in Nepal.

Baal Bimarsha TV Program

Child Nepal is producing and broadcasting a TV Dialogue "सवाल बालबालिकका, विचार वयस्कका: बाल विमश" on OPIC/OP3CRC and Child rights in the collaboration with Ratify OP3CRC Coalition Nepal and financial support from Save the Children, Nepal. It is broadcasting with



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Closed session with influencing persons from major political parties, GoN authorities and CSOs

Child Nepal as a secretariat of Ratify OP3CRC Coalition Nepal organized a closed session with influencing persons from major political parties, GoN authorities and CSOs on 26th February 2020 at Aryal International Hotel, New Baneshwor. There were 20 participants in the session. Program Director, Mr. Mohan Dangal started the program with an introductory note among the participants and also gave the description about the program.



CN, Chairperson Mr. Krishna Subedi mentioned the objectives of the program. Afterwards, Associate Professor, Mr. Kapil Aryal was handed over to facilitate the program. He described about OP3CRC ratification campaign and road map as well as child rights civil society strategies. Secondly, the open floor discussion was made within the participants. The session helped

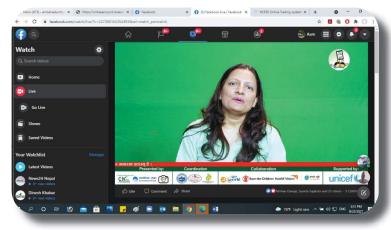
all the participants to be informed about the content of the OP3CRC and the importance of ratifying by the Government of Nepal in order to show accountability with regards to the compliance of the CRC and also to make more focus on the federal system about the child rights situation.

Meetings with Ratify OP3CRC Coalition Nepal members

Child Nepal as a secretariat of Ratify OP3CRC Coalition Nepal organized eight meetings with the coalition members in different areas. A total of 64 Coalition members were presented in the meetings. The meetings were conducted with the different relevant agendas on the OP3CRC ratification. The meetings intended to review the status of CRC Concluding Observations (Next reporting date- 13th Oct. 2021), updates on OP3CRC and further roadmap on CRC reporting and OP3CRC from civil society. The meeting decided to follow-up and coordinate to the CRC reporting member. In addition, it also provided the progress on OP3CRC and raised positive vive toward ratification and signature on OP3CRC to all the Coalition members.

Tele school Nepal (Facebook page)

Child Nepal produced and broadcasted 2 episodes of Tele School Nepal with the supported of UNICEF, Nepal in 29th August 2020 and 5th September 2020. It is an online platform for children to learn, play, entertain and get information, as a reference of the school curriculum, at home during state lockdown caused due to COVID-19. The program is hosted by Ms. Shanta Dahal who is a teacher, trainer and story-teller. The host invites children to watch the program which will be followed by children's talent show. The host also gives information to children



that help to grow the general knowledge of children. Afterwards, special invitees i.e. Ms. Sanju Bhattrai, UNICEF and Mr. Sanjog Thakuri, Hami Dajubhai in the program. Ms. Bhattari gave the information about symptoms and prevention about the Corona virus. She also shared the video of using mask and hand washing. In next episodes, Mr. Thakuri gave the description about the discrimination of son and daughter. He also shared the example with the daily works of son and daughter. Finally, the program ends with some wishes from the well-wishers of the program. In every episode of the Tele School, there were more than 5000 viewers who also provided live feedback and comments on live Facebook page in all the episodes. All total, 52 episodes were broadcasted from Tele School Nepal. In addition, it became a platform for children to show their talents like singing, dancing, playing musical instruments etc. which refreshed children who were fed off due to lockdown. The program has more than 13000 viewers.

Orientation to municipal representatives and officials on ECD

IECD project organized half day orientation representatives on ECD to municipal and officials of Tokha and Budanilkantha Municipalities on 2 December 2020 at Alfa House, New Baneshwor, Kathmandu. Altogether 28 participants (21 males and seven females) had participated in the orientation. The orientation was facilitated by Ms. Meenakshi Dahal (Ph.D) who did a power-point presentation and also conducted interactions in course of presentation among the participants. Some key issues she highlighted during the orientation were introduction on ECD, Holistic Development (Cognitive, Physical, Social, Emotional and Language), Brain development of children (Normal and at-risk brain development), situation of ECD in Nepal, integrated services for ECD, goals/objectives of ECD program in Nepal, existing policies/plan related to ECD in Nepal, practices and challenges related to ECD in Nepal. Amid the presentation she shared a short documentary viz. "Alike" that helped participants to realize importance of

ECD and parental care. After the presentation, ECD Specialist of UNICEF Mr. Dipu Shakya (Ph.D) made a short virtual presentation on Integrated ECD Program. It was the sharing of practices of the program in five districts of Nepal by UNICEF in collaboration with local governments. In the presentation, he highlighted the importance of integrated ECD program that helps to accumulate all the services related to children in local governments and link them with ECD. Such program could be initiated in Budanilkantha and Municipalities as well. Also, an interaction was done after the presentation where the participants raised some queries- what are the procedures to initiate Integrated ECD program in local governments, how could effective plan and budget be prepared for it etc. These queries were responded by Mr. Shakya. In the program, Ms. Gyanmaya Dangol, Deputy Mayor of Tokha Municipality said that investment in ECD is pivotal and the municipality has taken initiatives to improve ECD services in community schools.

Meeting with Municipalities, Education Department

IECD project organized 15 meetings with Tokha and Budanilkantha Municipalities in year I. The initial meetings focused on sharing about project to representatives of local governments and documentation of project in Municipal offices. The later meetings focused on partnership and collaboration with local governments for project implementation, engagement of local government representatives in several programs and meetings organized by IECD project.

Objective 2:

Enhance child friendly environment in families, schools and communities

Run a model ECD Center/Operation of Virtual ECD Class

The Model ECD Center could be operated only for three months in year I due to Covid-19 impact. The center opened from 1 February 2021 and closed on 28 April 2021. Altogether, 19 children (16 girls and 3 boys) of the parents involved in entertainment sector and high risk parents were enrolled in year I (View Annex 1 for Children's latest record). Initially, themes like "Me and My Body" and "My Place" and the sub themes were "Me and My Face", "Me and My Family", "Me and My Friends", "My Home", "My School", "My Neighborhood" and "My Garden" were shared among the children. Later on, themes like Colors, My surrounding, days, weather,

alphabets etc. were shared. Methods like storytelling, picture demonstration, acting, role plays, art/crafts etc. were done for these themes by the facilitators. Children could introduce themselves and their families, do friendship and remember the name of their friends, recognize their neighbors, recognize different colors, alphabets, tell the name of days after their enrollment in the model ECD Center. During the Covid-19 restriction called in Kathmandu, IECD project launched virtual ECD class as an alternative means of learning targeting ECD children. (View Annex 2 for monthly activity detail of Physical and virtual ECD Class)

Activities with Children

In year I, five children's activities were organized. They included outing, festival celebration, surrounding clean-liness, Grocery visit and regular anthropometric measurement. After these activities children became familiar with nature like flower, trees, water etc., enjoy the festivals, learn the idea of grocery/market and knew the importance of cleanliness. Apart, children are involved in regular activities like handwashing and brushing.

Training to Teachers on LOCUS, SARP and TIP

Child Nepal organized training

on LOCUS, SARP and TIP to teachers and ECD facilitators of 10 community schools of Melamchi Municipality on 7-9 July,2020. Altogether, 19 teachers were engaged in training. Objective of the training was to enhance capacity of the teachers on teaching performance through LOCOS (Lowest Cut-off Score), SARP (Student's Achievement



Raising Plan) and TIP (Teaching Improvement Plan) training (View the photos of the virtual training attached in annex 1). The training was facilitated by Mr. Bhim Bahadur Karki, educationist and former resource person of Melamchi Municipality. Mr. Karki presented his presentation through Zoom amid the participants. Key methodology of the training was presentation and close interaction between the participants and the presenter. Also, he collected the queries and the questions of the participants and addressed them in a comprehensible way so that the teachers could perceive the tools and techniques of the subject matters delivered to them for better teaching and learning achievement in community schools of the project area. During the training, the facilitator collected experiences of teachers during implementation of LOCOS, SARP, TIP in academic year in schools as a pre-test and conducted the training in a participatory environment, facilitating the session with content of LOCOS, SARP and TIP so that the participated teachers and facilitators could share and apply the learnings of the training in enhancing school's learning and teaching performance.

Vocational education Support to Needy and Vulnerable Children

Child Nepal selected 20 marginalized children through assessment and close coordination with the school- Shree Indreshwori S.S. Moreover, selection was done based on recommendation of the school and interaction with the selected children studying at civil engineering faculty. Since Shree Indreswhori Secondary School

has only launched civil engineering program under technical faculty in grade 9-12 across Melamchi Municipality, the engineering equipment and educational materials support was done to 20 marginalized children on 11 February 2021, studying in the engineering faculty from Indrawati, Helambu and Thangpal Panchpokhari R.M.

and Melamchi Municipality in the project area and some of the equipment to the school for enhancing teaching learning environment. With the support, needlest children studying in technical faculty were handed over the education materials, including some equipment to the students who couldn't afford the materials on their own.

Education material support to Needy and Vulnerable Children



The project supported educational materials support to 515 marginalized and vulnerable children of 10 community schools- in January-February 2021. The needy children were selected based on the assessment of the schools that included the criteria like academic performance, economic condition of parents, engagement of children in child club events and performance in extra-curricular activities, avoiding duplication while providing the support. The education materials were provided in the presence of local government representatives, SMC, parents and children. The supported materials included 10 items- dress, bag, copy, pencil, pen, geometry box, pencil, eraser sharpner, color). Through the support, the marginalized children have availed the education materials for quality learning. The support has increased the regularity of the children in the supported schools and also helped to decrease the drop-out and retention of the students in the respective schools with the support of the materials.



CN supported library set-up in two schools of the project area- Shree Kalika Basic School and Shree Jageshwori Basic School after doing need assessment (View the need assessment report attached in annex 3). The project purchased the materials from the vendors as per need and request of the concerned schools and handed over the materials to the schools in December 2020. The library room of the respective schools was set up with the materials that included computer set, table, chair, book rack, reference books so that children could have access to learning environment for self-study and creativity.

Supported Child Saving Program to 20 vulnerable and needy families

The project supported 20 marginalized and vulnerable children of Shree Shivapuri and Sarswati Basic School on 12 October 2020. 10 ECD children enrolled in each school and their parents were supported for child saving programs in order to improve their livelihood and promote saving habit among the parents for quality basic education of the child. The support included NPR. 9,340 in cash per child, including 7500 NRs as core support to parents for investment, 240 rupees for opening an account of the child, 1000 for initial saving capital and 600 for insurance of the goat to reduce a potential risk. As agreed with MoU, mothers purchased the goats by contributing 2500-7500 NRs

from their end. With the support, the parents are engaged in feeding and taking care of the goats. In recent days, some of the goats have given birth to offspring and the rest are about to produce the offspring. Also, the mothers are committed to refund the amount 7500 NRs supported from the project to the school in the next academic year to continue the support to other ECD marginalized and vulnerable children enrolled in the schools through refund protection program. In the



saving account of the child, the parents have deposited minimum 100 NRs every month from their ends. And the saving could be only withdrawn while the child reaches 15 years as per the agreement with the parents, the schools and the co-operatives. The saving program has established the culture of saving among the parents supported for investment in children's education so that the marginalized and vulnerable child could continue their study and achieve higher education for dignified life.

Supported in Vocational Education of the marginalized family

The project selected 20 marginalized children through assessment and close coordination with the school-Shree Indreshwori S.S. Moreover, selection was done based on recommendation of the school and interaction with the selected children studying



at civil engineering faculty. Since Shree Indreswhori Secondary School has only launched civil engineering program under technical faculty in grade 9-12 across Melamchi Municipality, the engineering equipment and educational materials support was done to 20 marginalized children on 11 February 2021, studying in the engineering faculty from Indrawati, Helambu and Thangpal Panchpokhari R.M. and Melamchi Municipality in the project area and some of the equipment to the school for enhancing teaching learning environment. Also, the support has availed the education materials and equipment to the students who couldn't afford the materials on their own.



Conducted Capacity Building Training to Child Club Members

The virtual workshop was held to child club members to enhance their capacity on story writing, wall magazine publication, Child Rights and Child Helpline 1098 and Anti-trafficking on 18-20 January, 24-25 January and 2-4 February, 2021 respectively. Altogether, there were 75 participants, including students and teachers in the training from 10 community schools of Melamchi Municipality, Sindhupalchok. With the training, the children could themselves draft the stories and designed the wall magazine on their own. The participants were also capacitated with four pillars of child rights (right to survival, protection, development and participation) and Child Helpline 1098. Likewise, the participants successfully received the three days training on anti-trafficking, safe migration, sexual violence and self-defence. As a result of the trainings, skills of the children have been improved on story writing, wall magazine publication, and even they were capacitated with conceptual clarity on Child Helpline 1098 and anti-trafficking. After the training, child club members have been able to write the stories on wall magazine of the child club.

ECD truss block Constructed and Hand-wash Space Installation

Child Nepal with the support of Caritas Germany constructed ECD truss block in Shree Bisdeutar Basic School. Along with the truss building, CN supported in extending and fencing of the compound

of the school in collaboration with ward office, IRM-11. Currently, 14 children are studying in the newly constructed ECD block. Also, CN has successfully installed handwash space and had access to improved WASH facilities in the supported schools. Currently, children and teachers of the Archale ECD center and Shree Bisdeutar



Basic School have a safer environment with the installed space and fencing of the compound to protect themselves from pandemic and other communicable disease.

Set up Child Friendly Classrooms in Community School and ECD Center



The project initiated a child friendly culture through classroom setup in 15 classrooms of 8 public schools and one ECD center. With the support, the schools of the project area have a child friendly classroom for ECD group and grade 1. Now, the children could learn and play in a child friendly classroom once the school resumes its formal class physically.

Orientation on DRR preparedness for School level DRR Committee members

Child Nepal conducted two-days orientation about DRR preparedness to teachers of 48 schools with the support of Caritas Germany from 2nd – 3rd April 2021 at Melamchi Guest House, Sindupalchok. The training wasconducted in a participatory and interactive environment in order to capacitate 36 members of School Level DRR Committee of community



schools on DRR preparedness, following the five steps against disasters such as, know your risk, reduce your risk, prepare for response, education continuity and linkage and reaching out through orientation. During the training session, the participants were divided into 7 groups and the group worked on with group discussion individually and presented in front of the other participants from each group.

Education materials supported to children of vulnerable families

CN supported 870 children with education materials to the neediest children of 7 community schools of Indrawati Rural Municipality studying from ECD to grade 10. With the support, the children have the materials enough for the full academic year. The support has also relieved the parents as they need not to be worried with management of the education materials for their kids.



Livelihood support to vulnerable families



Child Nepal supported the vulnerable and neediest families with livelihood, the project individually supported 108 families of the vulnerable children and 28 families in a group (musical instrument, catering and improved metal workshop) for livelihood. With the support, some of the families have already started generating additional income between 15,000-20,000 NRs from the grown offspring of

18 — Child Nepar (CN) - Annual Report 2020/21

the goat/pig and grocery goods supported. Moreover, breed buck (boer goat) were supported to two families of IRM-2,3 for their livelihood enhancement thereby promoting good breed in 20 local goats to increase productivity and introduce advanced breed in goat rearing. Besides, livelihood intervention created a financial opportunity to three families who were supported with castration tool for livelihood. The project also initiated grass plantation with the support of grass seeds to 60 families who have been supported with goats and some of them have already grown sapling from the seeds and planted in the field. In order to minimize the risk of livestock support, the livestock insurance has been done along the goats/pigs support. In return, beneficiary has been able to receive the insured amount up to 10,800 NRs (Ten Thousand and Eight Hundred Only) against the dead pig/goat from the Insurance company against compensation. Mitigating the risk prone to livestock, the project vaccinated 250 livestock with vaccine. As a successful initiative, the project formed 6 groups with the specific name for the particular group (Kotdanda, Pataldevi, Suryakiran, Jaudada, Churemauri and Kumaridevi livelihood group and they are sharing the learnings and the resources between them that has initiated a good practice in livelihood improvement of the vulnerable communities for a long-term.

Organized Three months JTA Training i.e. Community Agriculture Assistant



CN organized three months Community Agriculture Assistant Course with the technical support of All Nepal College of Technical Education (All Nepal) affiliated with CTEVT under the support of The Salvation Mission. The training was given to the five beneficiaries of Melamchi Municipality-5, 6, Sindhukot and Talamarang which was selected by their respectives ward chairperson. The beneficiaries were kept in the Hostel i.e. Sano Sansar Youth Hostel. Both College and Hostel is located in Gaushala, Battisputali, Kathmandu. The training was started in 25th March 2021 and ended 15th August 2021. It was organized with the aim to produce lower level technical workforce equipped with knowledge and skills related to agriculture production and management occupation. It made the beneficiaries able to get opportunities for wage and self-employment in the related occupational field. During the training, the beneficiaries as well

as teacher was showed very active. The subject teacher made the participants to understand the theory and practical work in the field. The theory and practical work made them more easily to understand about the training which will helps them to work directly in the field. The theory part and practical work was completed and the field visit work is been left because the sites have been prohibited due to covid-19 and they will be also examined from the CETVET for the skill test. After that, they will be certified and can easily and directly work in the field.

Conducted Two Days Off Seasonal Vegetable Training



Child Nepal conducted two days off-seasonal vegetable training under the Facilitating Rural Engagement and Independence (FREI) Project with the support of The Salvation Mission on 15th – 16th February 2021 at Melamchi Guest House, Sindupalchok. A total of 42 participants were presented in the training. It was organized with the aim to produce and supply the vegetables to the market during their lean period. The training was facilitated by Mr. Sunil Pokheral. Mr. Santosh Basnet, Social Mobilizer host the training and Mr. Am Bahadur Chaudhary, Program coordinator shared the training objectives and Ward Chairperson of Sindukot,

gave some remarks. After the remarks, the training was handover to the facilitator. He described all the types of the production of off seasonal vegetables items as well as made them practically work in tomato seeds. After that, the training was completed successfully with proper participation, good interaction and positive responses. At the end, the training certificate was provided to the participants by the Mr. Hariram Sunar.

Publish of BCC materials

1000 copies of handwashing poster had been printed and 700 copies of Anti-human trafficking poster had been printed. Both poster had been distributed to the community and they were aware about the hand washing and anti-human trafficking. Now, they were following the steps for hand washing. Communities' people were applying the steps of hand washing and making aware about the anti-human trafficking.



Organized two days First Aid Training

Child Nepal organized two days first aid management training with the financial support of The Salvation Mission on 16th and 17th January 2020 at Melamchi guest house, Sindupalchok. A total of 34 participants were participated in the training. It was organized with the aim of handling emergency situation at school and home by the help of first aid medicine and also aware the participants about school environment hazard and its impact on children's physical and mental health. The



training was facilitated by Ms. Arisha K.C who is also a Staff Nurse. The training was hosted by the Program Coordinator Mr. Ramesh Timilsina. The training was started with the short introduction of all participants and group divisions were made for group activity. The facilitator explained about the aims of first aid management, principles of first aid management and emergency medicine with management and also done practically and ended the training. As a result, the participants learnt about the basic knowledge to reduce risk related to health and prevention. The training was successfully completed with lots of interaction, fun and enjoyable learning to the participants.

Produce Radio Jingle:

IECD project produced two radio jingles about ECD, its importance and enrollment of children in ECD in Nepali and Tamang languages in year I (February 2021). A technical production company (BeeBird) was hired for this purpose. An initial content draft (written) of the radio jingle was shared by the production house and inputs were provided in the written draft by PE&D, Child Nepal and Prayas Nepal. Afterwards, the recording was completed and the initial draft of the radio jingle (audio) was prepared which was further shared to PE&D, Child Nepal and Prayas Nepal along with Tokha and Budanilkantha Municipalities for inputs. Some inputs were to improve the voice pitch of lady character in the jingle, make the tone of the characters friendly with the local context etc. were provided which were further addressed by the production company. Afterwards, the final version of the radio jingle were prepared in February 2021 and made ready for broadcasting in Kathmandu and Dhading.

Broadcasting of Jingle:

The broadcasting of radio jingles was done from 1 March 2021 via Radio Annapurna 94 MHz. and continued till August 2021. Broadcasting was halted in June 2021 due to Covid-19 pandemic as schools were closed. The jingle has reached to 6,400,000 population according to the radio. Also, the broadcasting was done in Dhading via local community radios.

Set-up Parenthood groups

IECD project supported to set-up parenthood groups in 18 schools of project area in Year I. The objectives of the formation were to introduce the parents about IECD project, introduce ECD and its importance in the holistic development of children among parents, importance of parenthood group and finally to form the parenthood group in the school. The program initiated with an introductory session followed by expectation collection from participants Afterwards, social mobilizers shared the objectives of the program i.e. sharing the importance of ECD, discussion on

the role of parents in ECD and formation of parenthood group. Then, social mobilizers did a presentation (both power-point and newsprint) on ECD, its importance, holistic development of children, who is a parent, types of parents, parenting skills/outcomes of parenting skills, roles of parents in ECD. Social mobilizer also used a poster on model ECD center prepared by Child Nepal during these meeting. Altogether, 426 parents (351 females and 75 males) had affiliated in parents groups in year I of the project. (View Annex 4 for parent groups formation reports)

Regular Meetings of parenthood groups:

IECD project organized 18 regular meeting (one per school) in 18 schools of project area in year I. The meeting focused on Charter Formation of the groups. A method called "Flower Tool" was used for making the Charter in the meetings where three major stakeholders of the school i.e. Parents, Teachers/ECD Facilitators and Head-teacher/ SMC are identified. A picture of flower with three petals is drawn in a chart paper and the names of these stakeholders are written at the top of each petal of the flower. The tool couldn't be effective for the illiterate parents. Thus, role play method was adopted where parents themselves played the role of parents, teachers and Head-teachers and identified their responsibilities towards ECD. (View Annex 5 for Charter formation reports)

Participation in enrolment campaign/ Distribution of leaflets:

The participation of enrolment campaign couldn't happen in year I due to Covid-19. Local governments also didn't organize specific programs on enrolment campaign due to which the leaflets couldn't be distributed. However, IECD designed a distribution plan of leaflets with PE&D Nepal team and distributed the leaflets during home visits, entertainment sector visit and distributed to NGOs and offices of local governments in year I.

Printing of leaflet/brochure

IECD project designed and printed 1000 copies of brochure about Model ED Center operated by the project in year I. It included a short introduction of partner organization Child Nepal, introduction about IECD project, project areas, major activities under IECD project and target groups. In addition, the brochure consist an introduction of ECD Center and the importance of behind enrolling children in ECDs. It also comprise some pictures of the Model ECD Center operated by IECD project and contact details of Child Nepal and Model ECD Center. The social mobilizers of IECD project used these brochures during the home

visit, entertainment sector visit and schools visit so as to inform about the Model ECD Center. (View Annex 6 for electronic copy of Brochure). In addition, the project printed 3000 copies of leaflet/flyer to support the enrolment campaign in ECDs. It comprises five key messages regarding the importance of enrolment of children in ECDs along with illustrations. Social Mobilizers distributed the leaflets/flyers during home visits and entertainment sector visit to parents and encourage them to enroll their children in ECDs. (View Annex 7 for electronic copy of leaflet)

IECD project team members along with Child Nepal Board representatives participated in three days Family Development Training hosted by Prayas Nepal, Dhading from 28-30 December 2020. Five team members (Two males, Three Females) from IECD project and two board representatives (one male and one female) had participated in the program. The training was facilitated by Mr. Raju Ghimire of Voice of Children. It became a platform to learn about family development, sectors of family development, problem analysis, developing criteria for family selection, family selection, home visits, group discussion, relation build-up with families, preparing family profile, family visit record, family assessment through role-plays, discussion, presentation and brainstorming. In addition, sessions on ABC tools, communication skills, networking, referrals, coordination, psycho-social counselling, qualities of social workers, facilitation skills were conducted in the training. Family Development Methodology (FDM) was a new methodology for Child Nepal IECD project team members and the training became an opportunity for the team members to gain a precise concept about FDM. It helped the team members to integrate FDM approach in the project activities like home visits and parenthood groups/meetings. After the training, IECD project team developed a FDM plan for IECD project in Kathmandu. Similarly, ABC tool, family selection criteria, home visit forms were revised based on the context of Kathmandu.

Training to teachers on psychosocial issues

IECD Project organized three days training on Child Psychology and Behavior Development to ECD facilitators from 10-12 February 2021 at Chhahari Bhawan, Budanilkantha. 18 ECD facilitators from different schools of Tokha and Budanilkantha Municipalities participated in the training. An inaugural session was organized and afterwards, the session was handover to Dr. Meenakshi Dahal. The session started with the introduction of ECD, holistic development and the nature of the children. Then different emotions were analyzed based on their own experiences, such as the moment when we were angry, we were happy, we were scared and we were humiliated. As appropriate child's behavior, their socio-emotional needs, understanding about child's natural behavior and our perceptions on good and bad behaviors. The last session was about the psychosocial development of the children, what is it, why do we have to understand it and how? Also the session focused on how to regulate the emotions, how children can be engaged, regularly and also whenever needed at the center with breathing in and out exercise. The session also demonstrated the free play activities with the help of stones and leaves and discussed on how natural play activities support children to learn and develop. In addition, discussion on different behavioral problems in the children and their symptoms, role of teachers for behavior management and positive communication with children. Discussing on the language of teacher, which is very important for the behavior management of children, the session identified three key words that always teacher should remember are, 'I trust you', 'I believe on you' and 'I accept you'. The session concluded with the common commitments made by teachers to respect and accept to each other. (View Annex 8 for detail report)

Home Visits

IECD project did 33 home visits in year I. In the initial phases, home visit form was used by the social mobilizers during the visit to collect the exact situation of children and families. During the visit it was found that all children were at home as their schools were off. It was observed that the learning process of children were affected. One of the child had no birth registration. It was also witnessed that one parent had to lock her child inside home while going to work for earning money. After the participation in FDM training, home visits were done based on FDM. The home visits couldn't be done as expected due to the Covid-19 pandemic.

Psychosocial support to parents in need

In year I, psychosocial support was provided to 12 women. Some psychological problems identified during the session were sleep disturbance, loss of appetite, dizziness, headache, irritation, frustration, anger, worry. In this situation, the Counselor used the techniques like emotional support through various relaxation exercise, psycho education, anger management, encouragement, breathing exercise and motivation was done. The clients felt relief after the counseling support and said that it has helped to reduce the stress. Though the clients felt difficult to share their feelings over phone, they were found quite open to share their situation to the Counselor in physical presence. (View Annex 17 for individual details on psychosocial support)

Set-up in schools:

IECD project supported child friendly classroom set-up in 18 schools of Tokha and Budanilkantha Municipality in year I. In Tokha, 48 learning corners (six per school) were supported in July 1 and 2, 2021 while in Budanilkantha learning corners, carpet, PV form, low tables etc. were supported in July 11 and 12, 2021. In Tokha, the materials were officially handover to Mr. Baburam Gautam, Chief of Education Department and afterwards to respective schools. In Budanilkantha, the materials were directly handover to school representatives. For this work, the respective schools have contributed NPR 160,000.00 (NPR 20,000 per school) transportation cost from themselves. As a part of classroom set-up, child friendly

classroom wall painting were done in three schools of project area. Child friendly pictures, arts, alphabets and numbers have been painted in the walls of classroom that has made the classroom very attractive. With this, children can learn in a child friendly environment. For this work, schools have also made the contribution of NPR. 22,347.00 These supports have assisted in making the classroom set-up as per the ECD standards and has facilitating the learning activities in ECDs of 18 schools of project area. Though these materials have been supported, the schools have not opened yet due to Covid-19 pandemic. The project will follow-up its impact on children and ECD facilitators once the schools are open.

Learning/playing materials in public schools:

IECD project supported child friendly learning/playing materials in 10 schools of Budanilkantha Municipality in year I. These materials were supported in July 11 and 12, 2021. The materials were directly handover to school representatives. The support has assisted in making the ECDs equipped with learning materials and can engage children in creative activities. It is expected that these materials will also help ECD facilitators to facilitate day to day ECD class in productive way. Though these materials have been supported, the schools have not opened yet due to Covid-19 pandemic. The project will follow-up its impact on children and ECD facilitators once the schools are open. (View Annex 9 for list of set-up and learning materials).

Organize seven days training on teaching /learning tools and methods to ECD facilitators and teachers:

IECD project of Child Nepal in partnership with Budanilkantha Municipality organized seven days training on ECD in year I (22-28 January 2021) at Chhari Bhawan, Haatigauda, Budanilkantha. The training started with a formal opening session and was handed to the facilitators Ms. Jhal Kumari Karki of Seto Gurans. She started the training by exception collection from participants, group formation/roles division. setting sharing the importance of ECD, aspects of child development. She also shared about the curriculum of ECD among the participants, national minimum standards of ECD which was followed by materials preparation related to ECD. One of the participants of the training said that she learnt to dolls, birth cards and flowers. Also, another participant mentioned

that ECD facilitation can be done using the indigenous tools and also learnt about proper management and utilization of ECD materials in the classroom. Speaking after the training, another participant mentioned that shed learnt the ECD class facilitation and enhance learning process through letters, alphabets and numbers in a creative way. Also, another ECD facilitator said that she learnt to make many playing/learning materials from the materials that are waste in our home/schools and that doesn't' cost much. On the last day, the training program concluded by organizing a formal program where representatives from Budanilkantha Municipality, PE&D and Child Nepal had participated and shared their opinion.

Orientation to SMC/Head Teachers

non-residential **IECD** project organized orientation program on ECD to the Head **Teachers** and School Management Committee members from Budhanilkantha and Tokha Municipalities in year I (18th and 19th February 2021). The orientation program focused on the importance of ECD center/ program, ECD Curriculum, Minimum Standard of ECD and Early learning and development standards (ELDS). The session started with the preparation of view tower with old newspapers. Participants were divided in three groups and all were instructed to prepare a tall tower within 15 minutes using the given newspapers. All the groups started making the tower tall without focusing on the strong base so that later on they were ended up weak tower required lots of external support. One of the groups prepared tower with strong foundation. All the participants realized the importance of good and strong foundation to make healthy child development. The importance of ECD, developmentally appropriate programs and role of schools were discussed with the help of presentations. In the second session different cases (positive and negative) related to teachers, student, school and management committee were distributed to the participants. Each participant elaborated the cases and the situation of their schools. All accepted the facts that they have to change the way they are teaching and revise the environment accordingly. The third session was about the ECD curriculum. Integrated curriculum (disciplinary, multidisciplinary, interdisciplinary and transdisciplinary) was discussed during the sessions. The thematic approach and the themes as per the government curriculum was described. The minimum standards, its objectives, areas such as infrastructure, human resources and other requirements were discussed during the third session. Six learning areas and their materials were elaborated in the session. The last session was about the early learning and development standards (ELDS). The objectives and importance of ELDS was discussed with the help of Domains, subdomains, specific aspects, standards and indicators. The report card based on ELDS standard was shared with the participants and encouraged them to adopt these in their Lastly, a short closing ceremony schools. was organized on 19 February 2021 where Country Director of PE&D Ms. Maya Verbist put her remarks.

Objective 3:

Combat neglect and various forms of violence against children

CCPC/FSP Operated for vulnerable children

Child Nepal has set up Community Counselling and Protection Center (CCPC) in the community of Kunchok, Indrawati Rural Municipality and the centre is providing counselling services to the children affected by various forms of violence-sexual abuse, child neglect, family conflict and discrimination and so on. By the end of June 2021, the centre successfully facilitated 43 children



with counselling services. Likewise, Flexible School Program (FSP) has been operating in Tiruwa community, targeting the children of dalit and backwarded communities of IRM.

Child Club conducted child led event



RECOVERY-III project supported child clubs to conduct child led events in community school to explore children's potentiality to the fullest. With the support of Child Nepal, child clubs organized inter-school eloquence and art contest in Shree Mahendra Secondary School and Shree Singhmati Secondary School on the occasion of National

Children's Day, 14 Sep 2020. Moreover, the organization supported the award materials to the respective child club so that the club could honor the winners of the competition.

Emergency support to Vulnerable Families

Child Nepal supported 5 families of the vulnerable children, who are chronic disease patient and the surviver in close coordination with the respective ward of Rural Municipality. and handed over the emergency support (10,000 NRs in cash for each family) so that their parents could get a medical treatment support against chronic illness.



Operation of Interception Booth in Baunepati

RECOVERY-III project operated interception booth in close coordination with Nepal Police and Melamchi Municipality since the first year of the project 2018. With the operation of the booth, 7 children (4 boys and 3 girls) were rescued, counselled and reintegrated the rescued children back into the families by the end of October 2020. Now, the drivers and the sub-drivers have themselves been responsible while carrying the children on public bus. The bus running on the Helambu route has started a practice to allow the child get on the bus only if the child has his

guardian or parents with him/her while travelling. Gradually, the number of the children rescued from the booth has comparatively decreased to come to the final year of the project while the rescued number of children were comparatively more in 2019. That's why, the booth had a good impact since its operation in order to protect children from trafficking, child labor and different forms of violence, so CN has formally handed over the booth to Nepal Police for its sustainable operation.

Support to organize child led activities

Project supported in organizing child led events organized by child clubs of 10 community schools of the project area. Altogether, 18 child led events (1 event via online and 17 events in persons) were conducted throughout the project duration. Moreover, the project purchased the prize to the winners of the competition and supported the clubs to explore the talent of the children through extra-curricular activities (Quiz, Speech, Musical Chair, Drawing, Hot Potato, Essay Writing, Balloon Breaking etc), thereby encouraging the child club to conduct on their own for capacity building and enhancing

creativity. Consequently, the extra-curricular activities led by the child club have increased knowledge building, information, refreshment and participation and supported in physical and intellectual development of the children in the public schools. Educational development and leadership skills are enhanced between the child club members on account of the child led activities organized. Also, the extra-curriculum activities have increased the creativity among the children of the public schools, exploring the talent.

COVID-19 RESPONSE PROGRAMS

Covid-19 medical items supported in IRM

CN supported Covid-19 medical items (oxygen concentrator, mask, isolation kits package, plastic chair) with the support of RECOVERY-III project for isolation centers of Melamchi Municipality, Indrawati Rural Municipality and Covid-19 Crisis Management Center, Sindhupalchok for Covid-19 response. The support has well equipped the health institution and the transit point in terms of treatment of Covid-19 patients.



Support health equipment and materials for Covid-19 response



Child Nepal supported health equipment and materials to Melamchi Municipality for COVID-19 prevention. The materials included 13 sets of PPEs, 13 sets of Infrared Thermal Gun and 26 sets of N-95 masks. These materials were purchased through the procurement process of Child Nepal in consultation with members of

We World GVC Onlus team. After the materials were purchased, it was a challenge for the project team to supply the materials to Melamchi Municipality. Thus, coordination was done with Melamchi Municipality for transporting the goods from Kathmandu to Melamchi. The Municipality arranged a vehicle to transport

these goods and these materials were formally handover to Ms. Bhagawati Nepal, Deputy Mayor the Municipality by Mr. Mohan Dangal, Project Manager on 29 May 2020. According to Ms. Bhagawati Nepal, these health materials would be beneficial for the health workers working in the territory of the Municipality and she thanked We World GVC Onlus and Child Nepal for such valuable support. These

materials are used by the health personnel working in different health posts and a regional hospital at Melamchi Municipality. With the support, the health institution has been well-equipped to fight against Covid-19. The support done in the lockdown has availed the medical equipment and the materials to health workers and the hospital during pandemic emergency.

Hand Wash Corners installation and Hygiene Kits Support in 10 schools

The project installed handwashing corners successfully in five schools of Melamchi Municipality-Shree Terse Secondary School, Shree Sarswati Basic School, Shree Setika Basic School, Shree Shivapuri Basic School and Shree Mahendra Priya Basic School in August 2020 and availed hand-washing facilities. Moreover, handwashing corners in the target schools were installed to stop spreading coronavirus amid students and teachers of the schools as preventive measures. (View Annex 3 for the photos). Thus, WASH and hygiene of the schools have been improved to fight against Covid-19 impact after installing the space. Through handwashing spaces, altogether 1234 beneficiaries (630 female and 604 male of five public schools) have been benefitted through the installation.



The project supported hygiene kits that included mask, hand wash liquid, sanitizer and sanitary pad in 10 schools of Melamchi Municipality on 26-30 November,2020. Through the support, 1823 children of 10 public schools were benefitted. Apart from that, public schools have availed hygiene kits for safety of the children at the current pandemic and the children are using the supported kits once they enter the ground of the school. With the support, the school has, at least, prepared to protect children from pandemic disease. Also, the support has made the children realize safe when coming to school.

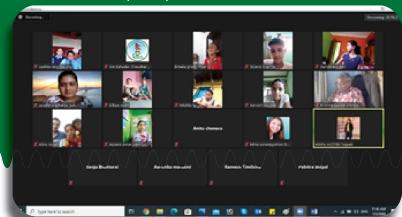
Children's Consultation on socio-economic impact of Children due to COVID-19

Child Nepal organized virtually national consultation on socio-impact of children due to COVID-19 of age groups 7-10 years, 11-14 years and 15-18 years from all seven provinces of Nepal with the support of UNICEF on 3rd July 2020 to 5th July 2020. It was organized with the aim to know about the situation and effects during COVID-19 on socio- economic impact of children. All total 89 children were participated in the program. Group discussion was made on the introduction, signs and symptoms, prevention of COVID-19. The participants also shared about the problems and challenges facing due to coronavirus. Even, they also gave the suggestion and recommendation to cope up with pandemic situation from corona virus.

Children Consultation and Orientation on COVID-19 (Phase-II)

Child Nepal conducted a virtually children consultation and orientation on COVID-19 with all seven province children as well as child club members and networks of Nepal. The consultation was done in two phase i.e. with all seven provincial level and next with Child Club members and Networks with the support of UNICEF on separate date 12- 24 August 2020 and 10- 17 September 2020. Altogether, there was 15 events completed and 129 children were presented in the program. In the first phase, Mr. Am Bahadur Chaudhary hosted the program and Mr. Mohan Dangal shared the objectives of the program and Ms. Sabita Khanel facilitated the program. As a result, Children shared their views on the impact and effects of COVID-19. In the second phase, Mr. Chaudhary hosted the program by introducing the participants as well as guest in the program. After that, Mr. Dangal welcomed all the participants and shared the objectives of the program. Ms. Sanju Bhattarai and Ms. Leela Khanal presented the presentation about COVID-19 respectively. The presentation included about the origin, definition, transmission, risk group, symptoms, and prevention of the COVID-19. In additional, the presentation included

the present status of the Nepal, our behavior, what the data says and suggested to remove the blame and discrimination of COVID-19. They also shared the video of use of proper mask, hand washing and maintain physical distance. After that, the facilitators started the session by asking question, "Situation of the municipality, what are you and your family doing to avoid corona? What you learned today and how do you implement by yourself, your family and neighborhood? What do you plan to do at the children's club and networks now? Likewise, during the discussion children were asked questions and they answered accordingly where, the answers of each child were respected and noted by one of the facilitators. Children were encouraged to share their ideas, views, and experience with all participants. After the discussion the noted points were shared among all and the meeting was closed by Mr. Chaudhary where every participants were thankful to the participants.



Interaction with Interfaith leaders on COVID-19 prevention

Child Nepal conducted a virtual interaction with interfaith leaders on COVID-19 prevention with the financial support of UNICEF on 14th August 2020. A total of 18 participants were presented on the program including all the religious interfaith leaders. It was organized with the aim of not to make crowd in any religious festival during the pandemic of COVID-19. The Program was hosted by Program Director of Child Nepal, Mr. Mohan Dangal and the program was facilitated Mr. Keshab Chaulagain. A brief presentation was done by UNICEF Nepal, Ms. Sanju Bhattrai on the COVID-19 effects towards the festivals. After that, the open floor interaction was made by the facilitator. All the interfaith leaders gave their own views to prevent from the COVID-19 towards the festivals. Even, few of them had also given commitment that not to make crowd on the religious festivals. Lastly, conclusion and Closing remarks was done by Chairperson of Child Nepal, Dr. Krishna Subedi.

Interaction with media person on COVID-19 prevention.



On 24th August 2020, Child Nepal organized a virtual interaction with media person on COVID-19 prevention with the financial support of UNICEF under the Development and Dissemination of child friendly version of domestic laws related to children and analysis of key Hindu scriptures on child rights project. The main objectives of the program was to raise the awareness on COVID-19 prevention in the religious place through media in any kind's religious festival. There 18 participants presented on the program including all the religious interfaith leaders. The Program was hosted by Program Director of Child Nepal, Mr. Mohan Dangal and facilitation was done by Mr. Keshab Chaulagain. A short and brief presentation was done by UNICEF Nepal, Ms. Sanju Bhattrai on the COVID-19. After that, the open floor interaction was made by the facilitator. All the media person gave their own views to prevent from the COVID-19 towards the festivals. Even, Media person had given some commitment to raise the awareness on COVID-19 prevention in all kinds of religious festival .Lastly, conclusion and Closing remarks was done by Chairperson of Child Nepal, Mr. Krishna Subedi.

- CSOs Dialogue with Local Government i.e. Indrawati Rural Municipality, Sindupalchok on Child Rights discussion made the road map for the better improvement of children.
- 80 episodes of Bal Bimarsha has provided the progress on OPIC/OP3CRC and raised the
 positive vive towards the child rights and ratification and signature on the OPIC/OP3CRC.
- Lobby meeting has made the aware about the importance of the ratification and signature on the OPIC/OP3CRC.
- 52 episodes of Tele School were produced and broadcasted in order to show their talents like singing, dancing, playing musical instruments etc. which refreshed children who were fed off due to lockdown.
- Commitment to raise the awareness on Covid-19 presentation in all kinds of religious festivals by media person, religious person,
- Understand the difficulties of the children i.e. from all the provinces, child clubs and networks effected by the Covid-19 pandemic.
- Published BCC materials on handwashing, First Aid, Anti human trafficking and Human Right,
- 5 beneficiaries have completed the Community Agriculture Assistance in order to produce lower level technical workforce equipped with knowledge and skills related to agriculture production and management occupation,
- 42 participants were presented in the off-seasonal training in order to produce and supply the vegetables to the market during their lean period,
- 34 participants were got the basic knowledge on first aid to reduce risk related to health and prevention.
- Placed the committee consisting of 11 newly elected members of LCRC and capacitated with
 roles and duties of the committee along child rights policy, constitutional provision and act,
 practice through orientation. The committee is actively functional in the rural municipality and
 addressing the issues of the child through lobby and advocacy
- Capacitated the children, who were participated in the art/eloquence competition on the thematic title of Covid-19 and prevention against it
- 43 children (15 boy and 28 girl) have received services like counselling, Behavior Change Communication, life skills, personality development, etc.
- 20 Peer educators (9 boys and 11 girls) are engaging in reaching out other new peers, focusing on learnings of life skills and peer education through roll-out continued reaching out other new peers
- Capacitated 7 newly elected representatives of LCRC and 5 peer educators of child clubs
 with the training referral system and case management and the refresher orientation to the
 committee. With the training, the committee has been capable to stand up for the right of the
 child in rural municipality and the respective wards in order to ensure child rights in the rural
 municipality

- Supported NRs 10,000 cash to 3 families of the vulnerable children whose parents' vertebrae
 has been broken down falling from the tree and the chronic diseases
- Reintegrated 17 rescued children with their families and supported as per their need
- Enhanced capacity of 21 police personnel (19 male and 2 female) working in different municipality/rural municipality of Sindhupalchok district so that they control various forms of violence and human trafficking in person, particularly on children/women. Also, it created a platform to share challenges and resolution between police
- 24 children intercepted from the booth by collaborating with Nepal Police and reintegrated them back to families after counselling the children and their parents
- During the reintegration, the intercepted children were supported with education materials
- Sensitized 202 children and parents on the issue of child protection via tea-talks
- Approached 81 people including children and parents and convinced parents belonging to the
 Dalit community of 3 children, who were school-going aged children, to join the school. As well
 as the campaign collected data during enrolment campaign and identified 13 children dropped
 out in 5 schools and facilitated their parents to send the children back to school
- 870 students (421 boys and 449 girls) have had education materials for continuing their study. With the support, drop-out rate of the students has decreased and the attendance has increased in the supported schools, creating an equal opportunity for the vulnerable children in quality learning
- Promoted a child friendly learning through the separate and safer ECD classroom of the constructed building. Altogether, 36 children benefitted from the support
- 96 children are learning and playing in a child-friendly environment
- 40 children (18 girls and 22 boys) are receiving services from FSP regularly. The centre has
 enhanced capacity of the affiliated children, who were out of schools and irregular in classroom
 due to poor academic performance and adolescent's problems, and driven them back to
 school.
- The committees have been strengthened and enhanced their capacity to cope with impact
 of the disaster by strengthening the newly formed school mechanism that comprises
 representatives of SMC, PTA, teachers and students
- Schools are well equipped with fire-extinguisher to cope with the potential risk of fire disaster
- 373 students along teachers of Shree Mahendra Secondary School, IRM-2, Bisdeutar Basic School, IRM-11 and Archale ECD center, IRM-8, Ward office of IRM-2 are enjoying the WASH facilities in school and in communities
- 96 children of ECD have been benefitted from learning/playing materials through the support
- 120 children had access to ECD classroom with child friendly setup and enjoying WASH facilities in the school
- As many as 13,002 viewers have watched the program, so created an alternative avenue

for continuity of learnings and extra curricula activities during Covid-19 pandemic and the lockdown of the country

- Created an opportunity for alternative regular income in order to enhance livelihood of the vulnerable families. Some of the families have already started generating an income tentatively 15000-20000 NRs by selling the offspring of the goats/pigs
- Enhanced capacity of 10 project staffs in terms of coordination, community engagement, implementation, need assessment, reporting, follow-up and so on. And Detailed Implementing Plan (DIP) was prepared.
- Equipped 6 beds of isolation center with oxygen concentrator (1 set for Melamchi and 2 set for IRM) and supported isolation kits and mask for infected people of Sindhupalchok
- Supported in Covid-19 transit centers of Sindhupalchok with 40 plastic chair
- Capacitated 21 teachers of community school with the trainings on LOCUS, SARP and TIP
- Created an alternative learning platform in two public schools (Shree Kalika and Jageshwori BS) through library setup
- Promoted parents' engagement to increase retention and regularity of children
- Enhanced the economic status of 20 poorest families and they, in return, are generating an income from the support
- Availed learning materials for 20 students of marginalized families and engineering equipment to one community school to improve technical education
- Motivated 5 stakeholders and 10 parents with award program for improving quality learning in community schools
- Capacitated 20 children with orientation on Child Rights, Child Helpline 1098 and its services
- Supported education materials to 515 marginalized and needlest children of Melamchi Municipality
- Successfully conducted social audit in 8 public schools of Melamchi Municipality
- Capacitated child club members with trainings on story writing, wall magazine and antitrafficking, safe migraton and other child led events
- Supported health institute of Melamchi Municipality with health equipment and materials to combat against Covid-19
- Created an alternative learning avenue for children affected by Covid-19 pandemic situation by producing and broadcasting Tele School Nepal
- Improved WASH facilities in five community schools by installing hand wash corners
- Promoted hygienic practice habit amid 20 teachers and parents with health orientation via online and preventive flyer distribution to protect children and themselves from Covid-19 and other communicable diseases

CHALLENGES

- Due to the second wave of Covid-19 badly hit in the country and the government declared as a lockdown as well as prohibited physical activities like seminars, workshops, gatherings and mass meetings till now. So, the activities i.e. National dialogue: Provision of Child Specific Commissioner in NHRC, Interaction with journalist: Media Coverage on the issues related to the children as per child friendly directives, Provincial Level interaction in State 2 and federal interaction in Kathmandu was cancelled. And few activities were completed through virtually
- Lack of proper and irregular internet and electricity, few of participants could not involve regularly,
- Due to the pandemic situation, the project allocation budget was not completed on time,
- The project was focusing on the Development and Dissemination of child friendly version of domestic laws related to children and analysis of key Hindu scriptures on child rights but due to the pandemic situation, the project also focused on the awareness on the COVID-19 prevention.
- Beneficiary selection was difficult due to restriction on mobility,
- Due to the delay starting of the project, the activities were run in rush at the end of the project period. And monitoring and evaluation part was halted.
- Due to the limitation of time and Covid-19 pandemic, the Skill test of CAA was halted.
- Some of the beneficiaries was repeated in the project activities because of the selection of the CDC members
- Difficult to complete the compound fencing at Shree Bisdeutar Basic School due to a lack of the sufficient budget, so the remaining construction work of the fencing was done with the additional fund supported of ward office, IRM-11 and the school itself
- Faced a challenge to realize the regular activities of the project within scheduled timeline due to ongoing lockdown in the country caused by pandemic
- Difficult to purchase the medical materials and check the quality of the goods for covid-19
 response because of the lockdown, so some of the materials like masks had to return to the
 suppliers and request them to resend the masks as in the purchase order
- Faced a challenge while delivering the medical materials in IRM and Melamchi Municipality because of the flood disaster in Melamchi river that flooded away the motorable bridge constructed over the river which links Melamchi Municipality and the project area
- Faced a challenge during purchase and hand-over of health equipment and hygiene kits
 to Melamchi due to lock down in the country and were able to deliver the support only after
 coordination with the municipality in terms of transport.

CHALLENGES

- Difficulty in delivering orientations or trainings to beneficiaries of the project due to little knowledge
 and skills on IT and online platform. As for evidence, ECD Mothers' Group meetings of community
 schools were encountered frequent challenges due to lack of IT knowledge among mothers and
 poor internet connection in rural settings and participants were not available as expected on
 virtual sessions as compared to present in person
- Regular production and broadcasting of Tele School Nepal, a video-based program, was a hard task due to lack of fund, hence the program is scheduled on a weekly basis to sustain it in the days to come
- Mobility of the project team to accomplish the planned activities is hard due to lockdown in the country and the respective project area
- CN had a challenge to purchase ready-made handwashing corners and deliver to Shree Terse
 Secondary School due to prohibition on a long-distance vehicle during lockdown

FUTURE PLANS

- 1. National workshop on OP3CRC with key government stakeholders, parliamentarians and leaders of major political parties in collaboration with NHRC
- 2. Skype interaction between government representatives of Nepal and the government representatives of the countries that ratified OP3CRC.
- 3. Lobby Meetings with Political Leaders, Parliamentarians, NHRC, Government officials and CSOs
- 4. Desk Review of OPSC, CRC and OPAC
- 5. Drafting of the Civil Society Supplementary/Shadow report on CRC
- 6. Provincial level consultation on CRC Supplementary/Shadow Report with adult and children.
- 7. Review meeting of planning workshops of "Ratify OP3CRC Coalition Nepal" and regular coalition meetings
- 8. Revise and Reprint the leaflet/FAQs on OP3CRC
- Produce and broadcast Bal Bimarsha Television dialogue on OP3CRC as well as Child Rights
 Situation in Nepal
- 10. Interaction on Child Rights Situation in Nepal to ensuring the child rights with children.
- 11. Tie up with local government in terms of livelihood support-livestock and agricultural materials for maximizing productivity and sustainability after termination of the project. As for evidence, the project promotes communal or group farming approach promoted by local government
- 12. Promote vaccination, insurance and appropriate management for animal husbandry
- 13. Enhance accountability of CDC members towards community to sustain outcome of the project activities and to mobilize local resources
- 14. Conduct the long-term skill development trainings- mobile maintenance, tailoring, electrician and JTA to youths following minimum standard to generate skilled workers for self-employment and reduce unemployment in the project area
- 15. Increase accountability of the beneficiaries towards the delivered support from the organization and also seek some contribution from them if needed
- 16. Tie up with local government in terms of livelihood support-livestock and agricultural materials for maximizing productivity and sustainability after termination of the project. As for evidence, the project promotes communal or group farming approach promoted by local government
- 17. Promote vaccination, insurance and appropriate management for animal husbandry

FUTURE PLANS

- 18. Enhance accountability of CDC members towards community to sustain outcome of the project activities and to mobilize local resources
- 19. Increase accountability of the beneficiaries towards the delivered support from the organization and also seek some contribution from them if needed

NETWORKS AND AFFILIATIONS

INTERNATIONAL

SN	Name	Position
1	International Coalition on Ratify OP3CRC	Member
2	Global Initiative to End Corporal Punishment	Member
3	The Alliance for Child Protection in Humanitarian Action	Member
4	Action for Sustainable Development- A Global Civil Society	
	Platform on SDGs	Member

NATIONAL

S	SN Name	Position
1	CRC Committee, HRTMCC	Coordinator
2	Ratify OP3CRC Coalition Nepal	Coordinator
3	Human Rights National Magna Meet 2014	Coordinator
4	Consortium of Organizations Working for Child Partici	pation
	(CONSORTIUM NEPAL)	Vice - President
5	National Coalition for Children as Zone of Peace (CZC	OP) Treasurer
6	National CFLG (NCFLG) Forum	Executive Member
7	National Child Protection Alliance (NCPA)	Executive Member
8	National Coalition for Education Nepal (NCEN)	Member
9	Alliance Against Trafficking in Women and Children in	Nepal
	(AATWIN)	Member
10	0 National Election Observation Committee (NEOC)	Member
11	1 NGO Federation Nepal	Member
12	2 NGO Federation Kathmandu	Vice - President

CASE/SUCCESS STORIES

"...and she took pencil and copy"

Garima Karki is a three years old girl child enrolled in ECD class of Shree Jana Jagriti Secondary School, Budanilkantha. It has been four months she is enrolled in the ECD. In her initial days, she didn't like to come in the class, mingle with friends and engage in any kind of learning activities. She liked to go in the class of her elder sister and stay whole time with her. ECD Facilitator Ms. Anita Acharya of the school felt difficult to bring her in the class and engage her in the learning process. She even forcefully tried to hold her pencil and copy and engage her in writing alphabets. However, the result was not as expected. Garima did not show any interest in learning. At the same time, ECD facilitator Ms. Acharya participated in three days training on child psychology and behavior development where she learnt the importance of understanding children's psychology in learning process. After the training, she went to the class where she planned to understand the psychology of Garima. She tried to facilitate her and did the things that Garima wanted. She managed the cushions if she wanted to sleep and provided her the playing materials that she wanted. She carried her and took to her elder sister when she wished to meet her. She didn't impose or force anything to read or write. She just did what Garima was interested in. In due course of time, Garima started to observe the activities her friends were doing in the ECD classroom. She started playing with her friends and tried to imitate the activities done by her friends. Then one day she took pencil and copy from nearby corner of the ECD classroom and ran towards ECD facilitator Anita Acharya. "This moment made me very emotional. I had never thought that Garima would show her interest to write. I realized how important is it to understand the psychology of children and observation of their behaviors", said Ms. Acharya being happy.

Success Story of Gita Bohora

Mrs. Gita Bohora (28 years) is living with her little baby at Baniyatar Kathmandu. She is a single women who was working in Entertainment sector. After first covid crisis she was frustrated and feeling sad and develop a negative thinking and living in isolation and feel alone. Frequently she came up the counselling session, she felt better than before, her daughter rejoined the IECD project at this time she started the maid. When she got the counselling session she was happy to share her problem with counselor. She was financially very weak and she didn't get support from her relatives and family members. Due to the Covid crisis she lost her job. She was also worried about her daughter and herself. She frequently came up in the follow up session and shared her current situation her interest and hobby in knitting. Counselor also suggested and recommended some potential areas of such work. After some session she started working in knitting woolen frock and sweater. She said that, I am so busy these days I am doing hard work. She is fine nowadays. So she is busy these days and buy some knitting clothes so her stress and other problems can cope herself. She earned 15 thousand in a month so she feels happy to work hard and counselor give some useful techniques when she gets some stress and problems. She can do something herself and earn money to care her daughter.

Launching Virtual ECD Class

IECD project planned to run a model ECD center in Tokha Municipality. Due to the crisis created by Covid-19, the community schools remained closed and the mobility of people was also difficult. In this context, it became extremely difficult for project team to reach its core beneficiaries through ECD programs especially the children of mothers involved in entertainment sector and children from the most vulnerable groups. The project team members had extensive interaction with PE&D team and agreed to launch virtual ECD class in context of Covid-19 pandemic. After completing a random assessment and necessary preparations like identification of potential children to participate in the virtual class and coordination with Tokha Municipality, virtual ECD class was launched from 1 October 2020 (first wave) and from 3 May 2021 (second wave). The virtual class children who were children of women involved in entertainment sector and children from vulnerable groups. During the school closure, the virtual ECD class created a platform for children to continue their learning process virtually staying at home. The parents supported children to join the class and IECD project supported the parents by paying the cost of internet charges that encouraged parents and children to join in the class. Lead ECD facilitator Ms. Sabita Khanal facilitated the virtual ECD class helping children to learn through different methods like thematic songs, story-telling, balancing games, sand activity, drawing, coloring etc. One of the parents joining her child in virtual ECD class said that her child learnt to draw, paper cutting, writing alphabets etc. She also added that her child used to spend most of the time playing, fighting, watching TV but after the initiation of Virtual ECD class she is involved in learning activities. Thus, launching virtual ECD class has been one of the key initiatives to continue the learning process of children even in the pandemic situation in Nepal.

Story 1: Improved WASH Facilities in Public Schools

The project installed hand-wash space in 5 publics schools of Melamchi Municipality, Sindhupalchok. Altogether, 1823 children have been benefitted from the installation. The space has created a safer environment while teaching and learning in the schools.

Most of the schools of the project area had unavailability of the hand-wash space that posed a fear to children coming to schools after the lockdown. In this scenario, the project supported in installation of the space in the schools in order to prepare the schools against Covid-19 before opening it for a regular learning/teaching.

"The project facilitated in response to Covid-19 by supporting Handwashing space and health related materials like liquid soap, mask, sanitizer and sanitary pad to fight against pandemic so that school could have a safe alternative learning environment for children after lockdown", said Mr. Krishna Dhungana, principal of Shree Terse Secondary School, Melamchi Municipality-6, Talamarang.

"The project helps to deal with fear of uncertainty caused by Covid-19 created in terms of learning/ teaching environment at school since March 2020 through orientation to teachers and parents on health and hygiene that made aware in maintaining social distance, using sanitizer and promoting hand-wash culture during activity of the school and using sanitizer to protect from spreading coronavirus. Apart from it, the project supported hygiene kits that includes liquid soap, mask, sanitizer

and sanitary pad to run school's activities in a safe environment", said Mr. Ram Prasad Acharya, principal of Shree Panchakanya Basic School, Melamchi Municipality-6.

"I am very happy with the Hand-washing space supported by Child Nepal. When I entered the entrance of the school and washed my hand at Hand-washing space, I felt safe in classroom. Thank you Child Nepal for the support", said Prayash Dulal, Student of Shree Terse Secondary School.

"Our children have felt safe at school, so thank you Child Nepal for the support", shared Ganga Jyoti, parents of the Child studying at Shree Terse Secondary School Melamchi Municipality-6.



Story 2: Education Materials Support Drives Child Back to School

Rupesh Nepali lives in Melamchi-6 and studies in Shree Panchakanya Basic School. He is the student enrolled in the school from Dalit community and studying at grade 4. His family's economic status is not good, so the school was supporting him to some extent to continue his study. However, school was not in condition to support him in buying necessary education materials regularly for basic quality learning as the school has limited source to support the students like him, who are from the vulnerable families and expecting the same support from the school for their study. Because of this, he was absent most of the running days of the school that caused him to leave the school for good.

Though the school wanted to support Rupesh for the current academic year, the changed scenario caused by Covid-19 in school created difficulty to continue the stationeries support for him. In the meantime, education materials were supported by Child Nepal for 35 marginalized and vulnerable children of the schools, including Rupesh. With the support, he had education materials for continuing his schooling. Now, he is coming school regularly and engaging in study amid the peers. Regularity in class has increased his academic performance as well. Equally, he actively participated in child led events held in school. The support has retained him in the school and encouraged him to pursue his academic goal.



Story 1: Story of Pradip Tamang

Pradip Tamang,26, lives in Indrawati Rural Municipality-2, Bhorle, and there are 8 family members, including father, his wife, 2 daughters and 3 brothers in his family. His mother was killed in the Earthquake 2015. His brother, Bijay Tamang, studies at grade 12 and Udip and Sanjog are studying at grade 8 in Shree Mahendra Secondary School. His family's economic status is not satisfactory to meet the fundamental needs as Pradip and his father are the only bread earners for the family and the rest members depends upon them for a living. "Production of the possessed land avails food for the whole family only the half-year and the rest months is very hard to meet the ends. In order to cover the living expenses for the remaining months of the year, I usually engage in the field works and the other informal sectors for an income. With this income, I am supporting my family. Since the income depends on seasonal works, the income is insufficient to support my brothers' study", said Pradip.

In the meanwhile, Child Nepal started livelihood program in our ward and supported to the families of the vulnerable children to improve livelihood of their families, so the organization supported my younger brother, Udip with three offspring of the pig because of the bad economic condition. As agreed with the organization, my family prepared the improved shed for pig raising from our end and engaged in taking care of the pigs supported. After nurturing the pigs for 6 months, two grown-up pigs were sold at 45000 NRs. But one of the pigs died during the rearing, we were sad due to the incident. In the meantime, we informed Child Nepal on time as we have insured the pigs with the support of the organization. With the facilitation of CN, we prepared all the necessary documents and claimed the insurance against the dead pig at Himalayan General Insurance company. Also, orientation delivered from the organization regarding overall insurance process helped to take an immediate and timely action that ensured the compensation and the insurance company released the check of 10,800 NRs in the name of my father and that relieved our family to some extent. With the income, I have constructed the better shed and purchased the two offspring again and put it into the newly constructed shed. Also, I am planning to increase the number of the pigs in the days to come.

Story 2: Smile on Face of Vulnerable Families after Livelihood Support



Mr. Sanu Nepali lives in IRM-2, who belongs to Dalit community. He is living with his family members, including her wife and children. Possession of land and its production hardly supports 3 months for a living of the family and his family have to depend on traditional profession of playing the musical instrument with his band team on the occasion of different ceremony- wedding and other socio-cultural events. "Though I have a skill of playing the musical instrument, our band team had no musical instrument in good condition to play it well. Also, we couldn't afford to buy the instrument from our end. Thus we requested ward office to support us in order to purchase the instrument so that we can earn a bread for the family and preserves the traditional profession of our community simultaneously. But the ward hadn't supported us for a long time as our expectation, though requested time and again", said Nepali.

As such, many families like him belonging to marginalized community is facing financial crisis due to a lack of the alternative means of income even if they have a talent and skill within themselve. The situation got worse after Earthquake 2015 and added more challenge to the affected community along the impact of Covid-19. Financial status of the affected families directly impacted on nurturing of the children and enjoying their rights to the fullest. In order to cope with the impact of the disaster, in the second year of the RECOVERY-III project, Child Nepal initiated livelihood intervention for 28 families of the vulnerable children in a group. Through the support, the families were provided with musical instrument, kitchenware for catering and improved metal workshop for livelihood improvement. With the musical instrument support, the band team of Nepali has received a new instrument for each member of the band. Now, the group can play the instrument and generate an income from the

support. Sanu and his group is quite excited to play the new instrument in the marriage and other cultural ceremony to be held in the community. "Ward office will support the dress to 11 members of the band team in order to complete the team with professional dress code", ward chairperson, Bir Bahadur Tamang committed.

Likewise, the project supported 108 vulnerable families individually so as to improve the financial status of the poorest through livelihood support. During the suppport, the families were provided with goats/pigs, broiler chicken for poultry and goods support for grocery shop. Beneficiaries of the livelihood support themselves prepared the goat/pig shed and setup for grocery shop from their side. Also, some of the families contributed some seed capital up to 4000 NRs. while purchasing the goat/pig. With the support, some families have already started generating an additiongal income between 15000-20000 NRs against the sale of the grown offspring of the goat/pig. With the additional income, the family is able to invest in fundamental needs of the children like nutritional food, education, health etc. "The support has encouraged us that we can afford the educational expenditure of our grandsons on our own and give them a better education and life. For this support, I would thank Child Nepal for all the support done for the sake of the families like us in Kunchok", said Ms. Mankumari Acharya, grandma of 70 years.

As a successful initiative, in the second year of the RECOVERY-III project, Child Nepal supported 136 families of the vulnerable children, including both individual and in a group during the project timeframe.

Success story of Sarada Tamang

Sarada Tamang, 28 years unmarried girl from Jhapa district of Nepal and currently living in Thamel with her sister. She is very happy to be able to run her own small business of khajaghar center with the support of Child Nepal.

Since her childhood, her parent's financial condition was not good. Her parents passed away at her childhood. After that she could not complete her school education as well as she has to bear all responsibility of her house and educate her sister. At that time she came Kathmandu but because of uncomplete education she could not get better job. Consequently she was compelled to work in entertainment sector. Before she started her own small khajaghar, she used to work in Dohori shajh as a waitress. While working in entertainment establishments, she has to go through violence and abuses from the guest and staffs and also her salary was not sufficient to bear her daily expenses and educate her sister. In this regard, we can say she was forced to live a very miserable life. Consequently, she was losing hope for herself.

She even now expresses when she met outreach officers of Child Nepal her dying hopes reincarnated at the same time. After she was met in her working place, she was told all the life changing services of Child Nepal and she was encouraged to visit the Better Future for Mothers and Children project field office. During counseling sessions, awareness sessions and training programs, she was shown myriads of options which she was not able to foresee about when she used to work in the adult entertainment sector. According to her, working in entertainment sector is not her desire, rather it was her compulsion. But she expressed she is ready to quit working in that sector if she receives any support from Child Nepal to start any income generating activities. According to her interest and capacity, Child Nepal helped her to start a micro business of khajaghar. Now, she is no more engaged into adult entertainment sector.

She is very passionate and polite to her customers. Now she has become able to bear all the expenses and educate her sister, her daily transaction is Rs. 5,000 approximately and she is saving Rs. 700 in daily basis in finance. She is happy and satisfied with her life. During a dialogue with her, she is let know of her gratitude towards Child Nepal and the staffs. Now, she has a dream of expanding her khajaghar in to wide open spacious room so that she has to face no any financial problem.



Success Story of Arjun

My name is Arjun Acharya. My house is in Melamchi Municipality-6, Talamarang. I have a family of 5 members, including mother, wife and 2 daughters and me. I'm currently engaging in a goat raising for a commercial purpose. At present we have raised 20 goats in toal (14 off-spring and 6 goats) and even a buffalo for milk. Though I started raising the goat, there was a lack of theoretical and technical knowledge required for commercial goat rearing. Due to lack of information about goat diseases, management of shed, knowledge on varieties of grass, home-made and ayurvedic and veterinary medicines, so we were rearing animals and goats from the traditional style.

In the meantime, Child Nepal conducted 3-days training on animal husbandry and basic veterinary, in which 6 participants from our Community Development Committees. In order to conduct the training in a productive way, the organization invited the veterinary doctor as an instructor, and from this training we got information on the issues of animal husbandry for individual and commercial purpose. As the training was conducted by the facilitation of the instructor and the co-instructor, it was an opportunity for the participants to learn more and get more information. By participating in this training I learned how to properly manage shed, goat diseases, treatment methods, vaccination and medicines needed for goats and other animals. Also, I received information about farm registration and agricultural subsidy from the municipality. Knowing about insurance procedures and the benefits of insurance, we are encouraged to do a commercial farming with risk reduction measures.

After getting veterinary training, it is very helpful in doing goat farming more practically and professionally. Now I have planned to register the farm and also do insurance for risk mitigation. The training has stimulated us that all the lessons learned are so practicable and suitable for animal husbandry. Also, I look forward to getting veterinary medicine and other technical support from Child Nepal and The Salvation Mission in the days to come. Many thanks to the organization, trainers and the representatives of the organization for operation of this relevant training, targeting the community members of the ward.

Success story - Mr. Hudaraj Sigdel

Namaskar! I'm Hudaraj Sigdel members of Panchakyana residential at Melamchi Municipality -06. I have 4 family members including two son. I am the head of the family. My elder son's occupation is a teacher and another son is studying JTA. I have four ropani land including house and kitchen garden. I work as a part time in Post-Man and rest of the time, I engage in agriculture field.

Before the training, I cultivate paddy, maize, and wheat, vegetable according to the old traditional and while cultivating, I have no any idea about mixing the farm manure and pesticides in order to prevent from the diseases. Even, I don't know the proper irrigation in the seeds. All the vegetables were inactive and was not satisfied in cultivating the vegetables.

I was selected for the off-seasonal vegetable training which was provided by Child Nepal with the support of The Salvation Mission, Nepal in Melamchi guest house facilitated by Mr. Sunil Pokheral. He gave the information about how to produce the off-seasonal vegetable and made us practically about tomato in winter season. I have learnt many things from the training.



Now, while cultivating any types of seeds, I mix the farm manure made in the home and cultivate the seeds and irrigate it properly. Recent, I have cultivated the green vegetable and production was much better. I hope this green vegetable will grow up and can easily sell in the village. So, I am happy to cultivate and produce off-seasonal vegetable and I would like to give to the Child Nepal and TSM.

Success Story - Mr. Arjun Acharya

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